BY THE INDUCTIVE METHOD

Volume 1

THE HSIAO CHING REVISED AND ENLARGED EDITION

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PREFACE TO THE REVISED EDITION

The text for Literary Chinese by the Inductive Method, Volume I, was originally prepared merely for use in teaching at the University of Chicago. Very few notes on grammar were included, since such points were covered orally in class. When the materials were published it was decided that such notes should be omitted, in order that various teachers might be able to use the volume with their own various types of exposition of Chinese grammar.

It soon appeared, however, that many teachers would have preferred to have grammatical notes included. Also, even though the text was not primarily intended for use without a teacher, a considerable number of ambitious students did try to make such use of it, and some of them reported good success. For these reasons it was decided that grammatical notes must be added. Such notes were incorporated into Volumes II¹ and III², and have now been added to this revised edition of Volume I. Other notes have also been added in the attempt to anticipate, in so far as is possible. those questions which will inevitably arise for which the student cannot reasonably be expected to work out the answer for himself. Without attempting to say whether the average Western student should be encouraged to embark upon the study of literary Chinese without a teacher, we have tried to provide a text which will in some degree smooth the path of those who undertake to do so.

The vocabularies have been completely revised. Certain errors which were present in the original edition have been corrected in this one. We wish to express our appreciation to those who were kind enough to point these out, and we will appreciate being informed of errors in this edition.

Professor Têng Ssŭ-yü has had a large share in this revision,

^{1.} Literary Chinese by the Inductive Method, Volume II, Selections from the Lun Yü (University of Chicago Press, 1939).

^{2.} This volume, based on the first three books of Mencius, has not yet been published.

giving most generously of his time and scholarship. Professor Tung Tso-pin has most kindly looked over the ancient forms of characters with a view to correcting errors on the basis of recent discoveries. Mr. Josiah Whitney Bennett has kindly assisted with the revision of the vocabulary. Mr. Shih Chai-chu has written most of the Chinese characters which were changed in this revision. We are also indebted to Mr. Tsien Tsuen-hsuin for assistance. As with previous volumes in this series, Miss June Work has prepared this one for publication. Without her unfailing industry, conscientious care, and vigilant alertness for error, it could not have been produced.

PREFACE TO THE FIRST EDITION

Three major difficulties face the Occidental student of literary Chinese. First, though ultimately least important, is the difficulty even of seeing any rhyme or reason in, much less learning to remember, those totally strange and apparently meaningless symbols known as Chinese characters. Second is the difficulty of finding reading material which will exercise the characters he knows while not introducing so many new, unfamiliar characters as to obstruct the process. Third, and most important, is the fact that no matter how many characters and how much grammar he may know, these will not enable him to read important Chinese literature unless they are supplemented by at least a general knowledge of Chinese literature, history, and culture. In these texts we are attempting to meet these three difficulties simultaneously.

To overcome the initial difficulty of the strangeness of the characters we employ the methods of etymology, analysis, and induction. By etymology we are able to show that \(\) "man" was anciently \(\), simply a drawing of a man seen from the side; this gives us an element which may then be used for analysis and induction. By analysis we are able to show that \(\) to turn the back on "\(\), was anciently \(\) , two men literally turning their backs on each other. By induction we can point out that \(\) "to follow" represents two men, one following the other. These are simple examples of principles which apply even to the most complex characters.

In preparing these etymologies we have not relied solely or chiefly on works such as the Shuo Wên Chieh Tzŭ, which have long been used for this purpose. During the past two decades excavation and research have completely re-oriented the available knowledge of the nature and history of written Chinese. Our etymologies are based on six years of intensive study of these new materials²,

^{1.} This is, of course, only one meaning of this character.

^{2.} For a fairly comprehensive list of facsimiles of inscriptions and Chinese works on etymology utilized, see such works listed under "Books and Articles Cited" in H. G. Creel, Studies in Early Chinese Culture, First Series (Baltimore, 1938).

which have not been fully utilized in any previous texts of this nature known to us.

On the other hand, we have striven to give our etymological explanations the utmost degree of simplicity compatible with accuracy. And it must be underlined that we do not expect the student to remember the etymologies; they are there merely to assist him to become familiar with the characters. Actual experience with three annual classes of beginners who used this method has demonstrated two facts. First, students thus introduced to Chinese never develop that utterly "lost" feeling in the face of Chinese characters which sometimes results when the characters are presented merely as arbitrary symbols. Second, the etymologies definitely facilitate the process of associating the character and its meanings.

The student's second difficulty is a dilemma. On the one hand. in order to make the acquired vocabulary really his own he must use it as much as possible in reading. On the other, he finds that a fairly large vocabulary is prerequisite for reading almost all literature of any interest or importance. We have met this in three ways. Our first text is the Hsiao Ching, shortest and simplest of the Thirteen Classics. Although 1799 characters length, it contains only 388 different characters; no comparable work in Chinese literature has so small a vocabulary. An additional factor in its favor is that almost every one of its characters is encountered frequently in other books. Further to enable the student to exercise his vocabulary, we have provided, for each brief section of the text, Exercise Sentences or Exercise Essays which employ no characters save those which the student has encountered, in the Text or in the Notes, up to that point. These sentences and essays in most cases elaborate the themes of the text, thus providing a certain amount of commentary.

Most of the time of the student of Chinese during the first two years is spent in thumbing dictionaries. A little of this is valuable training in their use, but the point of diminishing returns is reached very soon. To eliminate this waste of time, we define the character in English in the Notes at its first occurrence, and give the reference number of this definition each time it occurs again, through the fifth occurrence. At the fifth occurrence it

^{1.} But in the first chapter more than five occurrences are given such reference, so as not to increase the difficulties of the novice.

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is marked FINAL, from which the student knows that he is expected to learn it, as it will not be referred to again. This system of accumulating vocabulary will be continued from one text to the next. Thus, while many characters occur five times in the opening chapters of the Hsiao Ching, the fifth occurrence of others will not be encountered until the second or third year of study. Two advantages accrue. First, by the time the student is expected to know the definition of a character, he has already encountered it five times in various contexts. Second, this system gives an automatic selection, so that characters of most frequent occurrence will be learned first, and others in the order of their frequency, while those which are very rare may never need to be learned at all.

The third and ultimately the most difficult body of knowledge to be acquired is a general acquaintance with Chinese literature, history, and culture generally. Literary Chinese presupposes such a background, being terse to the last degree. For this reason the texts used in this series will be important, representative pieces of Chinese literature. They will be more or less chronological in arrangement, following the stream of the development of Chinese language, ideas, and institutions from the classical period to the present. As in the present text, in those which follow biographical data will be given, where possible, concerning every individual mentioned, and social, religious, and political institutions referred to in the text will be explained, in notes, in as much detail as is practicable. Each work or selection will be preceded by a brief introduction.

These materials are not designed primarily for use without a teacher, yet their nature may make them helpful to those who find it impossible to study otherwise. We have endeavored to make them as understandable as possible throughout. Those working independently are advised to use Legge's translation of the Hsiao Ching, published in vol. III, pp. 449-488, of "The Sacred Books of the East" (Oxford, 1879).

The Notes of the first volume have been revised and elaborated from notes originally prepared by the editor for use with his classes in the University of Chicago. They were prepared because it seemed impossible to find a beginners' textbook appropriate to the need of the university student studying outside of China. Under the impact of actual testing in the classroom these materials and the method they embody were developed.

On January first, 1937, the Chinese Language Research Project was set up at the University of Chicago, made possible by a grant of funds from the Rockefeller Foundation, having as its object the production and publication of a series of texts based on this method. Its staff includes Mr. Chang Tsung-ch'ien, Mr. Richard C. Rudolph, and the editor.

The preparation of such materials as these becomes at many points a matter of selection, depending upon the judgment of the individuals doing the work. In constructing definitions, for instance, we have tried to include one representative English word for each separate sense in which the character in question is frequently used (i.e., "nature", "natural", and "naturally" would be considered a single sense of the character, ordinarily represented by whichever one of these words is its most frequent meaning). On the other hand we have carefully tried to avoid burdening the student with extremely rare meanings. Obviously, then, dictionaries in Chinese and Western languages, which are designed to be exhaustive, could help us only at the beginning of the task; research in indices, etc., and ultimately our combined experience in reading had to be depended upon for selection. Perhaps few would agree with all of our decisions, and we have doubtless made many mistakes, but our selections have been made after a good deal of study, through daily conferences, and have been completely reëxamined three times.

The reasons for many of our procedures will be found in the Introduction. We are well aware that even with our notes neither the text nor the exercises will read themselves automatically; this was far from our intention. We have, for instance, deliberately refrained from indicating which of the various meanings of the character is appropriate to the passage cited. The student is left to make such decisions for himself, so that he may gain the experience which this will give. But we have tried in so far as we could to eliminate useless drudgery, so that he may concentrate his energies on the genuine problems which literary Chinese presents. In like manner we have tried to relieve the teacher of the necessity of handing out more or less routine statistics, leaving his time free to be used for the more important tasks which his function involves.

Our etymologies, being based on recent research and discoveries, are frequently and sometimes radically at variance with those

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current in the West. Because of the nature of this material it has been impossible to give exhaustive discussions and references for our conclusions. In some cases they are doubtless mistaken. But we have taken very seriously the responsibility imposed by the fact that this material is prepared for beginners, who are predisposed to accept what is offered without criticism. All of the data presented have been revised and criticised with rigor. Much which was in the first draft has been eliminated; we have included nothing which we did not feel could be justified on scientific grounds. Our inclusion of 包 as a combining form of 食 will doubtless be considered erroneous by some, since the former is listed as an entirely different character by the Shuo Wên. Our decision to make this departure came only after much discussion and exhaustive examination of a number of characters in bone and bronze inscriptions (in which they are used interchangeably) which made it evident, not only that this was so, but also that a whole range of etymological phenomena remain inexplicable unless one recognizes this fact.

Again, we have said that 友 represents "two hands about to clasp in friendship". It might be supposed that we had overlooked the fact that handshaking is an Occidental practice not common in But clasping the hands of friends was practiced in China in early times, as the Hou Han Shu attests2, and the Shuo Wên explains this character as 从二又相交 "from two hands clasping". On the other hand, we have given no etymology for some characters which might seem to have very clear and obvious origins. In these cases, research into ancient forms has indicated that the current explanations are inaccurate, while no other explanation clear or direct enough for our purpose presented itself. While making full use of the splendid work of recent and contemporary Chinese paleographers, we have also been careful to check their results, with the aim of not including as early forms of modern characters ancient symbols which have only a certain similarity of form but give no indication of similarity of meaning in their ancient contexts. In many cases we have omitted ancient forms which, while

^{1.} For examples of the technique and materials employed in arriving at our etymologies, see the etymological sections and notes in Creel, Studies in Early Chinese Culture, First Series, (Baltimore, 1938).

^{2.} Hou Han Shu (T'ung Wên Shu Chü reprint of 1884) chüan 54, p. 2b.

quite certainly correct, had so little evident relation to the modern form as to be unsuitable for our primarily pedagogical purpose.

The notes as originally prepared were based on a current <u>mu</u> <u>pan</u> reprint of the Chuang Yüan Kê edition of the Hsiao Ching, due to the fact that it proved impossible to secure copies of the Ssü Pu Ts'ung K'an edition for classroom use. This text has been carefully collated with those of the Ssü Pu Ts'ung K'an and of the Kianghsi edition of the Shih San Ching of 1815; one erroneous character was found and corrected.

Our work has been coöperative throughout, but certain tasks have been undertaken by individuals subject to revision in conference. The vocabularies have been Mr. Rudolph's especial province. Mr. Chang has prepared the exercise sentences and essays. Most of the special notes and the etymologies and introductions have been prepared by the editor with the collaboration of Mr. Chang. The calligraphy of the text of the Hsiao Ching is the work of Mr. C. C. Yang of the Chinese Consulate General in Chicago. Other modern Chinese characters are from the brush of Mr. Chang; old forms have been drawn by the editor. The copy has been prepared for the press by Mr. Rudolph, assisted by Miss June Work.

Any complete statement of our indebtedness would have to include the names of all those scholars, of every period, who have made contributions to the study of literary Chinese. This is manifestly impossible. For vocabulary purposes we have chiefly employed the Tz'ŭ Yüan, S. Couvreur's Dictionnaire Classique de la Langue Chinoise, the K'ang Hsi Tzŭ Tien, the Ching Chi Tsuan Ku, and the P'ei Wên Yün Fu. For romanization and tones we have taken

^{1.} In Chapter 18, 斯 was changed to 邦, in conformity with the other editions. The following list shows the incidence of variant forms in these three editions; Chuang Yüan Kê is represented by CYK, etc. The figures stand for the page and column of the text in this volume. The use of 流 for 汽is frequent, 女 for 汝 occurs twice, other variations are as specified.

	39.4	43.8	48.8	52.2	53.3		
CYK	女	义人	説	修	戚	感	戲
SPTK	女	义人	悦	脩	駁	戚	-
SSC	汝	於	悦	脩	戚	感	戚

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H. A. Giles' Chinese-English Dictionary (second edition, 1912) as standard, departing from its practice for special reasons in only a few cases. In deriving our etymologies we have been eclectic. so that our indebtedness includes almost every scholar who has published in this field. Although we have sought to carry our investigation to the source materials in so far as possible, a number of reference works have assisted us greatly. Among these must be mentioned Ting Fu-pao's Shuo Wên Chieh Tzŭ Ku Lin. Shang Ch'êng-tso's Yin Hsü Wên Tzŭ Lei Pien, Sun Hai-po's Chia Ku Wên Pien, Jung Kêng's Chin Wên Pien, and Chu Fang-p'u's Chia Ku Hsüeh, Wên Tzŭ Pien. On many points we have consulted Bernhard Karlgren's Analytic Dictionary of Chinese and Sino-Japanese. Some use has been made of H. A. Giles' Chinese Biographical Dictionary.

We wish to take this opportunity to thank the numerous scholars who have responded with suggestions and encouragement to our requests for criticism. To Professor J. J. L. Duyvendak we are especially indebted for his suggestion that we include the material given in the Calligraphic Chart. We are obliged to Dr. Harry Hoijer for criticising the description of the sounds of Chinese. Professor F. H. O'Hara has kindly read and criticised the Introduction.

We shall be grateful for any information concerning errors or omissions.

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GENERAL

INTRODUCTION

The Western student beginning the study of Chinese is in the position of a traveler entering a strange and at first a bewildering land. The familiar properties of European languages may seem wholly lacking, and the principles which are pointed out as guideposts in their stead may appear so unlike anything he has previously encountered that they have the effect, at first, only of increasing his confusion.

Yet the initial difficulties of Chinese are more apparent than real. The language has been used for more than three thousand years as a very satisfactory medium of communication by a sizeable fraction of the human race, and millions of Chinese with intelligence no greater than that of the average Occidental student have attained high proficiency in it. Its principles, though strange to us, are by no means without logic, and by no means incomprehensible if given a reasonable amount of study.

The Chinese system of speech and writing, unlike the languages familiar to us, has grown up on bases almost totally different from those of English. For this reason Chinese is of peculiar interest and value to students of language, psychology, philosophy, and human culture generally. For the same reason, it presents certain peculiar difficulties; it is not to be expected that a totally different system for the recording of ideas, expressing a complete set of concepts quite different from our own, can be mastered with the same ease as a European language which is related to English and based on the same fundamental culture. Here as elsewhere, one cannot get something for nothing. But the student who is willing to pay his way with earnest study soon finds himself rewarded with the keys to a new and fascinating world.

Chinese differs most strikingly from familiar languages in that written Chinese and spoken Chinese are two distinct systems of language. Spoken and written Chinese differ, in fact, in two ways.

In the first place, the words, commonly called characters. with which Chinese is written, are not primarily representations of sounds. This is not to say that some characters do not have a purely phonetic function, but this is secondary, as will be explained later. The point is that the Chinese, to write "horse". do not use anything equivalent to our letters spelling h-o-r-s-e. Instead they write a character, which some three thousand years ago was just this \mathcal{X} , a very literal drawing of a horse. progressive conventionalization, through such forms as \$\frac{\pi}{2}\$ and \$\frac{\pi}{2}\$, it has come to be written in the modern form, &, which to be sure only remotely suggests the form of a horse. But it still stands for the idea or the thing, "horse"; it has nothing directly to do with the fact that the Chinese pronounce the word "horse" as ma. Of course, when the character is read aloud it is pronounced ma, but no matter how it were pronounced, the character would still be written in the same way, for unlike our word "horse" it is not at all a representation of sound.

Clearly, then, Chinese writing differs from ours in that it is not merely a writing down of the sounds of speech. But there is another sense in which Chinese speech and writing are divorced from each other. There are two distinct systems of language, the colloquial language, used for conversation, and the literary language, in which most books are written. One must say "most" rather than "all" books, because very recently some Chinese authors have begun to write in the colloquial idiom.

Even in English, no one talks in the language used in books. But the difference between literary and colloquial Chinese is greater than this. In the first place, much of the vocabulary is different. While many words are used both in speech and writing, there are many which are used only in the colloquial language, and many more which occur regularly in the literary language but never in conversation.

There are many whole sentences which might be considered either colloquial or literary Chinese, since they include only words and grammatical forms which are the same in both systems. But in general the grammar of the colloquial and literary forms differs a good deal, and the majority of sentences have to be both rearranged and changed in vocabulary in order to be translated from the one to the other.

A chief reason for the difference between colloquial and literary Chinese is the phonetic poverty of the language. In the first place, the Chinese pronounce each character with a monosyllable. Obviously, if no word can be longer than one syllable, the possibility of having a number of different spoken words is much less than it would be if two or more syllables could be used. But an even further limitation is imposed by the fact that only about four hundred monosyllables are actually used to express all of the characters in the Chinese language, as it is pronounced, for instance, in Peking.

The number of different sounds is increased, however, by the use of tones. Tones are intonations or inflections which distinguish spoken words which are otherwise identical. In English, the sound represented by h-a-t always means "hat", no matter whether it is spoken quickly or slowly or in a high or low tone of voice. But a Chinese syllable changes its meaning completely when it is pronounced in a different manner. It has been said that the character , meaning "horse", is pronounced ma. But the syllable mastands for , and means "horse" only if it is pronounced somewhat deliberately, with a falling-and-rising inflection.

In the Peking dialect there are four tones. It is not really possible to describe them in writing; they must be heard. They are sometimes approximated by describing four different inflections used in saying the word "yes". The first tone is a somewhat high, level, slightly prolonged tone, like the manner in which one answers "yes" when his name is called from a roll. The second is a rising tone; when one is absorbed at his desk, and someone knocks on the door, and while still thinking of something else one quickly answers "yes" with a rising inflection, this approximates the second tone. third tone starts moderately high, drops rather low, and then rises slightly at the end. When someone says something which seems doubtful. but to which one slowly says "ye-es" while still questioning it in his mind, this resembles the third tone. The fourth tone is brief, and comes to a full stop, like the end of a sentence. someone asks whether one is really sure of what he has said, and one answers, shortly and positively, "yes!", this is like the fourth tone.

When the sounds of Chinese characters are represented with the latin alphabet, the tones are commonly indicated by raised numbers following the syllable. Thus the sound of yould be written ma³, since it is in the third tone.

