The Academic Technology Advisory Board (ATAB) has revived the role of Faculty Tech Contacts (FTCs), a cadre of technology–concerned faculty members present in all academic units.

The FTCs:
—serve as primary communication and information points for ATAB, both to and from their academic units on questions of technology planning and implementation as it affects the academic mission of teaching, research and service;
—assist chairs and deans of the respective academic units, along with the TCs,
• in assessing academic technology needs in their units,
• in developing and maintaining longer-term (3-year) technology plans
• and in assessing the effectiveness of university-provided technology services as they impact the academic operations of these units;
—liaise with ongoing computer replacement processes (BCCR) with regard to hardware and software;
—coordinate the flow of information about academic technology needs from their academic units
  to the AVP and Library through the AAVP for Technology,
  to Information Technology Services through the appointed faculty liaisons,
  to the Academic Technology Advisory Board (ATAB), as mentioned above,
  to Instructional Design and eTeaching Services (IDeS),
  to the Faculty Micro Resource Center (FMRC)
—disseminate to colleagues information about technological initiatives and projects from such organizations and offices.
—maintain support for and consultation with their respective deans and technology administrators in matters concerning broader technology planning for their schools.

The FTCs function as a working committee of the ATAB, reporting to, informing, and being guided by it.
The Faculty Micro Resource Center (FMRC) serves as ‘home base’ for the FTCs and coordinates their activity.
Administrative support comes through the office of the Associate Academic Vice-President for Technology.

ATAB needs ways of obtaining broadly–based information about our colleagues’ attitudes, wants, disappointments in the technology area and to increase among them the general awareness of the technological opportunities and programs that are available to help them in their professional activity.

ITS has also repeatedly indicated that they would welcome and support a systematic way like this of getting to and finding out from faculty the same sorts of things.

The FTC commitment involves:
—a three year term, renewable.
—meeting a few times per semester as a group with accompanying hospitality.
—an average of 6–8 hours per month, including meetings.
—not assuming any TC or GTC duties even when these are ‘not available’.
—seeking, on the other hand, to enhance communication with the TCs about departmental issues.

This is an uncompensated ‘service’ commitment. The FMRC will provide some technological incentives to assist the FTCs.