Instructor: Professor F. M. McLaughlin  
Office: 21 Campanella Way, Room 480M  
Office Hours: MW 10:00 a.m. to 11:45 a.m. and by arrangement  
Class Meetings: MW 3:00 p.m. to 4:15 p.m  
Place: Fulton 135

READINGS:

Course reading assignments are contained (1) in McLaughlin F.M., Labor Economics Course Pack EC 340 and (2) on Blackboard Vista. Assigned reading should be done before the class in which it is to be discussed.

GRADING:

Grades will be based on a midterm exam, a final exam given in the examination period, and on class participation. The final exam will be comprehensive. Class attendance is required. The comprehensive final exam will be weighted fifty percent more heavily than the midterm exam. Exams will be based on the material covered in class and on the readings contained in the syllabus. Students must be present on scheduled exam dates. Make-ups will not be given, except at the request of the Dean, and only when the absence is for serious reason.

According to the academic regulations published in the A&S catalog students are expected to attend class regularly, take tests, and submit papers and other works at the times specified in the course syllabus. Students who are absent on the day of a previously announced test are not entitled, as a matter of right, to make up what was missed, and professors may include as part of the semester's grades, marks for the quality and quantity of students' participation in class.

ACADEMIC INTEGRITY:

The following statement on academic integrity is excerpted from a letter sent by the A&S Dean to all members of the faculty regarding the opening of the new academic year.

Among the least enjoyable aspects of our jobs is dealing with violations of academic integrity. We have noted an increased number of these cases over time, with most involving internet sources. Please discuss academic integrity with your students on the first day of class and clarify your expectations in the context of your course and your assignments. Some issues may be ambiguous unless addressed; e.g., are students permitted (or encouraged?) to work together on homework assignments? Plagiarism can sometimes be murky on writing assignments unless you have been clear about the appropriate extent of referencing and footnoting, especially with web sources. I urge you to place the following link directly on your syllabus, and to ask your students to read the section on our academic integrity policy:

[http://www.bc.edu/offices/stserv/academic/resources/policy/#integrity](http://www.bc.edu/offices/stserv/academic/resources/policy/#integrity)

Suspected violations of academic integrity must be reported to the appropriate A&S class dean and will be adjudicated by the Academic Integrity Committee of the College.
COURSE TOPICS:

**Neo-classical Labor Market Theory**

McLaughlin F.M. Notes on Labor Demand, Blackboard Vista: Demand Notes

McLaughlin F.M. Notes on Labor Supply, Blackboard Vista: Supply Notes

Smith. Adam, Wealth of Nations, Bk I, Ch. X, Blackboard Vista: Smith

Labor Market Problems, Blackboard Vista: Problems

**Neo-classical Theory: Limitations**


**Institutional Labor Economics: John Commons**


**Industrial Relations Methodology**


**United States Labor Law**


Duplex v. Deering, Blackboard Vista:: Duplex

**United States Labor Union History**

Yellowitz, I., “Samuel Gompers: a half century in labor’s front rank,”


Labor Policy Issue: The Permanent Replacement of Strikers

National Labor Relations Board v. Mackay Blackboard Vista: Mackay


Labor Policy Issue: Card check vs Certification Election


Labor Law Reform


Craver, Charles, “The NLRA at Seventy,” Blackboard Vista: Craver

Getman, Julius, “The NLRA at Seventy,” Blackboard Vista: Getman

Morris, Charles, “Members Only Collective Bargaining,” Blackboard Vista: Morris

Women’s wages and earnings and the Discrimination Question


Discrimination in the Work Place: The experience of Black Men


Holzer, H. & Neumark, D, Assessing Affirmative Action, The Journal of
**Civil rights Law and Discrimination**


Nicole allan and Emily Bazelon, *The Ladder*, June 23, 1909

Ricci et al v. DeStefano etal, June 29, 2009

**Balancing Labor Market Competition and Regulation**


**The Minimum Wage Question**


**The Impact of Unions**


The Future of Unions in the United States


The Immigration Question


Sinyai, Clayton, “Unions and Immigrants,” Blackboard Vista: Unions Immigrants

Earnings Inequality and Low Wages


The Resolution of Labor Disputes

56-60. Course Pack