We have already seen that only about four hundred different syllables are used in Peking dialect. But the number of different sounds is increased by the use of the four tones. Thus, if every syllable were used in each of the four tones, there would be about sixteen hundred different sounds available; however, not all of them are used in every tone, so that the number of different sounds is somewhat less.

Even sixteen hundred sounds would not be many to express all of the words of a language. While there are some forty thousand different Chinese characters, it is true that only about two thousand are very common, and only about six thousand used with any Of course, if the characters were distributed evenly among the available sounds there would be only four or five characters to a sound. But Chinese, like other natural languages, has grown up gradually through usage, not by a prearranged plan, and consequently the characters are distributed very unevenly among the sounds. Some sounds have only one character, some have no character that is in common use; others have a number of characters which are employed constantly. Thus a small pocket dictionary lists no less than eighty-nine characters all of which are pronounced 14, that is i in the fourth tone. Many of these eightynine characters are uncommon, of course, but a number of them are in daily use. They include such common characters as 👸 "thought", 集 "skill", 譯 "to translate", 易 "easy", 異 "strange", 押 "or", 表 "righteousness", 衣 "to wear", 亦 "also", and 也 "city". Every one of the eighty-nine is pronounced \underline{i}^{4} ; there is no way to distinguish them, for they are identical.

It would seem that this must lead to confusion. It does, so much so that most passages of literary Chinese, if read aloud, can not be understood by one who listens but does not see the characters. In literary Chinese the sound does not give sufficient clue to make it possible to be certain which of various characters having the same sound is intended. For this reason no one attempts to speak literary Chinese.

Obviously this difficulty must be eliminated in order to make conversation possible. The chief method by which this is done is the use of compound expressions in which two or more characters are used to express a single idea. We have seen that the character "thought" is pronounced i, a sound which it shares with many other characters. There is another character, 皮, which also

means "thought", which is pronounced \underline{ssu}^1 ; many other characters have this sound, also. To express in speech the idea of "thought" these two characters are used together, giving the expression $\underline{*}$. In a sentence the two sounds $\underline{i}^4\underline{ssu}^1$ are pronounced in rapid succession, almost as if they composed one word of two syllables. This sets them off from the rest of the sentence as a unit.

The advantage of this lies in the fact that while $\underline{1}^4$ and $\underline{s}\underline{u}^1$ individually are common sounds likely to be confused with others, the combination \underline{i}^4 $\underline{s}\underline{u}^1$ is rare. When in addition the two sounds are pronounced together rapidly, in a way which shows that they are intended as a compound expression, there is little chance that the hearer will mistake them to mean anything except "thought".

In addition to such compound expressions, colloquial Chinese employs more verbs and other words to fill out the grammatical structure than does the literary language. Much that is left to be implied in the literary medium must be stated in words, sometimes rather prolixly, in conversation.

As a result the colloquial medium is sometimes (but by no means always) more exact in its meaning than the literary form. This is a part of the reason why there has been an increasing tendency to write in the colloquial in recent years. But certain disadvantages which it possesses, in comparison with the literary medium, make it dubious that the colloquial will ever replace the literary language for all purposes. While the colloquial is more understandable to the ear, it also takes longer to write, occupies more space, and hinders the eye with needless characters. In speech one has to say $1^{\frac{1}{2}} ssu^{\frac{1}{2}}$, but there is little reason to write when the single character will convey the same meaning. In this and in other ways, the literary medium is much more concise than the colloquial.

But offsetting this there has been a tendency for writers in the literary style to make their prose deliberately and unnecessarily involved, cultivating obscure literary allusion for its own sake. One of the most important effects of the rise of the colloquial literature as a competitor has been to compel greater simplicity and directness in the use of the literary medium. It seems probable that the Chinese literature of the future will be written in a modification of the literary style. It does after all possess, as the colloquial does not, a history of three thousand years of use in literature, giving a rich background of accumulated

nuance and connotation. And it can be written in much less space. For such reasons almost all newspapers and much of current literature are still published in a more or less modified literary style. Furthermore, the literary language is the sole key to the great storehouse of the Chinese literature of the past.

Nevertheless the colloquial language cannot be neglected by the scholar. Sooner or later anyone specializing in the Chinese field will wish to spend some time in China and to speak the language. Some very interesting and important literature, including novels some centuries old, has been written in a more or less colloquial style. Most important of all, a great deal of contemporary literature, including significant scholarly books and articles. is published in colloquial style.

It is not proposed that in the course of study for which this volume is designed to be the introduction the colloquial language shall be neglected. But the student of scholarly aims, studying outside of China, may well postpone the study of colloquial Chinese until he is relatively advanced. The literary language is more important to such a student, and simple literary Chinese is on the whole easier for the tyro than is the colloquial.

DIALECTS

People often remark to one who studies Chinese that it must be very difficult to read because there are so many dialects. They do not realize that the various dialects have nothing to do with the literary language, which, being written in characters which are not primarily phonetic, may be pronounced in any number of ways but is written similarly everywhere.

Even the subject of dialects is very generally misunderstood. The most extreme divergence of dialects is found on the southeast coast where, perhaps due to the topography, there is relatively little intercourse between communities. Here, it is said, the dialects vary so greatly that men living only a few score of miles apart may be unable to understand each other. It is also true that in various parts of China one may find, living very close together, groups of people who speak quite differently. This is partially due to mass migrations in the past, sometimes forced by rulers who liked to move human beings by the thousands, like pawns on a chessboard.

Nevertheless such conditions are the exception rather than

the rule. How many dialects there are in China depends on where one sets the line of demarcation between one dialect and another. Some estimates may run into the hundreds. A linguistic map recently published in China indicates nine great dialectic divisions or dialect areas; naturally, there are further variations within these groups.

Such a map brings out very clearly that Chinese is the predominant language of only about one-half of the area which is marked as "The Republic of China" on the ordinary map. Mongolian, Tibetan, and Turkish are predominant over large areas, and other non-Chinese languages are important in other districts.

Perhaps ninety per cent of the area in which Chinese is indicated as important is occupied by people speaking three varieties of one great dialect, the one commonly known as "Mandarin". The non-Mandarin areas are all located on the southeast coast, beginning with the south bank of the Yangtze River and extending to a point about eight hundred miles west of Canton. Only at one point does any of these non-Mandarin areas extend as much as six hundred miles inland; in most places they cease within less than four hundred miles from the sea.

This dialect which foreigners call "Mandarin" is what the Chinese call kuan hua, "official language". This was the language used by officials in imperial China. They were selected from all over the empire, usually by examinations, and it was the practice to appoint them to service outside of their native provinces. Obviously, they had to have some language in which they could converse with each other, and they were required in fact to learn the language of the court. This was, in recent centuries, dialect of Peking, which was therefore kuan hua par excellence. But the same term was also used to denote dialects having a strong resemblance to that of Peking, which cover, as has been mentioned, the great majority of China. Thus one who knows the dialect of Peking is able to go from the northernmost part of Manchuria down to a point even some distance below the Yangtze River, understanding and being understood at least to some extent. In many places he must ask that people speak slowly, and many words and expressions are quite strange to him, but he finds the speech by no means totally dissimilar.

It is chiefly for this reason that the Nanking government, in promoting a standard "national language" in recent years, took the Peking dialect as its basis, and ordered it taught in elementary

schools all over China. Even before this it was the case that many educated persons in every part of China could speak and understand it to some extent, due to the tradition of the "official language".

Somewhat as Parisian is considered the criterion for French, so the Peking dialect is recognized as the standard and polite mode of speech all over China. It is therefore taken as the standard of pronunciation for these texts.

ROMANIZATION

No system of representing the sounds of Chinese characters with latin letters is wholly satisfactory. In order to know how Chinese sounds one must hear it spoken, and to learn to pronounce one must have a teacher. But there must also be some system of recording the sounds so as to assist the memory when the teacher is not present, and for the Occidental student romanization is probably the best means of doing this. There are many systems of romanization. That devised by Sir Thomas Wade is probably as satisfactory as any; in addition it has the advantage of being used so widely that it may be considered the standard romanization for Peking dialect. The Wade system has been modified by various scholars; the pronunciations in these texts are, with slight exceptions, in accord with those of the second edition of H. A. Giles' Chinese-English Dictionary.

The vowels are pronounced as follows:

- a as in "father".
- ai like "i" in "ice".
- e as in "send".
- ei as in "feint".
- ê like the "u" in "fun", but shorter.
- i as in "machine", except before h and n, and after u.
- ih something like the "oo" in "good!", pronounced with the tip of the tongue raised, the sound cut off sharply at the end.
- in as in "tin".
- iu A sound between the "eo" of "Leo", and "you".
- o like "aw" in "paw", but shorter, except: After a, i, l, and s, like "owe" but shorter. After t, t', ts, and ts', like "o u" in "o u(ncle)", but the "u" sound is partially elided.
- ou like "owe", but slightly prolonged.
- u like "oo" in "ooze", except: In iu and ou, which see. In <u>yu</u> pronounced as "owe". Between a consonant and a following

vowel as in "suave".

- ui like "way".
- uo in shuo, like "o u" in "(s)o u(gly)"; this exception occurs only in shuo.
- ü like "u" in the French "plume".
- ŭ as in "bull".

The consonants are pronounced approximately as in English, except for:

- ch like "g" in "George".
- ch' like "ch" in "Charles".
- h as in English, but with more forceful aspiration, except in the combinations in and hs, which see, and as final, when it is silent.
- hs like "s" but with accompanying aspiration; this sound is something like that of the second "c" in "vaccine".
- This is the most difficult of all sounds in Chinese to pronounce and to describe. It may be approximated by preparing the mouth to pronounce an initial "r" (as in "run"), but instead beginning to pronounce a French "j" (as in "je"), and ending the sound as a "y" (as in "yellow").
- k without aspiration, a sound resembling the "g" in "gun".
- k' strongly aspirated, resembling the "c" in "cook".
- p unaspirated, resembling "b" in "bun".
- p' strongly aspirated, as in "pun".
- ss A slightly lengthened "s", similar to "ss" in "hiss".
- t unaspirated, resembling the "d" in "dun".
- t' strongly aspirated, resembling the "t" in "ton".
- ts like "dz" in "adze".
- ts' aspirated, something like the "ts" in "Watson".
- tz like the "dz" in "adze".
- tz' aspirated, something like the "ts" in "Watson".

It will be seen at once that this system is not perfect. There are, in fact, still further exceptions and variations which the student can learn only by hearing and practice. Yet is is probably better than any other system of romanization in common use in English, and is the one most commonly encountered in books. For these reasons it has seemed best to use it in this form, without attempting any great modification.

Learning to pronounce Chinese is by no means so difficult as

it may seem. A "good ear" is of course helpful but not indispensable. A reasonable amount of practice and patience will take the student over this hurdle in a comparatively short time. It is not, however, with questions of pronunciation or speech that this course is primarily concerned. Its chief aim is to teach the student to read Chinese with understanding.

HISTORY OF THE CHARACTERS

Some scholars hold that all or nearly all writing originated in the drawing of pictures. But if this be so, the pictographs ancestral to our alphabet were conventionalized at a very early date into symbols standing primarily for sounds rather than for things. With Chinese characters this is not the case. The early , a pictograph of a horse, has become conventionalized to the more easily written , but its normal function as a character is still to stand for the idea or the animal, a horse, and not for a sound.

It may be that Chinese writing was originally wholly pictographic. We do not know. The earliest Chinese inscriptions now known date from about the fourteenth century B.C. In them, Chinese has already become a highly developed language, employing virtually every principle for the formation of characters which is now in use. But the pictographic element is larger in this ancient script than in the modern, and much more evident. There are several reasons for this. In a few cases. less pictographic characters have been substituted for earlier, more pictorial forms. many new characters of less directly pictographic nature have been added. And even the characters which were wholly so have been so changed, in the effort to make writing easier and more rapid, that the early picture is often quite lost in the modern form. process has been shown for the character # "horse". "Tiger" was originally 2, a very passable picture. But since this took too long to draw t it was simplified to \mathbb{R}^n . From this it became about two thousand years ago; the best etymologist of the time failed to see its connection with the original picture and explained it as a representation of "the markings of the tiger", i.e., his stripes. The modern character for "tiger" is 虎, the end-point of a gradual metamorphosis from the original pictograph, but one in which the pictorial element is thoroughly disguised.

Pictures or pictographs are very useful, but even the greatest number of pictures of objects, if taken only in their simplest significance, cannot serve as writing, for they stand for nouns alone. Not all, even of simple Chinese characters, are or were pictographs. Some of them are what we might call diagrammatic, as ___, a short line above a long one, representing the ideas of "up" and "to ascend"; this is the modern character \(\frac{1}{2} \).

Every language is compelled to use many of its words in senses other than their original significance. The Chinese drew a pictograph of a child, so to mean "child", but they also used it to mean the progeny of a plant, that is, "a seed". They drew a woman thus so is kneeling, indicating woman's inferior position, and the rectangle indicates the breasts. This same word is used to mean "to give a woman in marriage".

Much greater possibilities are opened up when these simple elements are combined to make new characters. Thus woman (modern form, 女) and child (modern form, 子) together make 好, a character meaning "to love", presumably from the idea of maternal love. A simpler way of doing the same thing is to take, for instance, the character ** meaning "tree" (a pictograph in which roots as well as branches are shown) and double it; ** then means "a forest". Three trees together, ***, means "dense", from the idea of a dense forest.

In the above characters, the position of the elements is of little importance. In 37 the child might originally have been placed at either side of or above or below the woman without necessarily changing the meaning. Other effects are achieved by utilizing the factor of position. The sun was early represented as , now written 17. The modern form of \(\) "tree" is \(\). In \(\) we have the sun behind a tree, meaning "east", the direction of the sunrise. In \(\) the sun is risen, above the tree; this means "bright" and "high". In \(\) it has set; this means "dark".

The Chinese early became very adept in this combining of pictographs to produce new words. A square, ______, commonly stands for an enclosed or fortified place. A foot is represented, in the early script, thus _____. They are combined into the character ______, in which the foot signifies an army going on a punitive expedition to correct a rebellious city; the character therefore means "to correct" and "proper". The character _______ consists of an enclosed place and feet on two sides of it, meaning "to surround, guard, protect". The modern form of this character is ________.

In connection with the latter character we encounter another principle, that of the addition of determinatives. The character 章 was used for "to surround" in various senses, and even extended to mean "those who break through that which is surrounded or guarded", i.e., "the rebellious". But it became very difficult to read with certainty when a single character had so many widely separated meanings; to remedy this, other elements, "determinatives", were added to determine, make clear, which of its various possible meanings were intended. When the character meant "to surround" a pictograph of an enclosure was put around it. forming 厚. it meant "those who go through surrounding barriers", i.e., "rebels", an element meaning "to go" was added, producing 達. When it signified "a gate", which surrounds or protects, 19 "gate" was added, thus []. For "a protecting curtain" p cloth was added. giving to, and so on. All of these characters are pronounced exactly like 章 , and in fact they are the same character, merely modified or restricted in significance by the added determinative. This principle is exemplified by thousands of Chinese characters.

All of the characters which have been discussed up to this point have been purely pictographic or ideographic; none of them is phonetic, intended primarily to represent the sound of the spoken word. The simplest method of representing sounds, one used by many peoples, is the rebus. We might, for instance, represent the past tense of the English verb "to see" by a picture of a saw. In Chinese this principle was utilized very early. The Chinese character 来 . pronounced lai and meaning "to come", was early written thus 4. This is evidently a pictograph of a stalk of growing grain, and the character undoubtedly had such a meaning originally. But it is difficult to represent the idea of "to come" pictographically. Instead, the Chinese seized upon the fact that the character lai, meaning a kind of grain, was pronounced like their verb "to come", and used it in writing to stand for the word. This must have happened very early, because in the most ancient inscriptions we know $\stackrel{\star}{T}$ has already lost the meaning of "grain" and is used only in the sense of "to come".

This principle of using a character without ideographic connection to stand for a homophonous spoken word is called "phonetic loan". It is used widely, especially for words such as pronouns, prepositions, and conjunctions, which are difficult to represent otherwise

Related to this is the class of characters which constitute ideographic-phonetic combinations. An instance is the character , pronounced <u>mu</u>, meaning "to wash the hair". The left-hand element, , means "water". But this by itself was not sufficient to stand for "to wash the hair". There was a spoken word having this meaning, pronounced <u>mu</u>. The character , meaning "tree", is also pronounced <u>mu</u>. The two were therefore combined, producing ;, a character having to do with water and pronounced <u>mu</u>, therefore meaning "to wash the hair". In such a combination ; is known as the ideographic element or the signific, and as the phonetic.

It was a lengthy process to write out in full all of the elements which might be combined to make a single character. "Water" was anciently written thus ; its modern form as an independent character is %. Some two thousand years ago % was written as will. But under pressure of the need for rapid writing %, when appearing as an element in another character, became abbreviated to ; this is its "combining form".

The principles of phonetic loan and of ideographic-phonetic combination are widely employed in Chinese, but it is difficult to be quite certain, in many cases, of just how they have operated. The sounds of Chinese have changed very greatly in the last three thousand years, and many characters which were once pronounced identically now differ greatly. For this reason the modern pronunciation of elements called "phonetic" in many characters may seem to have little resemblance to the modern pronunciation of the compound character. The task of tracing phonetic relationships is difficult because relatively little is known of the pronunciation of Chinese in very early times. By means of "rhyming dictionaries" and similar materials specialists in phonetics have succeeded in determining, with some definiteness, the pronunciations of the sixth century A.D. It is believed that some sounds may be traced back even as far as seven centuries earlier than that, but even this does not take us by any means to the beginnings of the Chinese writing system.

THE STUDY OF ETYMOLOGY

The most ancient Chinese documents now known are those excavated at Anyang, in northern Honan Province, dating from about the fourteenth century B. C. Hundreds of thousands of pieces of inscribed bone, chiefly records of divination, have been excavated

during the last fifty years, on the site of the capital of th Shang dynasty. These are known as the "Shang oracle bones".

The finding of these inscriptions has virtually revolutionized the study of the history of Chinese writing, and made possible hundreds of new interpretations of the history of individual characters, many of which are included in these notes. A number of Chinese and a few Western scholars have been constantly at work on them in recent decades, and have succeeded in deciphering a very large proportion of their symbols. But the Shang characters are so different from the modern forms, in many cases, that this could hardly have been done without the help of some thousands of inscriptions on ancient bronzes which are still extant. The characters on the bronzes, being intermediate, form a sort of bridge which makes it possible to relate the modern forms to those of Shang The longest and most important bronze inscriptions are from the Chou period (B.C. 1122-256).

While very early Chinese inscriptions on stone are surprisingly rare, one set some twenty-five hundred years old is still in existence. These inscriptions originally contained more than four hundred characters. The stones are shaped like Chinese drums (much the shape of a keg), and are therefore called "Stone Drums". Tradition attributes them to about B. C. 800, but some scholars would place them somewhat later than this.

Characters found on the Stone Drums and in bronze inscriptions still differ greatly from the modern forms. This gap has been bridged chiefly by a very remarkable dictionary known as the 試文 Shuo Wên Chieh Tzŭ, compiled by 許慎 Hsü Shên who died about 120 A.D. This work, more than 130,000 characters in length, discusses more than eight thousand characters, giving definitions and attempting to trace their etymologies. Naturally, in addition to providing a wealth of accurate information it contains many errors, but it is probably the earliest attempt in any language at an etymological dictionary upon so ambitious a scale. It has been taken as the basis and the standard for etymological work for nearly two thousand years, passing through scores of editions and revisions. Even contemporary scholars working on the basis of newly excavated inscriptions depend upon it in very large measure. Hsü Shên included in his work not only forms of characters still used in his own day, but also variant forms and earlier forms which are invaluable links in tracing the connection of earlier scripts with

the modern. The script normally cited by Hsu Shên is that known as the <u>hsiao chuan</u> (see later discussion). In the notes of the present series of texts, where more than one form is quoted from the Shuo Wên Chieh Tzu the last form quoted is usually the <u>hsiao chuan</u>, since that is probably the most recent of them. The work is commonly referred to briefly as "Shuo Wên".

The primary purpose of these texts is to assist the mature student in learning to read Chinese; they are not designed to teach etymology as such. For this reason, only such etymological information is given as will, it is hoped, be of assistance in the process of learning and understanding the character. A great deal of etymological information which could have been included is omitted because it is so complex or so indirect that its inclusion might impede instead of facilitating the learning process.

Nevertheless, such etymological notes as are given have been prepared with great care, after thorough consultation of the best available works. They are based on careful examination of thousands of original inscriptions and other documents. Etymologies which seemed questionable have been qualified with the words "probably" or "possibly", or omitted altogether. In no case have highly questionable explanations been included simply because they might make it easier to remember the character. The use of such formulae is short-sighted, for while they may save time at the moment they also store up a multitude of erroneous impressions which will ultimately warp the student's total impression of the language.

DEVELOPMENT OF THE SCRIPT

It was formerly thought that Chinese was written or incised with some sort of stylus down to about the third century B. C., when the writing brush was supposed to have been invented. Recent excavations have shown, however, that the writing brush was probably in use even as early as the earliest known inscriptions. But writing with ink was done chiefly on wood or bamboo strips, which decayed in the damp Chinese climate. For this reason we have no such documents more than about two thousand years old.

Almost all of the Shang documents which are now preserved, written from the fourteenth to the twelfth centuries B.C., were incised on bone or tortoise-shell with a stylus. This fact enforced a certain general squareness and use of straight lines. There are, so be sure, many curves in the Shang characters, but as curves are

relatively difficult to incise on bone they were used sparingly.

Though already far advanced, the Shang script was in general more evidently pictographic than any of the later writing. The character for "king", for instance, was at first written as $\frac{1}{1}$, a simple line drawing of a man, seen from the front, standing on a line representing a piece of territory; he is holding it against all comers.

There was more variation in the form of characters in Shang times than later. Probably there were no dictionaries or "copy books"; the earliest Chinese work of this sort is ascribed to about 800 B.C. As a result scribes wrote more or less to suit themselves, sometimes using pictographic characters of entirely different form to express the same ideas. Where the forms were alike there was still a good deal of variation, even in the writing of the same individual.

Characters changed greatly from period to period in Shang times. In many cases this was because of the necessity for distinguishing them from other similar characters. \star , "king", looked much like another character meaning "to stand". For this reason a line was added at the top, representing the king's head, thus \star . This line was arbitrarily omitted from the top of the character meaning "to stand", and the confusion was eliminated.

Simplification brought many changes. The two legs of "king" were combined into one in the form $\overline{\underline{}}$, which could be written with one less stroke of the stylus.

A highly pictographic character which varied but little in Shang times is pronounced wei. It represents an elephant and a human hand touching its trunk, presumably directing it. Its meaning, "to do", presumably derives from the fact that one who has a tame elephant to work for him can accomplish a great deal. The later history of this character illustrates very well the great changes which took place in Chinese calligraphy.

In Chou times as in Shang there were a great many books written on strips of wood and bamboo, and there was some writing on rolls of silk, but all these have disappeared. The only contemporary documents which have survived from Chou times are inscriptions cast on bronzes. From a variety of evidence we are able to deduce that the writing found in the bronze inscriptions is probably very similar to the writing used in books of the

period. Such writing was doubtless copied, probably onto a wax model, by the casters of bronzes. Since commemorative inscriptions, sometimes hundreds of characters in length, were cast on a great many bronzes which are still preserved, we can form a very good idea of the writing of Chou times.

The Chou dynasty lasted, according to the traditional dates, from 1122 to 256 B. C. Within this rather lengthy period there were a great many changes in the form of the script. There was still not a universally accepted standard of form, although there were steps in this direction. It was difficult to standardize writing, however, because during much of this period China was broken up, actually if not nominally, into a number of virtually autonomous states.

Nevertheless certain general tendencies may be observed in the Chou script. It lost the clearly discernible pictographic quality of Shang writing, as may be seen in the character wei, now in which the hand and the elephant are well disguised. And especially in late Chou times it took on an ornate quality abounding in curves and embellishments, as in the form for "king".

The first Chinese "copy book", giving standard forms for the characters, is ascribed to about 800 B.C., but it may be some centuries later. Its forms are known as the 镇文 chou wên "chou script". This chou is not to be confused with the name of the 周 Chou dynasty; the meaning of the character 箍 chou as used here is not altogether certain.

The book in which this chou script was published has long been lost, but many of its characters are reproduced in the Shuo Wên. They differ little if at all from forms to be found in bronze inscriptions of the Chou period. This script is also called the tachuan "older chuan" style. The character chuan seems originally to have meant nothing more than "writing", but because ornamental characters of this type are now used chiefly on seals ta chuan is commonly translated into English as "greater seal".

In 221 B. C. the First Emperor of the Ch'in dynasty united China under a strong centralized government. Standardization of weights and measures, etc., was a definite part of his program, and this was carried even to the script. The script which his officers promulgated was not fundamentally very different from that of late Chou times; it is known as the . * * hsiao chuan*

"later chuan" form. This script is known in English as the "lesser seal". It is the form which was taken by Hsü Shên as basic for his etymological dictionary, the Shuo Wên.

The Ch'in dynasty was a very busy period, in which the government conducted extensive wars, moved people by the tens of thousands, built much of the Great Wall, etc. There were innumerable official records to be kept, and this fact stimulated the development of a more convenient style of writing, known as # 11 shu "official writing". This script, composed chiefly with straight lines, could be written much more quickly than could the more ornamental and artistic "later chuan". Compare, for instance, the later chuan for wei, with the "official writing" of the same character, **.

An important point to notice is that in this "official writing" we find, for the first time, shaded strokes, varying in width. This is the result of writing with a pointed brush which produces a narrow line if held up but a broad one if pressed down. The usual explanation of the entrance of this phenomenon at this time is that the writing-brush was not invented until the Ch'in period, but recent discoveries prove this untrue. The chuan writing also was undoubtedly done with a brush, but in it the writer was probably compelled by "good form" to hold his brush carefully so that his strokes were of even width through their whole length. If so, this would have reduced his speed. But in the "official writing" such form was thrown to the winds, and the writer let his stroke widen wherever the nature of the stroke made this easier.

This gift of freedom to the brush brought many changes of detail. For instance, the character for "one" is simply a straight horizontal line, in the chuan form thus—. But when such a line is written with a brush there is a tendency, when the brush is raised at the end of the stroke, for it to flick upward and make a small "tail", thus—.

The "official writing" was at first considered little better than scribbling, efficient but nothing else. Like many another of humble beginnings, its line has risen to supersede almost entirely the forms which preceded it. Today every form of written and printed Chinese, save on deliberately archaized seals and inscriptions, bears the characteristics of the free brush. As with "structuralism" in architecture and similar tendencies in other arts, Chinese calligraphy has decreed the natural and the efficient to be also

the beautiful. Horizontal strokes in thousands of characters are written with the "tail", as in —, and would be considered defective without it; the same is true of a multitude of other characteristics.

In the two thousand years since the Ch'in dynasty Chinese writing has changed, but changed much less than it did in a few centuries before that time. Three general modes of writing are in use at the present day; each of these has a line of development going back even to Ch'in times.

The standard form of the character is known as 档書 k'ai shu "model script". This is the form used for official documents and for most ordinary purposes for which we would use printed letters. But the Chinese write in this fashion, by hand, far more than we print by hand. One writing a letter to his father or to a superior ought, according to good usage, to write in this style rather than in a more cursive script. Until recent years, at least, every Chinese schoolboy learned to write in this style.

Save in exceptional cases, books are always printed in k'ai shu. It must be remembered, however, that although movable type was invented in China as early as the eleventh century A. D., the Chinese have usually preferred to print from wooden blocks on which whole pages of text were cut in one piece. These blocks were cut after a written manuscript; in this way the peculiarities of each writer found their way into the printed books, giving a far greater variety of type faces than is possible in our printing. Printing with movable type has persisted in China to some extent, however, and recently under Occidental influence this process and lithography have virtually displaced wood-block printing.

While there is great variety in this <u>k'ai shu</u> "model script", yet almost all of it, whether hand-written or printed from wood-blocks or from metal type, is patterned after one of a few popular styles. Some styles are said to be derived more or less directly from inscriptions carved on stone in Han (B.C. 206-220 A.D.) and Wei (220-265 A.D.) times. Most calligraphers cultivate the style of one or another of eleven famous masters who lived during the millennium between the beginning of the Chin dynasty (265 A. D.) and the end of the Yüan dynasty (1368 A. D.)

All styles of <u>k'ai</u> shu are derived more or less directly from the <u>li</u> shu "official writing" of Ch'in times. This is evident when we compare, for instance, the <u>li</u> shu form of the character <u>wei</u>, , with its common current <u>k'ai</u> shu form .

This k'ai shu or "model script" is clear and it is beautiful. but to write it is a slow task. It may be compared in speed with the writing of Old English lettering with a broad pen. Obviously such writing could not serve for such purposes as keeping ordinary business records or taking ordinary notes. For the great bulk of ordinary writing the Chinese use what is known as 行書 hsing shu "running script", which is much more rapid and may be compared to our handwriting. Its essential principles are two. Some of the strokes are omitted entirely, not even being indicated. remaining strokes are indicated by being combined into one or a few strokes, so that the brush or pen is lifted from the paper as seldom as possible. At the same time the hsing shu form preserves most of the general pattern of the k'ai shu original. clear when we compare $\stackrel{\leftarrow}{E}$, the <u>k'ai</u> shu form of <u>wei</u>, with $\stackrel{\checkmark}{Z}$, the same character written in the "running script" in a form in which the brush is lifted three times. A still more cursive form is 2, in which the brush is lifted but once, while in 35 it is not lifted at all.

It has been said that the "running script" might roughly be compared to our handwriting. Like it, the forms vary almost with every individual who writes. <u>Hsing shu</u> is not ordinarily studied with a teacher, but is developed by the individual for his own use. Nevertheless, there are three especially famous masters of the "running script" whose styles are studied by those who cultivate this mode of writing as an art.

The third of the three styles popular today is a still more cursive form of writing. This script is called \$\frac{1}{2} \frac{1}{2} \frac{

Ts'ao shu carries the tendencies of the running script still further, eliminating a great many strokes and indicating those which remain by continuous lines, so that the brush is lifted from the paper seldom if at all in writing the character. Furthermore, the resulting character may not at all preserve the general pattern of the original character; \$\frac{1}{2}\$, for instance, becomes \$\frac{1}{2}\$. The ts'ao shu forms \$\frac{1}{2}\$ and \$\frac{1}{2}\$ might almost equally well stand for \$\frac{1}{2}\$; it happens, however, that the former stands for this character and

the latter for . Obviously, such writing can be read only by one who has made a special study of its system of conventions; in this respect it resembles our shorthand. Many highly educated Chinese read this script only with difficulty.

The ts'ao shu is used, as our shorthand is, for purposes of rapid writing. It is also cultivated as an art. Poems or other matter, written in this mode as well as in the k'ai shu, are written upon scrolls and used, as we use pictures, for decoration. Specimens of such calligraphy by famous writers are greatly prized. When the ts'ao shu is written for primarily artistic purposes it tends to become less and less easily recognizable. Passages of several characters may be written as one long stroke, without lifting the brush from the paper. It is related that one famous writer of ts'ao shu, who wrote his most beautiful characters when in his cups, was himself unable to recognize them after he became sober.

ON WRITING CHINESE

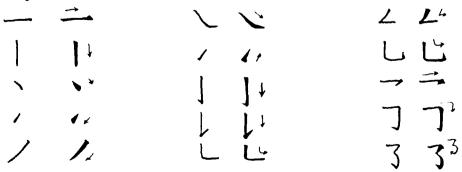
Chinese calligraphy is an art, recognized and cultivated as such by the Chinese. But it is also a practical means of writing, and it is to facilitate this aspect of its use that the "running script" and ordinary "grass writing" have been developed. The Western student of Chinese is faced with the necessity of learning to write Chinese characters to some extent, and with the problem of how and in what mode he shall learn to write.

The most practicable course is for him first to learn to write <u>k'ai shu</u>, the "model script" which he will see in books and dictionaries everywhere. If for no other reason, he must be able to count the strokes of the <u>k'ai shu</u> form of the character to find it in a dictionary, and he cannot do so unless he has a general idea of how to write it. But must he learn to write artistically, and with a brush?

No. This is not to say that it is not desirable to learn brush writing. To be able to form beautiful characters on paper, feeling the flow of the brush and the tonic rhythm of the lines which develop under one's hand, is an experience which gives not only great pleasure but also very considerable insight into the spirit of Chinese culture. Many students of Chinese find both profit and relaxation in spending an hour a day in practicing with the writing-brush, and anyone who has this much time and a suitable teacher should be able to learn to write quite passably.

But not everyone has this time. Today, even in China, many students never really master the brush as all used to do. Instead, the more rapid and more easily used pen is taking its place. This is a fact which one cannot but deplore on artistic and sentimental grounds, yet no sensible person can fail to see the near inevitability of such a change in a world which is being geared more and more to the machines of industry. And for the Occidental student whose time is limited and who finds learning to read Chinese, at the beginning, to consume time enough, the only sensible thing is to learn to write passably with a pen. Yet it is to be hoped that at some time, when a suitable opportunity presents itself, he will give himself both the pleasure and the educational experience of at least some study of the brush.

When k'ai shu is written with the brush the strokes vary in thickness, and some of them are shaded. It is neither expedient nor necessary to copy these variations in writing with the pen. There are various small points and hooks which are appended to characters, which originate in the natural action of the brush at the end of the stroke. Some of these may be omitted in writing with the pen, but others have now become an integral part of the character, necessary to distinguish it from other characters; these must of course be indicated with the pen as well as the brush. For this reason in the examples of strokes and characters which follow the form is illustrated first as written with the pen and then as written with the brush.

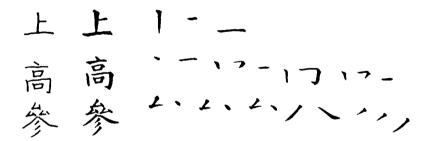


The student should fix the direction of these strokes firmly in mind.

It is to be remembered that two or more of the elemental strokes shown in the above chart are often written together as a single compound stroke in the actual composition of characters. Therefore, in order to be able to count the strokes of a character it is necessary to study the way in which many actual characters are written.

In general it may be said that characters are written from top to bottom and from left to right and that horizontal strokes are written before vertical strokes. But each of these rules has many exceptions. The examples which follow illustrate the principal patterns of stroke sequence. The first form given is the complete character as written with the pen, the second the complete character as written with the brush. Following this are the strokes which compose the character, in the order in which they are written. The direction in which the strokes are written may be determined from the above chart.

Characters written from top to bottom:



Characters in which a horizontal stroke is written first:



Characters written from left to right:

Characters written from outside to inside:

Characters written from inside to outside:

Characters written from the center to left and right:

While there are certain standards of practice it is also true that there are occasional variations in the order in which various Chinese calligraphers write the strokes of particular characters. A general idea of the proper stroke order is all that is essential for the student who desires merely to write recognizable characters. But it is necessary to know precisely how many strokes are used in forming the character (although even here there is, in rare cases, variation) in order to find it in a dictionary. In the notes to the text those characters in which the number or the order of strokes may be in doubt are marked with an asterisk. Characters so marked will be found in the Calligraphic Chart beginning on

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page 201, followed by the strokes which compose them, written in order.

ON USING A CHINESE DICTIONARY

[Note: For the beginning student it would be both difficult and unnecessary to digest this section in detail. He should read it cursorily. Later, when confronted with the necessity of locating Chinese characters in dictionaries or indices, he should reread it with care.]

The arrangement of a dictionary of Chinese characters presents a much greater problem than does that of a dictionary of words made up of the letters of an alphabet. There is no Chinese "alphabet", nor even any restricted number of elements which may be used to make up a character. Furthermore, the elements composing a character are not written one after the other, as are the letters in our words, but in a variety of combinations which makes it hopeless to separate them by any hard and fast rule of sequence.

The earliest recorded Chinese work which systematically defined a large number of characters is that known as the A TE Er Ya. It is composed of materials of which some were written in late Chou times, probably compiled and edited during the Former Han dynasty, (B.C. 206-8 A.D.). Still extant, it is one of the current Thirteen Classics. In this work characters are arranged into nineteen classes according to their meanings, as for instance "relationship terms", "utensils", "birds", and more abstract categories. Some later lexicons have used similar classifications. The difficulty with such a system is that if one encounters a totally unfamiliar character he does not even know in which class to look for it. For this reason works in which the characters are arranged under their meanings are scarcely usable for reference purposes.

Another scheme of classification depends upon the pronunciation of the characters. Dictionaries using this principle have been constructed by the Chinese since the sixth century A.D. The majority, though not all, of Chinese-English dictionaries arrange the characters according to pronunciation. But in such dictionaries, again, one cannot find a character unless he already knows its pronunciation, and there is no certain way of determining the pronunciation of an unknown character which one encounters on the printed page. Therefore, in order to use dictionaries arranged according to pronunciation one has first to find out how the character is pronounced, and for this another scheme is necessary.

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Obviously some method was necessary which would make it possible to locate characters in a dictionary from their written form alone, since that is all that the student knows about an unfamiliar character which confronts him. This need was recognized and met by Hsü Shên, author of the 意文科字Shuo Wên Chieh Tzū, about 100 A.D. He devised a system both ingenious and practical.

We have seen that the character [], meaning "a protecting gate", is composed of "to protect" and "gate". Likewise "fourtain" contains to protect" and "cloth". Hsü Shên set up classes arranged under actual written elements present in the character. He made a class of characters composed with [], and included [] in it. He made another for [], and included [] in it. Unfortunately he also made a class consisting of characters composed with [] but not entered elsewhere. In looking up the character [] one might, therefore, turn first to the [] class and only after failing to find it there look under []. Yet anyone familiar with the system would certainly find this character after looking in not more than two classes, and this was a great step forward.

But the Shuo Wên Chieh Tzŭ has no less than five hundred forty classes, and to use the system one must memorize all of them in a fixed and arbitrary order. This unwieldy arrangement was revised and simplified by the compilers of the great K'ang Hsi Dictionary, which was published in 1716 A.D. under the patronage of the emperor known as K'ang Hsi. Its system is the one most widely used for Chinese dictionaries, and must be mastered by every student.

The K'ang Hsi system has three great advantages. First, it reduced the number of classes to two hundred fourteen. Second, it arranged the classifying elements, not by an arbitrary system, but according to the number of separate strokes used in writing them. And finally, within the classes it arranged the characters, not arbitrarily, but according to the number of strokes used in writing them.

This made a far more practicable system. If, for instance, one desires to look up the character \dagger , there is a considerable probability that it will be found in the \dagger class, because the K'ang Hsi compilers had a tendency to classify under the left-hand elements where it was feasible. And since one knows that \dagger is written with three strokes, one can be sure that the \dagger class will be found in the dictionary after those classes having two-stroke

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elements and before those having four-stroke elements. The class being found, one does not have to look through the whole class to locate 悼, but only through the characters written with nine strokes in addition to the classifying element, since 章 is written with nine strokes.

In recent decades yet another type of arrangement of characters, based on written form, has been devised. There are a number of different systems, all or most of which have in common the fact that they assign an Arabic digit to each of the four corners of the character according to its conformation. Thus each character is represented by a four-digit figure. But since this would accommodate only 9,999 characters, more than one character must be assigned to a number; small figures are sometimes added at the end to distinguish these. Thus, in one system, the character is represented by the figure 40506.

Such numerical systems have distinct advantages, but they suffer from several handicaps. One of the greatest is that no single system has won universal adoption. Even more important is the fact that some scholars aver that even after long study one makes so many mistakes in attempting to use such a system that it is really slower than that of the K'ang Hsi Dictionary. In any case, works using these systems commonly publish a complete explanation of their method with each index. This is not the case with the K'ang Hsi system, and there are a great many works arranged according to it, so that the student must learn it in any case. The K'ang Hsi system is used for Chinese character indices in the present series of texts.

The elements of the characters which are chosen for classification purposes are called 黃育 pu shou "class heads". This term is sometimes translated into English as "radical", but this is generally recognized to be misleading since the elements used for classification purposes are often not radical or "root" elements at all. They may be late additions to the character, as are determinatives, or they may not even be present in an etymological sense at all. Thus the character 黃 "full" is classified in the K'ang Hsi Dictionary under 田 "field", although "field" is not actually a part of 黃 at all. Originally 黃 was 黃, a pictograph of a jar full of liquor, but since its lower portion was conventionalized to 田 in the modern character, the compilers put it into the 田 class.

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For this reason the "class heads" are called "keys" in these texts, in conformity with the practice of Bernhard Karlgren. The key numbers, which indicate their positions in the series of 214 K'ang Hsi keys, are prefixed to the definitions of all characters which function as keys; these should be learned with the definitions. To learn them all may seem a hardship at the moment, but it will save time in the long run.

There are a few simple principles which are of help in learning to use dictionaries arranged according to the K'ang Hsi system:

- 1. Characters having a key as their entire left-hand element are usually classified under this key. Examples: 中,持,性.
- 2. Characters having a key as their entire topmost element are commonly classified under this key. Examples: 若,安,庶.
- 3. Characters having a key as their entire right-hand element are frequently classified under this key. Examples: 則, 順, 戰.
- 4. Under each key, characters are always arranged according to the number of strokes, exclusive of those used in writing the key.
- 5. Most dictionaries have a stroke-index in addition to a key-index (or, as it is often called, "radical-index"). In it, characters not easily located through the keys are arranged in the order of their total number of strokes including the key.

It should be noted that the K'ang Hsi compilers evidently intended that their classifications should have some etymological significance, even though their faulty understanding of etymology often defeated their purpose. This fact is of some use in locating characters. Suppose that in reading one encounters the character one may not know its meaning, "stomach", but the context may make clear that it is some organ of the body. In this case one will not look first under H, "moon", but under the key meaning "flesh", which is written identically in combination. Nor will he look first under H, even though one might expect that this key, being topmost, would be used for classification.

ON READING CHINESE

In approaching Chinese, one must remember that he is dealing with a language constructed on entirely different bases from those

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of the Indo-European languages. This does not mean that everything about Chinese is utterly different from English. After all, human beings have much in common mentally as otherwise, and in Chinese if one wishes to write "I see you", he writes 我见汝which is literally "I see you", in that order. From this one might deduce that Chinese has pronouns and verbs, subjects and objects, just as English does. This is true in a sense, but only in a sense. For the same character which here is the subject and means "I" might also be used as object, meaning "me". It might also mean "we" or "us". And none of these changes in meaning would involve any change in the character; they would depend entirely on its position in the sentence, and a Chinese would not think of them as different words at all.

Not only the number, case, and gender of nouns may change according to position, without any change in the character. Characters used as verbs may also function as nouns or even as adjectives. For instance the character £, used above as meaning "to see", may also appear as a noun, "view". The character £ may mean "to ascend" as a verb, "top" as a noun, "upper" as an adjective, and so forth. It is difficult, indeed, to set limits and say in what manner a given character may not be used, if the writer so desires.

Not only the part of speech but even the significance of a character may develop far beyond its original meaning. Used as a verb, the character £ not only means "to ascend" but also. more rarely, "to esteem", that is, to consider highly. In the notes the student will find, for the character 謹, only the meaning "Careful", yet it may be used as an adverb, "carefully", or a verb, "to be careful". If every possible meaning of each character were listed in the vocabulary section of the notes, it would be impossible to learn them all. Instead, the attempt has been made to include one example of each more or less distinct group of meanings with which the character is commonly used in literary Chinese. expected that the student will commit these to memory, varying their use as to part of speech or shade of meaning according to the context in which he encounters them. By this process he will ultimately build up a sense of the significance of the character entirely apart from any English equivalents. At best, the "meanings" given in English are only a sort of scaffolding to facilitate this process; the sooner they can be replaced by a sense of the meaning of the character in Chinese, and discarded, the better.

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How, the beginner may ask, if Chinese characters may vary in meaning so greatly, is it ever possible to translate, or even to read with any accuracy? But the case is not so hopeless as it may In Chinese as in any other language, usage has established a variety of rules, so numerous that they could never be stated as such, which may gradually be learned by experience: these make clear what might otherwise be incomprehensible. Suppose that one said, to a person having only slight knowledge of English. "You made me cut my class to play golf, and the instructor saw me and cut me dead. You're a regular Jonah." He might suppose that "cut my class" meant "sever my category" and "cut me dead" meant "stabbed me to death". As to the meaning of "a regular Jonah" he would be completely at a loss. To understand this sentence one must be familiar with the various uses of the verb "to cut" in special contexts, and he must have at least some familiarity with one of the characters, if not with the contents, of the Old Testament.

In Chinese, even more than in English, great familiarity with usage and some knowledge of the most important of the literature is indispensable to understanding. It is for this reason that all of the texts used in this series are pieces of important Chinese literature. The first text, the Hsiao Ching, is one of the Thirteen Classics, a work which has been read, early in his career, by almost every Chinese scholar for more than two thousand years. It is not difficult to construct artificial sentences easier than any of the literature for the beginning student to read. But it is of far more benefit for him actually to read a number of the most important works which make up the background of the Chinese scholar. Only in this way is one able gradually to develop the familiarity with characters, with construction and usage, and with the fundamental concepts of Chinese culture which make it possible to read with understanding the writings of such scholars.

HOW TO USE THE NOTES

The text is printed in characters of the form commonly encountered in books. At the right of each new character in the text is printed an Arabic numeral, which is repeated in the notes. If this numeral is marked with an asterisk (*), this means that the order of strokes for writing the character which follows it is given in the Calligraphic Chart. To the right of the numeral in the notes is the character as it is commonly written in k'ai shu

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"model script". To the right of this is the pronunciation of the character, followed by a raised figure indicating its tone. If there is more than one digit, this means more than one tone. For instance, "ni 42" means that the syllable "ni" is sometimes pronounced in the fourth, sometimes in the second tone, but not the forty-second tone.

Following this in the same line there may be brackets. Within the brackets there will be a Chinese symbol preceded by either "c.f." or "a.f.". The abbreviation "c.f." stands for "combining form" (example, see la). A combining form is a different form in which the character sometimes appears when it is an element forming part of another character.

The abbreviation "a.f." stands for "alternate form". Some characters have more than one form, even as printed; these differences may be slight or very great. There are certain conventional differences in writing elements appearing in many characters (see 4n); after these have been explained or illustrated it is taken for granted that the student will understand them in new characters. It is quite impossible to list every variant form of every character, but with increasing experience one learns to recognize familiar characters even in somewhat unfamiliar form.

Still in the first line there may be a capital "S", followed by one or more characters. The "S" stands for Shang, and the characters following it are forms appearing on the Shang oracle bones, dating from about the fourteenth to the twelfth centuries B.C.

In the same line there may appear a capital "B", standing for "bronze", followed by a character or characters. The latter are copied from inscriptions appearing on bronzes, usually of the early Chou period (after 1122 B.C.).

The letters "SD" stand for Stone Drums, and precede characters quoted from inscriptions on the famous Stone Drums carved about 800 B.C. or somewhat later.

The letters "SW" appearing in this same line stand for Shuo Wên, and characters following them are quoted from the Shuo Wên Chieh Tzŭ, an etymological dictionary published in 121 A.D.

Occasionally the symbols explained above are followed by "(abst.)". This stands for "abstracted", and indicates that the particular character is not known as occurring independently but does occur as an element in a compound character, from which it is abstracted.

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There are of course a number of variant forms for almost every character appearing in the bone and bronze inscriptions, and there are sometimes two or more forms in the Shuo Wên. In the notes, only those forms are quoted which, it is hoped, will be of assistance to the student in learning the character.

Indented and below the first line will be found a second group of words, usually in quotation marks. These are selected, but by no means exhaustive, "meanings" of the character. Terms in quotation marks are such as might be substituted for the character in a translation; those not in quotation marks are descriptive but do not translate. Prefixed to the "meanings" there may be, for example, "KEY 5". This means that the character is the fifth of the two hundred fourteen keys used for classification purposes by the K'ang Hsi Dictionary. Rarely, a meaning is marked "colloq.", meaning "colloquial". In general, purely colloquial meanings of characters are omitted, but a few of the most important ones are included.

Below this, again indented and in brackets, there may be a paragraph giving the etymology of the character. No etymology has been given in cases where it seemed impossible to find one having any great claim to certainty, or where the etymology, while certainly accurate, was so complex that it would confuse rather than assist the beginning student. The abbreviation "Pict." stands for "Pictograph". When one element of a character is called "phonetic", this signifies that the entire character has, or anciently had, a sound similar to that of the phonetic element, and that it appears in the compound for this reason. Phonetic elements are not specified when the present sounds of the phonetic and the compound are so different that this information would confuse rather than enlighten the average student.

Below the etymology other characters referred to in it are listed. If they are new they receive the number of the original character followed by a letter, and the above procedure is repeated in detail for each one.

Characters which have appeared before, which are referred to in an etymology, are printed below it, followed by a reference to their first occurrence. Characters which have appeared before, which occur in the text, receive a number, which is followed in the notes by a reference to the first occurrence. At the fifth appearance of a character in the notes the reference is followed

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by the word "FINAL". After this if the character appears it does not receive a number and is not explained; the student is expected to know it. In case of difficulty such characters may be located through the index of first occurrences.

Expressions consisting of two or more characters, treated as terms for special definition, are given a number followed by the letter "z".

Notes are treated in two ways. Those of specific reference are preceded by "N.B.". More general notes, to which it is desired to refer later, have a number followed by the letter "n".

Dates given in the notes and elsewhere accord with the traditional chronology based upon the official History of the Former Han Dynasty. It is used because it is conventionally accepted and probably has at least as great a claim to accuracy as any other system. All systems of chronology are in agreement after 841 B. C., but prior to that date a certain degree of error is probable. Dates given in notes concerning biography, etc., are based on the best available authorities; every effort has been made to insure their accuracy, but in some of the dates prior to about 206 B.C. a small degree of error is possible.

INTRODUCTION TO THE HSIAO CHING

The term 孝 <u>hsiao</u>, commonly translated as "filial piety", represents an idea fundamental to the basic social, religious, and political philosophy of the Chinese people.

This philosophy finds its chief expression in the principles of the (** Ju. The Ju school is usually called the Confucian school in the West, because Confucius formulated its principles and is recognized as its most important figure. Some of its roots, however, lie deep in the history of Chinese culture.

The germ, at least, of the Chinese idea of hsiao or filial piety must have been present in China from very ancient times. For in the Shang oracle bones, the earliest of which date from about the fourteenth century B.C., we find that sacrifices to ancestors occupy a most important place in the life of the people. It appears that no act of any importance was undertaken without consulting the deceased ancestors through the oracle technique, and their help was indispensable to success in any sphere. The oracle bones (our only literature which appears to be earlier than about 1122 B.C.) do not, because of their very nature, tell us anything about the attitude of the people of the time toward the living father and grandfather. But it seems legitimate to infer that they were probably treated with great respect, and exercised great authority.

From the time of the Chou conquest, in 1122 B.C., our literature and our information are much more complete. The society of the time is fundamentally patriarchal. Other authorities may be questioned, but that of the father is an axiom. f T'ien, "Heaven", was the chief deity, and the emperor was called the "Son of Heaven". The importance of filial piety in such a society is obvious, and we find it stressed in early documents of this period.

Confucius (c.B.C. 551-479) emphasized <u>hsiao</u> (filial piety), but he used the term chiefly in its original sense of the proper attitude and conduct of children toward their parents.

Tsêng Tzŭ, one of Confucius' most famous disciples, is mentioned

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in a number of early works as having been distinguished for his practice of filial piety, and his emphasis on <u>hsiao</u> as the chief of the virtues. He extended <u>hsiao</u>, from its application to the relation of children to parents, to apply to the entire sphere of human relations. This is in accord with the general Chinese practice of considering the family as the type of all society. The emperor is called "The father and mother of the people", and the nation is called "The kuo chia "the national family".

In the A Hsiao Ching, or "Classic of Filial Piety", we find the sphere of hsiao extended to embrace almost everything that is desirable in human conduct. The book has been attributed to the authorship of Confucius, but its exaltation of hsiao to such preëminence does not accord with his authentically transmitted statements. Since the whole work is a dialogue between Confucius and Tsêng Tzŭ, it has sometimes been ascribed to the pen of the latter. But he is referred to in the text as "Tsêng Tzŭ", i.e. "Master Tsêng", a term which he could hardly have applied to himself; for this reason the writing of the book has sometimes been ascribed to his disciples. Since the philosophy and the style of the book accord closely with those of the book called by the name of the philosopher Mencius (B.C. 372-289) it has also been attributed to him, and to his disciples.

Some scholars point out that it was during the Former Han dynasty (B. C. 206-8 A. D.) that hsiao came to occupy, for the Confucian school generally, the extremely important position which it holds in the Hsiao Ching, and assert that it must have been written in Han times. But we find the Hsiao Ching mentioned so frequently and known so widely in early Han times that it would seem that it must have been in existence by the opening years of the dynasty at the latest. In the light of all the evidence it is probable that the Hsiao Ching was written sometime between the time of Mencius and the establishment of the Han dynasty, or roughly between 350 and 200 B. C. It is probable that some of the later chapters were added to the book by others than the original author or authors.

The term <u>Ar</u> ching, "classic", is applied to books in two senses. Beginning in late Chou times (prior to 256 B.C.) various books considered of especial importance were honored by this spithet by various groups. But beginning in the Former Han dynasty state professorships were set up for certain books, which by virtue

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of this fact received state recognition as forming a classical canon. In Han times there were five such classics. Others were gradually added, until in the Sung dynasty (960-1280 A. D.) there were "Thirteen Classics" officially recognized, and the number has remained the same to the present.

The Hsiao Ching was called by this name very early, perhaps even before Han times. But it did not become one of the canonical classics until 838 A. D. From this some have supposed that the book at first enjoyed only slight reputation. The great Sung Confucian scholar, Chu Hsi (1130-1200), declared the Hsiao Ching to be the work of "vulgar scholars", and of little worth as compared with the other Classics.

These derogatory opinions are probably based on a misunder-standing of the nature and aims of the book. It is true that it does not compare, as lofty literature or complex philosophy, with most of its fellows among the Thirteen Classics. It is also true that although it was very well known in Han times, no state professorships were set up for it. But the great historian Wang Kuo-wei (1877-1927) has pointed out that this was not because scholars did not read the book, but because nearly all of them did read it, so that this was unnecessary. Likewise, no state professorship was established for the Lun Yü (commonly called the Analects of Confucius), though this book enjoyed the highest esteem. Both of these works were comparatively brief, and it was taken for granted that students would ordinarily read them before going on to the longer and more difficult works.

In fact, the Hsiao Ching evidently functioned in Han times as a "first reader". The curriculum, attested from numerous sources, required that the student first study characters, after which he commonly read the Hsiao Ching. And its content is such as to cause one to suppose that it was written to serve just this purpose. Its vocabulary is remarkably small, including only three hundred eighty-eight different characters, and almost all of them are important characters, used frequently in other books. Its style is relatively easy. In style and in ideas it appears to be graded in difficulty; matters stated simply in the first chapters are taken up again and discussed in detail later on. Its content compresses into very brief space a remarkably comprehensive introduction to the essence of the philosophy of the Confucian school and of the Chinese people.

ABBREVIATIONS AND SYMBOLS§

abstabstracted
a.falternate form
Bbronze
c.fcombining form
colloqcolloquial
nnote
pictpictograph
SShang
SDStone Drums
SWShuo Wên Chieh Tzŭ
zcompound expression
*order of strokes is given in the Calligraphic Chart, pages 201-203
indicates more than one entry in the Notes for character so marked



[§] For full explanation of abbreviations and symbols, see "How to Use the Notes", pages 30-33.

孝經

事身語促用。他 親。行。語。以和。尼、開 中道。女。知:睦。居。宗 於揚。身。之上會明 事。名:體、子、下、子、義 君。於義。曰。無。侍。章 終後。清失、怨;子、第 於。世。受。孝。女。日。一 立。以。之。德。知。先。 身。顯於父帝之。之是干量 大议母:本:平治有: 雅识母:不识也。曾至是 云孝。敢。教。子、德、 無之。毀。之。避。要 念。終。傷。所。席。道。 爾是也是孝田。日記以 祖·夫·之·生·參·順· 丰。孝。始。也。不。天。 脩。始。也。復。敏。下。· 厥。於。立。坐。何。民。

HSIAO CHING 所。在! 也!盡!子 以外上。諸。甫。於曰。天。 長和侯和事愛音子 守騎章云親親親章 貴。高。第一而。者。第 也而是一个人。德是不是一个 有。發。敢 滿門不 **唐**。加语思 而。危急 兆·於·於·於· 不制 治。前。 民¹。百¹人 賴。姓於敬意 所。謹 之,刑章親 以严度。 長流滿 於看 守。而 四京不享 海。敢 也溢 蓋:慢: 富高島 天於 貴。而曾 子z人 不不 之愛

老。敬

離。后

孝經

事身語是開油 親。行。語。以和。尼、開 中,道。女。知,睦。居、宗 於號身。之上會明 事。名。體。子。下。子:義 君於髮田無情章 終後續壽夫然子第 於。世。受。孝。女。曰。一 方。以。之。德。知。先⁹ 身。顯於父帝之。之。干。 大!父!母!本!乎!有! 雅詩母。不是也是會是至是 云孝敢教,子、德、 無之。毀之。避要 念終傷所席道 爾。也。孝。由。曰。以。 祖美之生參和順 丰。孝。始。也。不。天。 脩;始;也;復;敏·下;· 厥。於。立。坐》何。民。

TEXT **夏·者**·言·王·非 詩,其影 **匠。備。身。之 先。卿,云。身。** 解。矣。無,德。王,大。戰。然。 J 然 擇 行 之 夫 戰 後 **昌,後,行,不法。章。兢,能** 一能言敢服第號。 人守滿行不四如其 其天是,敢 臨。社 宗。下於故於服於深。稷於 廟。無。非非非 淵。而 盖门法。先 如。和 卿過。不 王 履。其 大。行言之 薄民 夫。滿門非法 冰。人n 之 天。道。言。 盖。 孝下。不不 諸 也無行敢 侯 詩怨口道 之孝 云。惡。無。非

也

凤。三。擇"先

用,乔,其则。故。資, 天庶爾祿。忠。母於 之人所。位以取事章章 道章生而敬。其改分第 守事爱以五章

分第 地社 祭,則是君母。和祖和 之 盖。忠其爱 士。順,敬。同。 之不兼資 節 孝失之於 用。 也。以n者。事 以 養 詩。事 父。父。 云.其也.以 凤。上。故。事 興。然。以 君。 母 此。 夜。後,孝 而 寐。能。事 敬。 **∫** z ***** 無保。君。同。

之孝 至 3 於n 者。

遺。先之也。曾。

德 以z是 地。之 義。化。以之大 而民,其經。也 民也教。而子 興。是。不良自. 行故清,是,夫。 先先而則。孝 之之成。之天 以以,其则b之 敬博。政意天經。 讓*愛素不之 而嚴調地 **民**而因。之 不莫治。地。義。

HSIAO CHING 妻。之王,而子 云. 争. 子 懽 治 況 日 孝 赫 導 平。心. 國。於 昔。治。赫。之 故以者公。者章師以 得事不侯。明第尹於禮於 人 其 敢 伯 王 八 民 樂 之先侮。子之 具和 權。君。於 男。以 爾美民 心.治。鰥。乎。孝 瞻和 以家。寡。故。治。 睦。 事者而得天 万 其不沉。萬下、 之 以 親.敢於國。也. 夫 失 士 之 不 好 系。 然於民權道敢 故臣等乎。心遺 而 生多多故以小。 則而得事國語 知 親況。百其之 安於姓於先臣

TEXT 天,大性。曾 順故之 宗於人子聖之明祭。
宗於人子聖之明祭。
祀為為日治王則
文表。
武武等 文 天 貴 敢 章 以享 王则人間第 孝之 於周之聖九 治是 明。公介人 堂,其真之 天 以 以人大德 配业於無 也下 上。昔孝以 如和 此。平道 帝。者。孝加 詩。災 是周謨於 以"公,大 孝 四。郊。於平 海。和。嚴量子 之后。父曰。 内。穆·嚴。天 各以"父地" 四流不 以配奠之

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也無悖。君父聖。膝。 君則德親子人下。職等子。馬語之以來 則不做之道教養祭 不在與厚天不父夫 然。於親、莫性,肅。母聖。言善善而重。也而日人。 可皆他故臣。其聖德 道。在《人不之政》人。又《 行於者.愛義。不因。何。 思過調道其也嚴嚴以可德德之親。父而以加 樂難。悖。而母治教於 得證愛生其敬孝 義。之。以他。之,所。因。乎 可,君順人續。因。親故 尊。子则者.莫。者以親 作。不逆。謂。大本。教 事 貴民之馬也.愛.之

ТКХТ 騎事致爭 能。退 在為則 其度。 醜? 下致。 而不其 争。亂。嚴 而其 備。致。 者爭矣 令。其 不居然樂 除。上後。病 淑 而 雖。而能則

故易。子 非子 敬俗。田、廣。聖日、五。用。 其教莫人。五。刑。三。 父善民道者刑。章性。 丰治於 無罪。 親。莫 則莫教 此。大 大於 亂。不 禮。莫 敬 矣!風!

地。

者n

此

大云為所子 者。愷·人以·日、唐· 乎 悌兄 敬 君 至 君者天子德 子。也.下之章 民教之教第 之以爲以十 父臣小人孝三 母所父也。 非以者非 至敬也家 德天教至》 其下以而 就之悌。日 能為所見 順人以之 民君敬地 如為天教 此。也下以 其詩之孝

移。忠弘

於可

官。移

於備

内外故

而順

名。可

七讀慈汗十 人.孝爱五 雖平恭 無子敬 道。日、安等 不是親 失。何。楊清 其言名 天 與身 下,是 聞 請。何。命 侯》言矣 有與敢 争昔間 臣 者。子

TEXT 長子 為可不失五 幼。曰.應。孝以陷。其人.順.昔。感。乎. 水於家。雖。 故者章 争不士: # 於義有道 上明第 君 故 争 不 故當。失當不則其 當。友。失意 治事六章 天 父 不義身國 地孝 義則不大 明故 則子離。失 察許事 争不於有 神。天 之可令爭 明明 從。以名。臣 彰事 父不交 矣。母 之爭有人 故孝 雖故 合於第 又"父子. 無 馬更則道 子业地 必多察员 得。不身不

HSIAO CHING 矣。匡等子 東,佛心高有 中。救。日,事自。之親尊。 心其君育南至.他.也. 藏語子章自通過修言 之,故之第北於 何,上事十無神。偏。 日下上"七。思。明"行也 忘能也 不光。恐。必。 之相進 服,于导导有 親思 四 先 先 也。盡過 海地地 詩思 宗言 所 廟养 心思 不 致 兄龄 乎 对 对 通微地 愛過 鬼。宗 矣.將养 云神。廟。 自。著。致 遐,順 西。矣 敬。 不其 謂美

事之哀军民安置 哀宗感示無聞。曰.喪。 感。廟。之。民以樂。孝 生以擗青死。不子 民鬼踊。終傷。樂之第 之享哭。也.生食:喪十 本。之。泣。為 毀。旨 親 八。 盡毒哀之不不也 矣,秋以棺;滅;甘,哭 死。祭。送。棹。性此不 生祀之衣此哀。像 之以上象望戚遭 義時其而人之無 備思笔舉之情。容 矣之兆之政。也言 孝生而陳也三不 子事安具喪日文 之愛措簫不而服 事敬之意過食美 親死為而三教不



NOTES

on the

HSIAO CHING

The first nine characters, which are not numbered, may be translated as: "The Hsiao Ching. Opening the subject and clarifying principles. Chapter number one."

"Second in order of birth. The middle item in a series."

[Literally, + middle / man.]

la \bigwedge jên² [c.f. 1] $S \stackrel{\wedge}{\downarrow}$, $\stackrel{\wedge}{\downarrow}$ $B \stackrel{\wedge}{\downarrow}$ SW $\stackrel{\wedge}{\downarrow}$

KEY 9. "Man, person, human. Other people (as distinguished from one's self)."

[Pict. of a man, standing, seen from the side, with arms extended to the front. Bent over and considerably distorted in SW and modern forms.]

1b \$\P\$ chung 14 \$ \$\B\$ B \$\B\$ \$\SW \$\P\$\$

chung "Middle. Correct. Within, between. Medium in size or quality. China."

chung4 "To hit the mark, to succeed, to be affected by."

[Pict. of a target, with a staff laid to mark the center, and streamers showing the direction and velocity of the wind.]

ni⁴ "Near."

ni² "A nun."

[F in SW forms is clearly a man; R shows two men back to back, close together.]

2a P shih¹ SW

KEY 44. "Personator, corpse. To hold a sinecure."

[In ancient times in the ceremony of sacrificing

to the spirit of a deceased ancestor, he was impersonated by one of the living, usually a grandson or, in the case of a female ancestor, the wife of a grandson. The personator was seated during the ceremony, and is thus represented in the character \mathcal{P} . Its meaning was then extended to that of "corpse".]

2z 仲尼 Chung 4-n12 is the 字 tzŭ 4 or "style" (see 2n) of Confucius. "Confucius"is a Latinization of 孔夫子 K'ung³ Fu¹ Tzu³, "Master K'ung". His surname was JL K'ung³, his personal name was fr Ch'iu¹, and his style 仲尺 Chung⁴-ni². He was born in what is now Shantung Province, c.B.C. 551, and died in 479. A tradition which is very doubtful makes him a descendant of the dukes of Sung and thus of the Shang kings. His ancestors may have been aristocrats, but he himself was poor and as a young man had to perform humble tasks to make a living. He championed the interests of the common people as against the predatory aristocrats. This made it very difficult for him to rise high in the official hierarchy, and his chief importance springs from his activity as a teacher rather than as an official. Unable to attain real power in the government of his native state of Lu. he traveled to several other states seeking a position, but in vain. Finally he returned to Lu and settled down as a private teacher with a circle of disciples. There he died, at the age of about seventytwo.

Confucius called himself "a transmitter and not a maker", but this was only partially true. He did not believe in the hereditary system by which not only rulers but also all officials of any considerable power commonly inherited their positions. Instead, he believed that positions of administrative authority should be assigned only to men possessed of virtue and ability, without regard to their birth, rank, or wealth. This belief, together with his advocacy that all should be admitted on equal terms to the opportunity for education, contributed greatly to the downfall, centuries later, of the principle of government by a hereditary aristocracy.

Tradition credits Confucius with having edited several of the books which later entered the canon as "classics", but it is probable that he did no more than use some of this material in his teaching. Critical scholarship considers the 論 提 Lun²

Yü³ "Discourses" (commonly called "The Analects of Confucius") to be the only thoroughly reliable source for his teachings. This book was not written by himself, but was made up from the notes of his disciples, some decades after his death.

The school founded by Confucius and his disciples did not become a preponderant force in governmental circles until the Han period (B. C. 206-220 A. D.). Emperors of later dynasties conferred many posthumous titles on him, and sacrificed to him, virtually as the patron saint of the Chinese nation.

2n The names by which a Chinese is known are more various and more complex than our own. The 姓 hsing 4 or surname is that of the family into which he is born or adopted; it usually consists of one character, but there are a few surnames composed of two or even more characters. The 2 ming or personal name is usually two characters, but may be only one. The hsing and ming together make up the name by which a Chinese is formally known, and which he himself signs to documents. But for anyone but his parents, or one in a similar position of great superiority, to call him by his ming, or to address him so in a letter, would be very discourteous. For social purposes the ming is replaced by the 字 tzŭ⁴ or "style". In addition to these names many Chinese have a 1/2, hao or sobriquet, by which they may be quite generally known; this is acquired later in life than the other names, and may be chosen by the person himself or conferred upon him by others. In Chinese the surname is written first.

3居 chül sw居

"To dwell, to fill an office, to occupy, to sit."

[The meaning of "to dwell, to reside" is represented by $\mathcal P$ a sitting man. The remainder of the character, \pm ku³ (264a), probably has a phonetic function.]

P see 2a.

Its literal translation would be something like: "Confucius sit", which is of course impossible in English. At the very least we would have to indicate the tense, and say either "Confucius sits" or "Confucius sat". In English we would also probably add a good many particulars about where he was sitting, etc. But the author knows that anyone reading his book will know that the tense must be past, and therefore, although

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he could do so, he does not bother to indicate it. The student must accustom himself to this almost heroic terseness of literary Chinese, which at once allows and obliges the reader himself to supply the omitted particulars.

4*曾 tsêngl ts'êng2 [a.f. 曾, see 4n].

tsêng "To increase. 'Great' (as in 'great-grandfather')." ts'êng "Already, still, formerly. But, then."

4n Certain elements of characters are sometimes written or printed in more than one form. The difference is usually no greater than the differences to be found in our everyday printing or writing. We find, for example, that / , when (and only when) used in combination is often written / , so that 元 and 元 are one and the same character. Other examples of this particular variation are: 於 於 , 益 益 ·

5*子 tzt3 sw \$, \$

KEY 39. "Boy, child, seed. Viscount, Master. 'You, Sir.'" The first of the twelve branches.

[Pict. of a child, with upraised arms; the hair is shown in the first SW form.]

5n The character 子 as a courtesy title is applied chiefly to philosophers, and follows the surname (孔子,曾子). When translated into English, the子 is generally rendered by "Master". It is often used alone when the particular person in question is understood. This is very common in many philosophical works where we find子曰... meaning "The Master said..."

5nl Reference is frequently made to the ten f kan "stems" (commonly called 天 f t'ien kan "celestial stems") and the twelve 支 chih "branches" (or 支支 ti chih "earthly branches"). Their order is invariable.

The ten kan are:

中 chia³己 chi³乙 i⁴庚 kêng¹丙 ping³ネ hsin¹丁 ting¹壬 jên²戊 wu⁴癸 kuei³

The twelve chih are:

子 tzŭ ³	午 wu ³
A ch'ou ³	未 wei ⁴
寅 yin²	otag $ otag$ $ ota$
9p mao3	酉 yu ³
辰 ch'ên ²	戌 hsül
e ssŭ ⁴	亥 hai 4

These characters are used to number items in series, just as we write "A", "B", "C", etc. The twelve branches are used to denote the twelve periods of two hours each into which the Chinese divide the day; thus tzu stands for 11 p. m. to 1 a. m., ch'ou for 1 to 3 a. m., and so forth. The branches are also used as names for the twelve signs of the zodiac. The stems and branches are used together to form a series of sixty names, for dating The first of these names is made by combining the first stem and the first branch, making Ψ , and the second by combining the second of each, giving 乙丑. This is continued until the tenth, 於 画 . But since there are two more branches than stems, the eleventh combination must revert to the first stem, which precedes the eleventh branch, thus 甲戌. thirteenth then combines the third stem with the first branch, and this process is continued until finally, in the sixtieth combination, the last stem and the last branch come together. This completes the cycle of sixty, and the numbering then starts over again. This system is used to denote cycles of sixty years, sixty months, and sixty days; it is used to denote days even in the oldest inscriptions now known. Shang oracle bones dated (according to the traditional chronology) in the fourteenth century B. C. These cycles follow each other with mathematical precision, without regard to reigns, dynasties, etc., just as our seven day weeks follow each other without regard to the month or the year.

5z 曾子 Tsêng¹ Tzǔ³, "Master Tsêng" (see 5n). Tsêng Tzǔ (B.C. 505-437) was one of the most famous disciples of Confucius. His personal name (ming) was 大 T'san¹, and his "style" (tzǔ) was ナ地 Tzǔ³-yü². He was extremely dutiful towards his parents, and became one of the twenty-four celebrated examples of filial

piety. A story about him tells that once when he was hoeing melons for his father he accidentally cut the root of one, and his father, becoming enraged, beat him so severely that he lost consciousness. Tsêng Tzŭ submitted to this beating without complaint, and upon reviving played his lute and sang as usual. It is said that when Confucius heard of this he told his disciples that it would have been filial for Tsêng Tzŭ to have submitted to a light thrashing, but that he should have avoided such a severe beating because by not doing so he was involving his father in an unrighteous act, which does not become a filial son.

He is said to have had a hand in writing the classic called the 大学 Ta⁴ Hsüeh², or Great Learning, one of the Four Books, but there seems to be no evidence for this. He is also said to have written the 孝經 Hsiao⁴ Ching¹, or Classic of Filial Piety, but this is highly improbable.

In 1267 A.D. his tablet was placed in the Confucian temple, and in 1330 the posthumous title of 宗聖 tsung shêng 4, "Model Sage", was conferred upon him.

"To attend upon, to wait upon."

[A人 person who acts as 丰 an attendant.]

人 see la.

"A hall, public office, court. A Buddhist temple. A eunuch."

[Originally, one who uses his † hand to zerach things, i.e. one who fetches and carries, an attendant. Later specialized in this sense to denote the palace attendants, who were eunuchs. Extended to denote the places in which attendants, i.e. officials and monks, work or live, thus "a public office, a temple".]

$$6b*$$
 \angle $chih^1$ S \angle B \angle B \angle B

"To go to." A third person or demonstrative pronoun. A sign of the genitive, equivalent to 's. A particle giving adjectival force to that which precedes. An expletive.

[Pict. of a foot \forall going forward from a line. In $\underline{\forall}$ the toes are pointing upward.]

6c* \$\frac{1}{3} \ts'\un^4 \sw \array

KEY 41. "A Chinese inch. Little." (In compounds. hand.)

[Pict. of a hand, with a short stroke below said to mark or represent the thumb. Probably from the idea of "thumb" comes the sense of "inch, little".]

7 see 5.

7n f here means "the Master". Since this is an early Confucian text it refers to Confucius. Disciples of any scholar or philosopher may refer to him in this way.

8*日 yüeh⁴ S

KEY 73. "To speak, say. Is called, means."

Pict. of a mouth. The top stroke perhaps represents the breath coming forth as speech.

8n The punctuation dot occurs here where we would place a comma or a colon. In traditional Chinese punctuation this dot, sometimes written as a small circle, is used to replace almost every one of our various punctuation marks, so that the reader must judge for himself what is its function in each case. This dot or circle may occur where we would use a comma, period, or any other punctuation mark, and it sometimes occurs where we would use none at all. Note that in traditional Chinese punctuation there are no "quotation marks"; for this reason it is sometimes very difficult to determine where a quotation begins and ends. Many Chinese texts have no punctuation whatever.

9先hsien¹⁴ st B sw 岩

hsien "Former, first, ancestral. Before." hsien To precede, to lead, to put first."

> [Composed of Z to go, distorted in the modern form. and /_man.]

> > z see 6b.

9a / jên² SW / KEY 10. A combining form of / jên², "man".

This is the form in which 人 usually appears as the bottom element in a character. The two strokes are artificially separated.]

人see la.

$$10*$$
 \pm wang²⁴ s \pm , \pm , \pm sw \pm

wang² "King, prince. Royal, princely, great." wang⁴ "To be king."

[*\frac{1}{\pi} represents a man standing boldly erect, with outstretched arms, on a line representing the earth, i.e. a piece of territory, which he holds against all comers.]

10z 无 hsien wang "the former kings". In the Confucian ideology, although it was recognized that there had been some wicked kings in the past, there was a tendency to use the term "hsien wang" to denote the idealized good kings of the past as a group. Notice that the plural is usually not expressed in Chinese, but must be inferred from the context.

yu³ "To have, to exist. Possession. There is, there are."

[A N hand holding, "possessing", A a piece of meat.]

KEY 130. "Meat, flesh. Corporeal."

[Pict. of a piece of meat.]

The KEY under which a character is classified is sometimes not actually present in the character at all. This is due to faulty understanding of etymology on the part of the scholars who made the classification. Thus in 有 the 月 element is actually 内, a piece of meat. But because the forms of the characters meaning "moon" and "meat" had come to be practically indistinguishable as they occur in most editions of the Shuo Wên, it was believed that 月 instead of 肉 was present here. The Shuo Wên actually gives an etymology for 有 which so derives it, and this and later dictionaries classify it under A "moon". But when we go back to earlier forms, which were probably not available to the author of the Shuo Wên, we see his error clearly. It should be noted carefully that A as it usually occurs as an element in the make-up of another character is identical in form with 月 "moon".

11b
$$\beta$$
 yüeh⁴ s (, β B β , β Sw β

KEY 74. "The moon. Month."

12* $\stackrel{\frown}{=}$ chih⁴ s $\stackrel{\searrow}{\downarrow}$, $\stackrel{\searrow}{\downarrow}$ sw $\stackrel{\swarrow}{\downarrow}$

KEY 133. "To arrive. To, as for. The highest, best, extreme."

[Probably an arrow (cf. 29a) hitting, "arriving at", the ground or a target.]

13*德 tê² [a.f. 惠] B # SW | 意

"Virtue, morality. Kindness, favor. Nature, fundamental property, quality, force. Germany."

[/ conduct performed in the light of the examination of the sheart.]

13n tê² is one of the most important of Chinese philosophical terms. Although commonly translated as "virtue", it means much more than mere "goodness". It represents rather the fundamental properties and tendencies of a man, being, or thing, and if those properties are bad it may even denote evil, as we may speak of the "evil virtues" of a poison. Usually, however, it does represent a tendency toward goodness, coupled with the idea of energy or potency.

13a 7 ch'ih4

KEY 60. An element denoting motion.

[The left half of $\hat{I}\bar{I}$, arbitrarily separated and used in this way.]

13b 17 hsing 24 hang 2 S - B - SW 18

hsing² KEY 144. "To walk, to go, to move, to carry out, to practice. To succeed, to transmit, to direct. 'Element', force. Immediately."

hsing4 "Conduct."

hang² [a.f. 行] "A row, series, firm, trade, store."

[Pict. of a crossroads.]

13c $\stackrel{\leftarrow}{\mathbf{H}}$ shêng³ hsing³ S $\stackrel{\leftarrow}{\mathbf{H}}$, $\stackrel{\leftarrow}{\mathbf{H}}$ B $\stackrel{\leftarrow}{\mathbf{S}}$ SW $\stackrel{\leftarrow}{\mathbf{G}}$

shêng³ "A province, a government department. To reduce, to save, to abbreviate, to omit."

hsing³ "To examine, to watch, to perceive. To visit."

[Pict. of E] an eye, surmounted by what may represent a crest worn by an inspector as his insignia of office.]

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13d E mu⁴ [c.f. w] S B SW =

KEY 109. "Eye, item, title, list. Chief. To look, to regard."

[Pict. of an eye; note the "slant" of the ancient forms. In SW and modern forms it has been turned to the vertical position, but is sometimes horizontal in combinations.]

13e 🍑 hsin¹ [c.f. ↑ , ↑ , ↓] B 🙌 SW 🔱

KEY 61. "Heart, mind, will. Center."

[Pict. of a heart.]

14*要 yao⁴¹ SW 第

yao To want to require, to intend. Important. Summary."
yao To intercept, to meet, to coerce, to demand. To agree."

[A pair of hands seizing a woman, symbolizing "desire" and "coercion". Although the hands and the head of the woman have become # through scribal conventionalization, this character has nothing to do, etymologically, with the character has haia4, KEY 146; nevertheless, in dictionaries it is classed under this key.]

14a女 nü³⁴ ju³ s 書, 常, 書 B # SW #

nü³ KEY 38. "Woman, girl, female." nü⁴ "To give a woman in marriage." ju³ [a.f. 法] "You."

[Pict. of a woman, kneeling (indicating inferior position), emphasizing the breasts, with the hands crossed at the wrists. In ancient forms the nipples are sometimes indicated by two dots, and the head by a short horizontal line.]

15*道 tao⁴³ B分配 sw 過

tao⁴ "A road, path, way. The right way. Taoist. A district. To speak, to discuss. By way of." tao³ "To lead, to direct."

[首, although now meaning "head", was originally a pict. of an eye. 适 is a road, to follow which one must 首 look where he is 美 going.]

15n it tao4 is one of the most important terms in Chinese

philosophy. It seems originally to have meant merely a road or path, a meaning which it still retains. From this it developed to the abstract idea of a course of conduct or a method of action. Finally it was exalted to denote the way of action, the one right way of all ways, and the proper course of movement which the whole universe should follow. In this sense Tao was sometimes hypostatized, or even apotheosized, as an entity, as Truth and Beauty have been considered to have real existence by some Western thinkers.

The situation is rendered difficult for the reader of Chinese by the fact that the character tao still retains every one of these meanings, so that one must judge from the context, in each case, which is meant.

KEY 185. "Head, chief, first, source. To pattern after. To confess." Numerative of stanzas, plays, etc.

[Pict. of an eye surmounted by an eyebrow, used to represent the whole head.]

15nl A "numerative" is a character which directly follows the number in enumerating objects of a particular class, as we say "a hundred head of cattle".

KEY 162. An element denoting motion.

[Composed of \hat{i} and $\hat{\bot}$, both indicating motion.] \hat{i} see 13a.

KEY 77. "To stop, to dwell. Conduct. Only."

[Pict. of a foot.]

"To use, to take, to consider, to treat as, to do. In order to, by means of, according to. With, because, from." An Instrumental particle.

16n The use of the character \mathcal{V} can be mastered only through repeated encounters. It is important to grasp firmly the fact that its fundamental sense is "to use". The present sentence may be translated in various ways; in the following, the underlined words translate \mathcal{V} : "The former kings had the highest virtue and the (most) important tao, (which they) used to regulate the world", or "The former kings had the highest virtue and the (most) important tao by means of which (they) regulated the

world." N.B. Words in parentheses () translate ideas implied but not literally present in the text.

"Harmonious, obedient, agreeable, smooth. To follow, to submit, to agree. To regulate, to subjugate."

[From]| flowing water, which follows the lay of the land. The function of 頁 is not clear.]

KEY 47. "Stream, river. Szechwan (四 川) Province."

[Pict. of a flowing stream.]

KEY 181. "Head, sheet, page, leaf."

[Composed of a large 6 head (15a) on 6 the reduced body of a man (9a).]

"The deity T'ien. Heaven, sky, weather, day. Supreme. Providence, nature."

[The etymology of 天 is very difficult to trace with certainty, but is probably as follows: Originally this character was identical with $otin \$, which originally signified an important man, of rank and position. The greatest of such men were the kings (人 is a part of the earliest form of ± "king", see 10). But after their death these kings became even more potent, spirits having almost limitless power over the destinies of their descendants and their subjects. As a group, these great ancestral spirits came to be thought of as presiding over destiny. and £ originally denoted them. But since a Chinese character may be either singular or plural, 天 changed from a name denoting them as individuals to be a name for the group, and finally came to mean, as it does now, a rather impersonal, over-ruling, supreme power. It also developed, from meaning the ancestral spirits residing in the heavens, to stand for the place in which they reside, i.e. the sky.]

18n In Chinese paleography, characters depicting human beings were frequently written with the head depicted by a short horizontal line, but this line might be omitted at the option of the scribe. Where two characters were very similar in form, a convention developed of adding the head to one and omitting it from the other, arbitrarily, to distinguish them; this happened in the case of 王 (10) and 立 (80). This is why the characters for "great" and "heaven", originally identical or nearly so, are now written as Ł and 夭.

ta⁴ tai⁴ KEY 37. "Great, large, noble, elder, important, very. To enlarge."

t'ai⁴ [a.f. 太] "Extreme, excessive." A term of respect.

[Pict. of a man, seen from the front. Women (see 14a) and slaves are shown kneeling, and / common men (see la) are seen from the side, bent slightly. But this man, seen from the front and standing boldly erect, is a "great", an "important" man.]

19
$$T$$
 hsia $S = 1$, $S = 1$ SW T

"Below, under, down. To descend, to send down, to conquer. Next, after, inferior."

[A diagrammatic character, depicting the idea of "under".]

19z 天下 t'ien hsia lander heaven, i. e., the world, especially the Chinese world.

"People. The common people."

21 **月** yung⁴

KEY 101. "To use, to employ. Use, expenses, resources, utensil. Therefore, in order to, by means of."

hê² "Harmony, peace. Mild, warm, amiable. To agree, to mix, to harmonize. Japan."

hê⁴ "To mix, to harmonize. To accompany (in music)." hê⁴ han⁴ (colloq.) "With."

[Possibly from the agreement of f grain with the needs of the σ mouth.]

 $22a f he^2 S f B f SW f$

KEY 115. "Grain."

[Pict. of a stalk of grain with its roots.]

22b **D** k'ou³ SW \bigcup

KEY 30. "A mouth, hole, opening, mountain pass, port." A numerative of persons etc.

For "numerative" see 15nl.

23睦 mu⁴

"Harmonious, friendly, close."

- shang³⁴ S = , = B = SW = shang³ "To ascend, to send up, to go to, to honor." shang⁴ "Above, on. Superior, first, previous. Top, emperor."

[A diagrammatic character, depicting the idea of "above".]

25 see 19.

26* 無 wu² [a.f. 无]

"Without. To lack. Not, do not. There is not."

27* 15 yüan 4 SW 25

"To cherish resentment, to hate. Ill will. To complain, to blame."

[A 12 heart warped, 90 turned over by resentment.]

27a **9C** yüan³ SW **P**\$

"To turn over."

[Pict. of two men bending over, their hands on their knees.]

28 see 14a.

28n there, as frequently in ancient texts, is pronounced ju3 and means "you".

29 **矢口** chih¹⁴

chih¹ "To know, to understand, to perceive, to distinguish, to remember, to inform, to manage. Intimate." chih⁴ [a.f. 指] "Wisdom."

[When one knows, the response of his σ mouth to questions is as swift as the flight of $\mathcal H$ an arrow.]

□ see 22b.

shih KEY 111. "Arrow. Unswervingly. To take an oath. To arrange, to set forth."
shih "Ordure."

[Pict. of an arrow.]

30 see 6b.

30n 2 here, as very frequently, means "it".

hu² An interrogative particle, an exclamatory particle. "In, at, on, to, toward, from, with, than." An expletive. hu⁴ [a.f. 中] "To call to, to address, to expire the breath."

31n 🗜 is here an interrogative particle, equivalent to our question mark (?).

32 see 4.

33 see 5.

33z see 5z.

34避 pi 4 sw 記草

"To flee from. To avoid, to leave."

HSIAO CHING

[To £ go away from \$\diff* punishment.] £ see 15b.

p'i³ "To beat the breast."

p'i Perverted, specious. Depravity. Punishment. To open up, to compare, to eliminate."

pi 4 Used for 泥井.

[A ? kneeling man, against whom is pronounced a sentence of \$\frac{2}{3}\$ bitter punishment.]

₽ see 22b.

34b 辛 hsin¹

KEY 160. "Bitter, toilsome. Hot flavored." The eighth of the ten stems.

For "ten stems" see 5nl.

35*席 hst² SW 网,席

"A mat, seat, feast. To spread over. To rely on."

[A mat spread out inside a $\dot{\mathcal{F}}$ house. The \bigotimes of the first SW form represents rush matting; in the second SW and the modern forms the floor covering is of ϕ cloth. In ancient China diners sat on mats, and the dishes were also laid on them.]

35n The ancient Chinese, like the Japanese at present, sat on mats on the floor. When a student recited, or responded to a question of his teacher, he rose, i.e., left the mat.

 $35a \int yen^3 an^1 SW \int$

yen³ KEY 53. An element having the sense of "roof" or "shelter".

an "A Buddhist monastery or convent."

[Pict. of a house built against a cliff.]

35b th chin¹ SW

KEY 50. "Cloth, napkin, towel, handkerchief. Veil, cover, cap, turban.

NOTES

[Pict. of a piece of cloth hanging in folds.]

36 see 8.

37* ts'an¹ ts'ên¹ san¹ B , , , sw sw ,

ts'anl "To compare, to participate, to discuss. To mix, to visit a superior, to impeach."

ts'ên¹ "Uneven, irregular."

sanl [a.f. =] "Three, third."

[The fundamental idea of this character is apparently that of "three", but what the three circles and the three lines represent, and the meaning of the rest of the character, are not clear.]

37n 冬 ts'an is here the 名 ming (see 2n) of 曾子.

38* **不** pu¹ fou³

"Not, no."

39*复 min 3 s 数 B 声, sw 考与

"Clever, intelligent, diligent, quick."

[A woman (see 14a), hair standing on end from fright, being threatened, and therefore "diligent". In S the threat is from a hand grasping her hair; in B the hand is merely ready to grab her; in SW it holds a baton.]

"Every, each, many. Always, frequently."

[Originally a pict. of a woman, with hair standing out from her head; borrowed to stand for a homophonous word.]

39b母 mu³ s曾, 常 B曹, 中 sw 穆

"Mother, female."

[and (see 14a) were anciently variant forms of the same character, a pict. of a woman. But the form having the nipples of the breast marked with dots or lines developed into the modern , a character denoting woman as maternal.]

39c支 p'ul [c.f. 矢] S (abst.) \ , \ Sw 与

HSIAO CHING

KEY 66. A combining element meaning "to beat".

[Pict. of a hand holding a stick or baton.]

DO NOT CONFUSE & WITH THE FOLLOWING CHARACTERS, WHICH HAVE SIMILAR OR IDENTICAL COMBINING FORMS:

39d 文 sui^1 [a.f. 久] SM SW W

KEY 35. An element denoting a foot.

[Pict. of a foot (cf. 15c).]

39e 文 wên²⁴ [c.f. 久] s 众 B 文 sw 久

wên² KEY 67. "Decoration, literature, document, writing, civilization. Literary, civil, adorned, accomplished." Numerative of coins.

wên4 "To gloss over, to disguise."

[Pict. of a pattern of criss-crossed lines, decoration.]

39f 久 chih³ SW 干

KEY 34. An element denoting a foot.

[Pict. of a foot. Originally identical with 39d.]

40*何 hê²

"Why? What? Which? How?"

41*足 tsu²⁴ [c.f. 足] SW 见

 tsu^2 KEY 157. "Foot. Sufficient, worthy of, complete, pure. To be adequate."

tsu4 "To exceed, to augment."

[A L foot reaching o an enclosed place, i.e. completing a journey.]

42 see 16.

42n Here y may be translated: "How sufficient in order to know it?"

43 see 29. 45 see 5.

44 see 6b. 46 see 8.

ful "Husband, man, laborer." An honorific title.

 ${\rm fu}^2$ An introductory and final particle. A demonstrative adjective.

[Composed of \bigstar (originally a pict. of a man) and a short horizontal line which may represent the head, or may represent a hairpin. In ancient China young men of aristocratic birth (\pm shih⁴, see 309) were "capped", i.e., given the right to wear a certain kind of cap after an initiation ceremony, at the age of about 20. This was held in place by a hairpin.]

大 see 18a.

N.B. The character \not fu² as an initial particle functions much like our indentation of a line to mark the beginning of a paragraph, indicating the introduction of a new subject, or a new aspect of the same subject.

47n tis here both an introductory particle and a demonstrative adjective. As the former it points out "filial piety" as the subject which is now to be discussed. As the latter, it has something like the force of "this filial piety".

48*孝 hsiao⁴ B sw 影

"Filial piety, mourning. Filial."

[考 an old man, possibly leaning on, being supported by, 子 a child. 类 is said to be an abbreviation of 犬, but it appears in this form as an element, meaning an old man or an ancestor, in many characters.]

子 see 5.

KEY 125. "Old, aged. For a long time. An officer. Experienced. (Colloq.) Always." A term of respect.

[Perhaps originally a pict. of an old man, with long white hair, leaning on a staff.]

49 see 13.

50 see 6b.

50n has here, as frequently, the force of "'s", indicating that what follows it belongs to what precedes it.

HSIAO CHING

"Root, origin, invested capital. Native, natural, one's own." Numerative of books. "Edition."

[Pict. of a tree, with a horizontal dash marking its roots.]

For "numerative" see 15nl.

KEY 75. "Wood, tree. Wooden, simple. Coffin."

[Pict. of a tree, showing the roots as well as the branches.]

A final particle. A particle emphasizing the preceding word, phrase, or clause. An expletive. (Colloquially: "also, even".)

52n 也 as a final particle sometimes implies that two words, phrases, or clauses which precede it are joined by a copula. Examples: 王人也 wang² jên² yeh³, "a king (is) a man"; 行信孝子之道也 hsing² tê² hsiao⁴ tzŭ³ chih¹ tao³ yeh³, "to practise virtue (is) the course of a filial son".

"To teach. Doctrine, school, religion, instruction, teaching."

[\Rightarrow a hand holding a stick, threatening \neq a child, admonishing him to study diligently. The nature and function of \neq are not clear.]

友 see 39c.

子 see 5.

54 see 6b,

"That which, the one who, whereby, wherefore. Place, dwelling."

[A house, represented by its $\hat{\mathcal{F}}$ door, which is made by means of $\hat{\mathcal{F}}$ an ax and other tools.]

55a
$$\not\models$$
 hu⁴ SD (abst.) $\not\models$ SW $\not\models$ KEY 63. "Door, family. Population."

[Pict. of a door.]

KEY 69. "An ax. A catty or Chinese pound (1 1/3 1bs)."

[Pict. of an ax, badly distorted in the SW form.]

"From, by, as, still. Source, reason, cause, means. To follow, to use."

56z 所由 so3 yu2, "that from which."

$$57*$$
 \pm shêng¹ B \pm , \pm sw \pm

KEY 100. "Life. To live, to arise, to produce, to bear, to rear. Raw, fresh, unfamiliar with. A scholar, a student."

[Pict. of a plant growing out of ± the earth.]

KEY 32. "Earth, soil, territory, local. Turkey."

[This character probably depicts the stone which was set up on a sacred mound (see 215) in ancient China as an altar to, or to represent, the spirit of the lands of the district. Sacrifices were made before it to bring rain, crops, etc. The vertical dashes in the first S form may represent falling rain.]

58 see 52.

58n Note that in this sentence we have 也 twice, implying two copulas, with only a single subject. We have the equivalent of the following two sentences: 夫孝德之本也 and 夫孝教之所由生也

"To return, to repay, to repeat, to report, to reply, to make good. Again, then."

[Composed of ito go, and 复to return.]
i see 13a.

59a **友** fu²

"To return, to reply." Used for 複.

60* 坐 tso⁴

"To sit, to remain, to hold. To travel by. On account of. A seat."

[Two 人 men, and the 上 earth, on which men sit.]

人 see la.

土 see 57a.

60n Confucius, being about to deliver a brief discourse to Tsêng Tzŭ, tells him to resume his seat.

61* # wu²

"I, my. We. our."

[A term by which one p speaks of one's self. *\overline{L} \text{ wu}^3 is apparently phonetic.]

□ see 22b.

61a \mathbf{H} wu³ [a.f. \mathbf{H}] S \mathbf{X} B \mathbf{X} SW \mathbf{X} "Five, fifth."

62 語 yü34

yü³ "To talk, to say, to discuss. Discourse, conversation, language, proverb, sentence."

yü⁴ "To tell, to instruct."

[Composed of 言 to speak, and 吾 wu² (61) phonetic.]

62a 言 yen² sy By sw 基

KEY 149. "Word, language, speech. Sentence, proverb. To say."

[Probably a pict. of a tongue.]

63 see 14a. 63n see 28n.

NOTES

KEY 158. "The body, the person, character. I, me. Personal. Pregnant."

[Pict. of a man with a large belly.]

65* **贈** t'i³

"The body, the limbs, part, form, style. To embody. Personally."

[Originally, a portion of the 青 bone and flesh of an animal, cut up to be offered in 豊 a sacrificial vessel. Extended to mean a limb of the body, then the body as a whole.]

KEY 188. "Bone, skeleton."

[$\begin{picture}(1,0) \put(0,0){\line(0,0){100}} \put(0,0){\line(0,0){10$

内 see lla.

"A sacrificial vessel."

[Composed of $\underline{\mathfrak{S}}$ a vessel in which $\underline{\mathfrak{T}}$ valuable stones are offered in sacrifice.]

KEY 151. "An eating vessel, sacrificial vessel. Beans, pulse. A peck."

[Pict. of a vessel with a "pedestal foot".]

KEY 96. "Jade. Hard fine-grained stone. Excellent, precious."

[Pict. of three pieces of stone strung together by a cord. In the first S form a knot is shown at the upper end of the cord.]

N.B. While all jade is \pm , not every stone called \pm is jade. In practice, the Chinese call several sorts of fine-grained, hard stone, which take a high polish, \pm .

65z 身臂 shên¹ t'i³ "The body."

66* 姜 fa³ sw 精

"Human hair."

[Composed of 长] long hair, and 友 pa2, apparently phonetic.]

66a £; piao¹ sw 💥

KEY 190. "Long hair."

[長long; hair.]

66b*長 ch'ang² chang³ [c.f.去] Sf Bf,长 SW左,恁

ch'ang² KEY 168. "Long (of time or space). Constantly, always. To excel."

chang³ "To grow, to increase. Senior, superior. Old. Chief, leader."

[Pict. of a man with long streaming hair. The second B and SW forms are badly distorted, having $\boldsymbol{\xi}$ and $\boldsymbol{\xi}$, representations of the man's foot, written as a separate element; this is a common distortion in ancient characters.]

66c / shan SW /

KEY 59. "Feathers, hair."

[Pict. of hair or feathers.]

67* 唐 ful B 景 SW 篇

"The skin, flesh. Superficial. Beautiful, great."

[Composed of] stomach and É tiger. The function of these elements in the compound is not clear.]

[Pict. of a tiger.]

67b 胃 wei⁴ SD (abst.) **\$** SW **\$**

"The stomach."

[♠ pict. of a stomach, and 均 flesh.]

|均 see lla.

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68* g shou s s B sw 写

"To receive, to accept, to bear, to suffer, to succeed to."

[An object being passed from hand to x hand.]

68a $\int \int chao^3 [c.f. \circ]$ SW \int

KEY 87. "Claws, talons." (In combination, hand.)

[Pict. of a hand or of claws.]

68b X yu4 s X B X SW >

KEY 29. "Also, still, yet, then." (In combination, hand.)
 [Pict. of a hand. Used in the sense of "on the other hand", i.e., also.]

68n 文文文母 is even more terse than Chinese usually is, but from the context it obviously means "(we) receive them (from) father and mother".

69 see 6b.

70* 父 fu⁴³ s 从 B **从** sw **头**

fu⁴ KEY 88. "Father, uncle, senior." fu³ A title of respect.

[A hand holding a rod, signifying the father's position of authority and his right to punish.]

71 see 39b.

72 see 38.

73* 敢 kan³

"To dare, to presume, to venture. Daring."

74 毁 hui³ SW 王

"To break, to injure, to destroy, to blame, to revile, to slander."

[To $\mathfrak P$ pound something to pieces in oxdots a mortar, possibly made of $oldsymbol{\pm}$ earthenware.]

土 see 57a.

HSIAO CHING

KEY 79. "A weapon."

[A hand holding a tool or weapon resembling a hammer.]

74b* 🗗 chiu⁴ B (abst.) W SW 😂

KEY 134. "A mortar, bowl. The socket of a joint."

[Pict. of a mortar.]

75 傷 shang¹

"To wound, to injure, to slander, to cause distress to. Sad."

76 see 48. 77 see 6b.

78女台 shih³

"To begin, to originate. Beginning. First, for the first time, only then."

79 see 52.

79n 不敢毁傷孝之始也 is a sentence, of which the final character implies a copula; see 52n.

KEY 117. "To stand, to establish, to establish as ruler. Instantly."

[Pict. of a standing man.]

81 see 64.

81z 立身 li 4 shên 1 "To establish character."

82 see 13b.

83 see 15.

83n see 15nl.

84* 揚 yang² B 易 , 學 SW 愕

"To raise up, to spread, to display, to praise, to make known. Elated."

[In the first B form, a man lifting up **£** a string of -80-

valuable stones for all to see. The new elements introduced in the second B and the SW forms seem inexplicable. In SW, the man raising his hands has been replaced by a hand.]

玉 see 65d.

[Pict. of a hand.]

85名 ming² B号 SW 名

"Name, title, fame. Famous." Numerative of persons.

[The Shuo Wên says that in the \$\mathcal{P}\$ evening, when it is dark, one must \$\mathcal{P}\$ speak one's name to make one's identity known.]

85a* \nearrow hsi¹⁴ s (,) B D sw \nearrow

KEY 36. "Evening, dusk."

[Pict. of the crescent moon.]

☑ see 22b.

86 Myü² wu¹

 $y\ddot{u}^2$ "In, at, on. By, from, to, through, with, than. With regard to, attitude toward." wull An interjection.

87後 hou B B SW 移

"Behind, after, late. Rear, future, posterity. To make secondary."

[One who a walks with his 久 feet hobbled by A cords, and therefore falls behind.]

see 13a.
 文 see 39d.

[Pict. of a skein of silk.]

88* ## shin4 B # , + sw

"Generation, the world, the times. Hereditary."

[Pict. of the leaves of a tree, which are put forth year after year, succeeding each other like the generations of men.]

88n 揚名於後世 "to raise up (make famous) (one's) name to (i.e., before) later generations".

89 see 16.

90 展頁 hsien³ B 解 SW 開月

"To make plain, to display, to glorify. Illustrious, bright."

[A man looking at & silk fibres, which are held up in the light of the B sun so that they may be seen plainly.]

頁 see 17b.

* see 87a.

90a 🗗 jih⁴ S 🛈 , 🗀 B 💿 SW 🕞
KEY 72. "Sun. day. Daily."

90n 以原 may optionally be translated as "using (this) to glorify", "by means of (this) glorifying", or "in order to glorify".

91 see 70.

93 see 48.

92 see 39b.

94 see 6b. FINAL

95 終chung¹ s A B A sw A , 線

"End, completion, utmost, entire. To die. Eventually."

96 see 52.

97n see 47n.

100 see 8

97 see 47.

98 see 48.

100 see 86..

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NOTES

"Affair, business, duties, accident. To serve."

[A hand grasping the base of a kind of cup, into which tallies were put to keep the score in archery contests. The score-keeper's function was performed by a servant, which gave rise to the later meanings of the character.]

102親 ch'in1

"Parents, relatives, affection. Personal, close. To love, to be intimate."

103 see lb.

104 see 86.

104n 中於 "has its middle portion in".

105 see 101.

106 君 chün¹ B 和 sw 和

"Ruler, gentleman. A term of respect. Mr. 'You'."

[Composed of $\not\equiv$ to govern, and the $\not\cong$ mouth by means of which the ruler gives his commands.]

☞ see 22b.

 $106a* \not= yin^3$ $S \not\Rightarrow B \not\Rightarrow SW \not\Rightarrow$

"To govern. A prefect."

[A hand holding a rod, signifying the power of government.]

107 see 95.

109 see 80.

110z see 81z.

108 see 86.

110 see 64.

111 see 18a.

112*雅 ya³ SW 掩

"Correct, refined, standard, elegant, adorned. Frequently. Very."

[A character which originally meant "crow", composed of it bird, and § ya2 phonetic. The present meanings were probably acquired by phonetic loan.]

HSIAO CHING

KEY 92. "Teeth, ivory. Jagged."

[Probably a pict. of two molar teeth interlocking.]

[Pict. of a bird.]

- 112z 大 宜 Ta⁴ Ya³, usually translated as "The Greater Odes of the Kingdom". This is one section of the 诗經 Shih¹ Ching¹ (see 112n). Its poems, considered to have been written rather early in the Chou period (B.C. 1122-256), deal chiefly with the affairs of the early Chou rulers.
- 112n A Shih Ching, literally Poetry Classic. This anthology of three hundred eleven poems was selected from a much larger number, by Confucius according to tradition, but probably before his time. The poems are believed by scholars to have been composed at various times between B. C. 1122 and about B. C. 600. Their themes range from flirtation to war and statecraft.

These poems were interpreted, at an early date, as having hidden meanings quite different from their evident purport. In this way, philosophers and statesmen quoted them to illustrate and prove their theses in serious discussions, and we find passages from them quoted widely; sometimes these are removed from their context and given meanings quite different from those originally intended, just as is sometimes done with the sacred scriptures of the Occident.

The Shih Ching was one of the Five Classics first given official recognition in the Former Han period (B.C. 206-8 A.D.), and it has been included in every subsequent version of the canon.

113云 yiin² sw 9 , 云

"To say, to speak. And so forth." An expletive, a final particle.

[Pict. of a cloud, used to represent breath coming forth as speech.]

114 see 26.

114n The character the here gives the commentators much trouble. Some explain it as being used, as the sometimes but rarely is, as an expletive, without meaning. In any case, it is agreed that its meaning should be omitted in translating the passage as it is quoted here.

115 & nien4

"To think, to remember, to read, to recite." Used for ## nien4 "twenty".

[A character representing thought which is present to the mind.]

115a chin¹

"The present, now. Recent."

is see 13e.

116* 爾 êr³

"You, your." A final particle, an expletive, an adverbial particle. "This, like this."

117*祖 tsu³ s自,自 B自,刑 sw 刑

"Ancestor, grandfather, origin, model, rule."

[A is probably a pict. of the wooden tablet which was used to represent the ancestor in sacrificial ceremonies.
 , which occurs in many of the forms, shows that the character has to do with spirits, i.e. ancestors.]

117a 示 shih⁴ [c.f. ネ] sT,示 sw /// , 示

KEY 113. "To make known, to show. A proclamation, a letter." An element signifying "spirit".

[Pict. of spiritual influences, perhaps in the form of beams of light, streaming down from the heavens]

118 聿 yü⁴ s 序 , 人 B 卦 sw 肃

KEY 129. "A writing utensil. To narrate." A particle.

[Pict. of a hand holding a writing brush or stylus.]

119脩 hsiul SW / 為

"To cultivate, to repair, to prepare. Long. Dried meat." (Often borrowed to replace).

[Composed of 内 meat and 攸, phonetic.) 内 see lla.

119a 攸 yu¹

"That which." An expletive. "Suddenly."

119b修 hsiul SW///

"To cultivate, to repair, to prepare. Long."

[攸 (119a), phonetic, and / a regular row of stripes, adornment.]

123 see 5. FINAL

120* 厥 chüeh²

"His, her, its, their. This, that."

121 see 13. 122 see 18.

123z \mathcal{F} T'ien¹ tz \tilde{u}^3 , "The Son of Heaven", i. e., the king or emperor of all China.

124 章 chang¹

"Manifest, ornamented. Section, chapter, document. Regulation. A seal."

125*第 ti⁴ Sw 美

"Number, order, series, grade, mansion. Still, only."

[Composed of \ref{h} , probably representing bamboo tallysticks, and \ref{h} , order, succession.]

[Pict. of young bamboo shoots.]

ti¹ "Younger brother, younger cousin, order, succession."
"I" (modest).

t'i [a.f.] "Respect toward elders. Brotherly."

[A piece of cord wrapped around a wand or spool in a series of orderly rows.]

126 = êr⁴ [a.f. 刘, 貳] s = B = sw = , =

KEY 7. "Two, second. Double-dealing."

[Two short horizontal lines.)

127 see 8.

128 🎘 ai 4

"To love, to like, to grudge, to be sparing of."

129 see 102.

130者 chê³

"One who, that which. The reason why." An emphasizing particle. (With these meanings, a refers to one or more characters which precede it.)

- N.B. As printed, this character includes a dot, thus 者, not included in its written form.
- 130n 者 virtually always refers to one or more characters which immediately precede it. Thus 爱親者 means "one who loves his parents" or "those who love their parents".

131 see 38.

132 see 73.

133 桑 wul4 ê4

wul "How? Where?" An exclamation. wul "To hate, to dislike. Shame." \hat{e}^{μ} "Wicked, bad. Evil."

[亞 inferior, ugly, in sheart.]

133a* 亞 ya⁴

"Second, inferior, ugly. Asia."

ട്ടee 13e.

134 see 86.

134n The use of prepositions in Chinese naturally does not always correspond to that in English. Thus, while we would not say "to dislike to other men", Chinese can say 是方人 which is best translated "to feel dislike toward other men". 方人 could be omitted here without changing the meaning.

135 see la.

136* 敬 ching⁴ B 数 sw 数

"Respectful, cautious. To respect, to give a present."

[The respectful manner of p speech of an enslaved ? barbarian captive, who would be 5 beaten if his deportment were not respectful.]

♥ see 22b. FINAL

5 see 29c.

"A kind of western barbarian." An initial particle.

[/U men who raise ¥ sheep.]

儿 see 9a.

KEY 123. "Sheep, goat. Good luck."

[Pict. of a ram, showing the characteristic horns. The third S and second B forms represent only the head and horns.]

137 see 102. 138n see 130n. 140 see 73.

138 see 130. 139 see 38.

141* 小曼 man4

"To be disrespectful. Contemptuous, slow, lazy, indifferent, dissolute."

NOTES

[曼 light in one's 🖒 feelings toward others.]

141a 曼 man² wan⁴

"Light, large, long, fine."

ు see 13e. FINAL

142 see la. FINAL

143 see 128.

144 see 136.

"To finish, to exhaust. Extremely, entirely."

[A hand holding a utensil resembling a dish-mop, swabbing out a bowl, signifying that the meal which was eaten from it is finished.]

145a III. min³ s sw III.

KEY 108. "Dish, vessel."

[Pict. of a bowl.]

146 see 101.

147 see 102.

KEY 126. "And, moreover, then, but, yet, and yet. To, in order to, if." Final particle. "You, your" (used for \mathfrak{F}).

[Pict. of a beard, which hangs down from, is appended to, the face.]

149 see 13.

150 see 53.

151 **10** chial B+ SW 5H

"To increase, to add to, to put upon, to apply, to give, to confer, to surpass."

[Do perhaps derives its meaning from the idea of adding D force to one's words.]

15la 力 li⁴ Sw 分

KEY 19. "Strength, power. To exert strength. Strongly."

[Pict. of a hand and forearm.]

151n 加於 here means "conferred upon".

152 **百** pai³ po²

"Hundred. All, various, many."

153姓 hsing 4 B 业 , 7里 SW 学里

"Surname."

[One's surname is that of the line of 人 men from whom he is 生 born. In SW and modern forms we find 女 woman instead.]

→ see 14a.

生 see 57.

153z 百之 pai³ hsing 4, "the hundred surnames", i.e., "the people" or "the common people".

But in books of the pre-Han (before B.C.206) period, 百女生 seems sometimes to mean only the members of the aristocratic or official class, since these apparently acquired surnames earlier than did the people generally.

154 刑 hsing² B 封 SW 井 S, 开 S

"Punishment, pattern, law. To punish, to kill, to imitate. Criminal."

[Composed of # a pit, probably representing a dungeon or prison, and η a knife or sword, with which corporal punishment is administered.]

154a 7 tao¹ [c.f.]] S \ SW \S

KEY 18. "Knife, sword. A kind of coin."

[Pict. of a knife with a curved handle.]

"Well, pit." A special system of land division.

[Diagram of a pit, seen from above.]

154n 刑於"to be a model to".

155 四 ssu^4 [a.f. 早] $s \equiv B \equiv sw \equiv ,$ [Four."

156海 hai³ SW (())

"The sea. Marine."

[Probably from 母 mother of 水 waters. 每 is a variant form of 母 , borrowed for a different meaning.]

毋 see 39b.

存 see 39a.

[Pict. of ripples on the surface of water.]

156z 🗷 ssū⁴ hai³, "the four seas", "everything within the four seas". The ancient Chinese conceived the earth as bounded by four seas.

157*盖 kai⁴ [a.f. 盖 , 盖] SW 🏠

"For, because, in general, probably, perhaps, then. To cover, to build. Canopy." An initial particle.

[A covered \longrightarrow dish. $\Psi\Psi$ probably represents two hands about to lift the cover, and not the ancient form of $\Psi\Psi$ grass, which it resembles.]

亚 see 145a.

157n as the first character of a concluding passage like this one has the force of "This, in general, is. . ."

157a ## ts'ao³ [c.f. **] S(abst.) ## SW ##
KEY 140. "Grass, vegetation."

[Pict. of growing grasses.]

158 see 18.

159 see 48. FINAL

158z see 123z.

160 see 52. FINAL

161 **南** ru³

"To begin. Just now. Great." A title of respect.

162 see 154.

This book is supposed to have been a charge addressed by the king to a noble enfeoffed at # Fu. His family is said previously to have been enfeoffed at \$ Lü³, and the book is often called the \$ # Lü³ Hsing².

162n 書 經 Shu¹ Ching¹, the "Document Classic", often called "Book of History". It is not a connected history, however, but rather a collection of documents, varying widely in their nature and degree of importance.

The history of the text of this book is perhaps more complicated than that of any other text in any language. Its sections are divided into two categories, known as 今文 chin¹wên² "modern text" and 古文 ku³ wên² "ancient text". The reasons for these names are too complicated to be discussed here. The twenty-eight sections, scattered throughout the book, of the "modern text" are believed really to be earlier than the "ancient text" sections, which are generally agreed to have been forged, in large part if not wholly, as late as the third century A.D.

A tradition which has little evidence to support it attributes the editing of the Shu, in its earliest form, to Confucius. The fifty-nine sections of the present book include decrees, letters, essays, and brief records of events traditionally supposed to have been written between c. B.C. 2200 and c. B.C. 600. Actually, however, the genuine books were written between c. B.C. 1122 and c. B.C. 600.

Chinese commonly refer to the book as the 尚書 Shang Shul, which probably should be translated as "Treasured Writings". It was one of the Five Classics first given official recognition in the Former Han period (B.C. 206-8 A.D.) and has been included in every subsequent version of the canon.

163 see 113.

KEY 1. "One, all, whole, same. To unite. Once."

 $164z - \text{$\bigwedge$} i^1 \text{ $j\hat{\text{e}}n^2$}$, "the one man", i.e. the king or emperor of all China.

165 see 11.

"To congratulate. Good. Happiness, good fortune, blessings."

[In ancient times it is said to have been customary to tender congratulations with a gift of skins of the 虎 deer on occasions giving rise to happy 与 feelings. The 久 of the modern character is apparently a distortion of the deer's tail.]

[Pict. of a deer.]

167* 北 chao4

"Million, multitude, omen, precincts."

168 see 20.

168z) chao min2, "the millions", the mass of the people.

169賴 lai⁴

"To rely upon, to trust in, to repudiate, to accuse wrongly."

169n Commentators differ about the meaning of this passage from the Shu Ching. Some would render it, "The One Man having goodness, the people depend upon him", others, "The One Man having goodness, the people benefit from it".

170 諸 chul

"All, many, various. To, in, at, from." An interrogative or exclamatory final particle.

"Ruler, marquis, target."

HSIAO CHING

[A \land man who shoots at Γ a target with </table-container> arrows, i.e., an aristocrat entitled to take part in the ceremonial archery contests.]

矢 see 29a.

171z 诸侯 chul hou2, the "various rulers" of the feudal states, the "feudal lords", who ranked directly under the emperor in the feudal hierarchy.

172 see 124.

173 see 125.

$$174 = san^{14}$$
 [a.f. 冬] $s = B = sw = 1$, san^{14} "Three. Repeatedly." san^{14} "Thrice."

"At, in. To dwell, to be in or at, to be living."

[\dagger possibly represents something like a plummet, pointing downward to a particular spot. In the second B and the SW form, \pm earth is added, emphasizing the idea of locality.]

£ see 57a.

176 see 24.

176n Those who are 1 L are the feudal lords.

177 see 38. FINAL

"Proud, arrogant. To boast."

[Originally a 喬 tall, mettlesome 馬 horse.]

KEY 187. "Horse."

[Pict. of a horse. Note, in the evolution of the character, how the head becomes an eye, and that is finally blended with the mane.]

178b 喬 ch'iao² B 島 sw 喬

"High, lofty."

[Pict. of a tall building. The reason for the top line curling to the right is not apparent.]

179高 kaol s島 BA SW高

KEY 189. "High, tall, exalted, expensive."

[Pict. of a tall building. Buildings of more than one story were common in China before the Christian era, and apparently were built even in Shang times (prior to B.C. 1122).

180 see 148.

180n There, as frequently, has the meaning of "and yet".

181* 危 weil SW 含

"To be in danger, to be fearful. Bold, dangerous, precari-

[> a man crouching at the edge of a cliff. 2 is another man crouching at the foot of the cliff, perhaps in terror at the threatened tragedy.]

181n A very important characteristic of Chinese style is embodied in this sentence. When two propositions are stated, one after the other, without any qualifying words, the former is very commonly a condition and the latter a consequence. Thus this sentence really means "If在上不驕, then 高而不危"

181a P chieh² [a.f. &, P] S(abst.) A B(abst.) Sw Z KEY 26. "Seal, tally." (In combination, man.)

> [P was originally a pictograph of a kneeling man, and has that function in characters in which it appears as an element. But the Shuo Wên repeatedly interprets it as a tally, probably through confusion with 節 chieh² (183).]

182 **制** chin⁴ sw **从**

"Laws, regulations, system. To cut out, to make, to regulate."

[* probably represents ripe grain, ready to be 力 cut.]

2) see 154a.

"Section, joint, economy, regularity. A holiday. Chastity, moderation. To regulate."

[The regularly spaced joints on a stalk of 45 bamboo; \$\mathbb{P}\$ chi2 is phonetic.]

竹 see 125a.

183a Pp chi² [a.f. pp, pp] s A B B SW & S

"Then, thereupon, now, immediately, only, although. That is, namely. To approach, to go to. Even if."

[P a man facing toward, approaching & a covered dish of food.]

F see 181a.

 \sinh^2 KEY 184. "To eat, to drink. Food. Eclipse." \sin^4 "To feed. Food."

[.ict. of a covered dish of food, raised on a high "foot". The detached upper portion occurring in some forms is probably a lifted cover. The short dashes in the S form may represent the savory vapors rising from the food.]

N.B. 食 is used as a key, to classify characters in which it occurs, only when it has the forms 食 and 看. But 民, 良, and 也 are never the keys of characters in which they appear.

184 謹 chin³

"Careful, respectful, earnest."

[Careful in 言 speech; 堇 is phonetic.]

言 see 62a.

184a*堇 chin³ B蔞 SW 茎

"Clay. To plaster."

[黄 yellow 上earth.]

土 see 57a.

185度 tu4 to4 SW 写

tu4 "Measure, law, regulation. To measure, to pass over. A degree."

to4 "To examine, to reflect upon, to estimate."

[Perhaps from the idea of the * hand which regulates # twenty, i.e. all, the people in a * house.]

又 see 68b.

/ see 35a.

N.B. + is often pronounced as = + e^4 shih².

186* 湍 man³

"Full, complete, the whole. To fill. Manchu."

[A 茜 level measure of 水 liquid.]

水 see 156a.

186a 茜 mien³ SW 麻

"Level, equal."

[Pict. of a balance.]

187 see 148.

188溢 1⁴ [a.f. 溢] SW (() 示

"To overflow, to spread. Excessive. A unit of weight."

[__ a bowl overflowing with *k water. *k is tautologically repeated at the left side of the character.]

水 see 156a.

™ see 145a.

188n see 181n.

190 see 148.

192 see 55.

189 see 179.

191 see 181.

193 see 16.

193z % % so 3 i^3 , "that by means of which, that because of which, therefore."

194 see 66b.

195 宇 shou³⁴ B (京 SW 原)

shou³ "To protect, to guard, to keep, to supervise. Acting."

shou⁴ "Prefect, post, fief."

[] a hand, guarding or regulating, inside - a building.]

195a mien² S(abst.) B(abst.) SW

KEY 40. An element denoting a house or shelter.

[Pict. of a house.]

f see 6c.

196貴 kuei⁴ SW 号

"Honorable, noble, expensive. Honor, rank. To value."

[From $\ensuremath{\mathfrak{I}}$, shell money; the remainder of the character is apparently phonetic.]

KEY 154. "Cowrie shell, money."

[Pict. of the shell of the cowrie, a small marine mollusc of which the shell has been used for money in many parts of the world, including ancient China.]

196n 所以長宇貴也 "is that by means of which (one may) long preserve his rank".

NOTES

197 see 186.

200 see 55.

202 see 66b.

198 see 148. FINAL

201 see 16. FINAL

203 see 195.

199 see 188.

201z see 193z.

204 富 fu⁴ sw **同**

"Wealthy, abundant. Riches."

[A house a full of prosperity.]

204a 高 fu² B sw 高

[Pict. of a jar full of liquor.]

205 see 204.

206 see 196.

207 離 112

"To separate, to depart, to meet with. Distant from. Distinct."

[Originally, a kind of bird; composed of 住 bird and 离 phonetic. Later borrowed to represent a homophonous word.]

住 see 112b.

207a* 离 1i² SW 影

"Bright. A bogy." (Used for 離).

[Pict. of a sort of goblin.]

208*其 ch'i² chi¹

ch'i² A personal, possessive, and demonstrative pronoun. An imperative particle. A particle emphasizing the subject. chi¹ A final particle. An expletive.

209 see 64.

209n 不離其身 "not separated from his person", i.e., being retained by him.

210* 然 jan² Sw 沉

"Yes, however, but, thus. It is so." An adverbial particle. "To assent, to burn."

[犬 dog 肉 meat being roasted over a 大 fire.]

[Pict. of a dog.]

均 see lla. FINAL

[Pict. of a flame.]

211 see 87.

211z 就後 jan² hou⁴ "Afterwards, then."

212 能 nêng² B SW XC

"To be able, can. Ability."

[Pict. of a bear, a large ferocious beast well able to defend itself if attacked.]

213保 pao³ [a.f. 保] B/分 SW/济

"To guard, to protect, to care for, to guarantee."

[A 人 man protecting a 子 child. The short lines beside the child probably represent swaddling clothes.]

214 see 208.

215 **注** shê⁴

"Altar of the land. Deity of land. Society, company."

[The sacred mound, in a village or in the capital of a feudal state or of all China, at which sacrifice is made to the $\bar{\pi}$ spiritual potency of the \pm soil.]

示 see 117a.

土 see 57a. FINAL

216 稷 ch1² SW 大男 , 从男

"Millet."

木 see 22a.

216z 社 豫 shê chi², usually translated as "altar of the land and grain". This was apparently a coalescence of the shê, a deity of the soil, and the chi, a grain spirit, the result being a compound agricultural deity. It was sacrificed to at, and probably represented by, a mound of earth. Although the cult probably originated with peasants, the shê chi mound located in the capital of each feudal state, and in the capital of the Chinese empire, came very early to have great significance in connection with government. The shê of the Manchu dynasty may still be seen in Peking, located just to the west of the front (south) gate of the imperial palace, in a position corresponding to that of the ancestral temple to the east of the same gate. From ancient times, certain important governmental ceremonies took place at such mounds, just as others were held in the ancestral temple.

In the same way in which the ancestral temple symbolized a state as represented by its ruling family, so the shê chi of its capital symbolized the state as territory. Thus to say that a ruler was able to 保其柱稷 "protect his shê chi" meant that he was able to retain possession of his territory.

217 see 22.

218 see 208.

219 see 20.

219n 民人 has the same meaning as 民.

220 see 157.

221 see 170.

222z see 171z.

220n see 157n.

222 see 171.

223詩 shihl

"Poem, poetry. The Poetry Classic."

223n see 112n.

224 see 113.

225* 戰 chan4

"To fight, to contend, to tremble. War. Terrified."

[Composed of 支 dagger-ax and 罩 tan¹, possibly phonetic.]

KEY 62. "Dagger-ax."

[Pict. of a dagger-ax. In the second S and all later forms, a hand appears grasping the lower end of the handle.]

225b 單 tan¹

"Alone, single, odd. Only. Weak, thin. A list."

226 see 225.

226z 戦 戦 chan chan "Fearful."

227 虎 ching¹ B 蒙 SW 默

"Cautious, fearful, strong. To fear."

[Two men, each carrying some large object on his head, therefore walking cautiously for fear that it may fall off.]

228 see 227.

228z 兢兢 ching ching "Cautious."

229 40 ju² s 5 w SW AU

"Like, as, as to, as if, if, equal to, according to. To go to. In manner."

[a mouth which gives orders, and 4 a woman who accords with them. In the S form the woman is turned toward the mouth, listening.]

★ see 14a. FINAL

230 協 lin² B 別 SW 別

"To approach, to visit an inferior, to stand before, to peer down. To arrive, to be on the point of, to be near."

[A man looking down on three unidentifiable objects. The fact that he is looking is emphasized by the representation of his head simply as P , originally an eye.]

230n has here the meaning of "peering down into".

KEY 131. "Minister, officer, subject, servant. I."

[An eye, in later forms represented vertically. In many characters the entire head of men and animals is represented by an eye (cf. 230, 178a, etc.) In ancient times captives were referred to as "so many head", as we speak of cattle. Thus A first meant "captive" or "slave". But it developed to mean "trusted retainer", "subject", and "minister".]

231 深 shên¹ Sw 顺家

"Deep, profound. Extremely. Late."

[案 deep 水 water.]

1K see 156a.

231a 案 shên¹ SW 原

"Deep, dark."

[Apparently, a hand groping in a deep 大 cave, by the dim light of 大 a fire.]

人 see 210b.

231b 欠 hsüeh⁴ SW 个

KEY 116. "A cave, hole."

[Pict. of a cave hollowed out of the earth, with its roof shored up with timbers.]

232* 淵 yüan² SD 测 SW H , 测别

"A watery abyss, a deep pool. Deep."

[Pict. of a stream, between steep banks, which widens into a whirlpool. water is tautologically added at the side.]

k see 156a. FINAL

233 see 229.

234履 11³ 1ü³ SW 層

"To walk, to act, to carry out. Shoe."

[Composed of P a man, A an element denoting motion, 久 a foot, and 的 which is said to be a pict. of a shoe.]

P see 2a.

غ see 13a. FINAL

久 see 39d.

234n 履 has here the meaning of "walking on".

235 po² pao²

"Thin, poor, weak. To treat lightly, to compel."

236 水 ping¹ [a.f. 氷] SW X W

"Ice. To freeze, to cool."

[; frozen / water.]

236a > ping¹ Sw 大

KEY 15. "Ice."

[Pict. of the fine lines which form on water just beginning to freeze.]

237* 炉 ch'ing¹ s 知 B () , 5 sw \$? ?

"Minister, high official."

[Two men facing each other over & a dish of food. Much of governmental business in ancient China was transacted at banquets; this character may derive its meaning from this fact.]

食 see 183b.

p see 181a.

238 see 18a.

239 see 47.

239z 大夫 ta4 ful, tai4 ful, "Great officer, physician."

240 see 124.

241 see 125.

242 see 155.

243 **]** feil

KEY 175. "Not, without. Wrong, false. To deny, to blame. Africa."

244 see 9.

245 see 10.

246 法 fa²

"Law, regulations, method, means, pattern. To imitate. France."

247服 fu² B 期 sw 扇

"Clothes. To wear, to use, to conquer. To submit, to serve, to assume, to swallow. A dose."

[沒 a kneeling man grasped from behind by a hand, i.e., a captive or slave, made to serve by propelling a 舟 boat; perhaps the ancient Chinese equivalent of the "galley slave". In the current form 舟 has become corrupted to 引.]

P see 181a.

247n 先 主之法版 means "clothing (in accordance with) the regulations of the former kings". In China, even up to 1911, strict laws governed the types of clothing which might be worn by various classes of people, and one who was not of the requisite rank might not even have the buttons sewed on his clothes in certain forbidden fashions, without risking severe penalties. In ancient China, at least, the color and cut of clothing were believed to have moral and even metaphysical significance, so that if men, and especially the emperor and his ministers, wore the wrong sort of clothing the very order of nature might be disarranged.

KEY 137. "Boat."

[Pict. of a boat.]

248 see 73.

249 see 247.

249n In the two clauses 非先王之法服 and 不敢服 we have the same phenomenon as that explained in 18ln.

250 see 243.

255 see 73. FINAL

260 see 13. FINAL

251 see 9.

256 see 15.

261 see 13b.

252 see 10.

257 see 243.

262 see 13b.

253 see 246.

258 see 9.

254 see 62a.

259 see 10.

263是 shih⁴

"To be. Right, true. This. Yes. Thereupon."

264 **技** ku⁴

"Therefore. Cause, reason. Old, ancient, deceased. posely."

[Composed of & to beat, i.e., to cause or to force action, and & ku3, probably phonetic.]

支 see 39c.

264a 🛨 ku³

"Ancient. Antiquity."

[According to the traditional explanation, antiquity is the time of which we know by tradition which has passed through the p mouths of + ten generations.]

+ see 185a.

264z 是故 shih ku For this reason."

265 see 243.

267n cf. 181n.

270 see 13b. FINAL

266 see 246.

268 see 243. FINAL

271 see 26.

267 see 62a. FINAL

269 see 15.

NOTES

"To choose, to prefer."

[A hand (in B two hands) plucking a plant or weed out of the ground.]

f see 84a.

272n The meaning of 達言 gives the commentators much trouble. Probably it is "exceptionable words", i.e., words which are not as they should be and which therefore ought to be picked out or culled from the discourse.

273 see 64. FINAL

276 see 186.

278z see 19z.

274 see 26.

277 see 18.

275 see 272.

278 see 19.

278n This is, of course, somewhat fanciful language. The author does not literally mean that the words of the ministers of state and great officers will necessarily "fill the whole world", but that when all their words are correct then "(even though) their words fill the whole world (i.e., may be heard everywhere), (yet)..."

279 see 26. FINAL

280 👸 kuo⁴¹

 kuo^{l_l} "To exceed, to cross over, to pass through, to blame. Fault."

kuol "To pass by."

[走 to go beyond; 尚 kual is phonetic.]

£ see 15b.

280a 👸 kual

"A crooked mouth."

281 see 186.

283z see 19z.

286 see 174.

282 see 18. FINAL

284 see 27.

287 see 130.

283 see 19.

285 see 133.

287n here merely sets off and emphasizes the character = which precedes it. The "three" are the clothing, words, and conduct mentioned at the beginning of the chapter.

288 備 pei⁴ [a.f. 備]

"Complete. To prepare, to furnish, to provide against."

289 矣 13

Emphatic final particle.

290 see 210.

291z see 211z.

293 see 195.

291 see 87.

292 see 212.

294 see 208.

295 宗 tsung¹ sA B m sw 原

"Ancestor, ancestral hall, clan, kind, model, item. To take as a model, to respect."

[a house in which there is $\bar{\chi}$ a spirit, i.e., a temple.]

ு see 195a.

示 see 117a.

296廟 miao4 B 意间 SW 窮

"Temple, shrine."

[A) building in which formal ceremonies, including some of the most important activities of a ruler's 如 court, are carried on.]

广 see 35a.

296z 宗廟 tsung miao The ancestral temple of a king, emperor, or feudal noble.

296n 字其宗廟, literally "preserve their ancestral temples", implies that they will be able to preserve their familial clans from destruction or reduction to plebeian status.

296a ph chao¹ ch'ao² B SW SW

chaol "The dawn, morning. Early."

ch'ao² "Court, dynasty. To have audience. To pay respects."

NOTES

[The B] sun shining on \$\forall grass on which \$\mathbb{B}\$ water is standing, i.e., wet with dew. This typifies the dawn, the hour at which court was commonly held by Chinese rulers.

B see 90a.

297 see 157.

300 see 47.

302 see 113.

298 see 237.

300z see 239z.

299 see 18a. FINAL

301 see 223.

303* 凤 su⁴ s B B sw 刀刺

"Early, former, old. Dawn. Previous incarnation."

[A man stretching out his hands, probably in a gesture of religious reverence, toward / the fading moon in the early morning.]

9 see 85a.

304 夜 yeh 4 B 办 SW 办

"Night."

[A man with β the moon under one arm; night as black as if the moon were concealed under a man's armpit.]

"Also, moreover, however, still, then, and." An expletive.

[Aman with his two sides marked by two dashes, thus the idea of "besides".]

2 see 85a.

304z 夙夜 su⁴ yeh⁴ "Morning and evening, early and late."

305* **菲** fei³

"Not. Rebel, bandit. Evil."

306 f解 hsieh⁴

"Idle, negligent."

[解 looseness of 心 mind or heart.]

306a* 解 chieh³ hsieh⁴ s 学 sw 解

chieh³ "To release, to loosen, to explain. To analyze." hsieh⁴ "Idle, negligent."

[A character representing the dehorning of 牛 an ox. In S two hands are shown lifting off 角 the horn, in SW a 刀 knife is shown instead.]

7) see 154a.

KEY 148. "Horn of an animal, angle, corner, ten cents. To fight."

[Pict. of an animal's horn.]

 $306c* \stackrel{\checkmark}{+} niu^2 \quad S \stackrel{\checkmark}{\downarrow} \quad B \stackrel{\checkmark}{\downarrow} \quad SW \stackrel{\checkmark}{+}$ KEY 93. "An ox."

[A highly conventionalized representation of an ox, emphasizing the long horns.]

307 see 101.

308 see 164.

307n cf. 90n.

308z see 164z.

309 ± shih⁴

KEY 33. "Scholar, officer, soldier, criminal judge, aristocrat." An appellation for men, of widely varying significance.

N.B. The term \pm shih had a special significance in ancient feudal China. The nobility was of course ranked in a graded hierarchy, but the population as a whole was divided into two great classes, the common people, most of whom were peasants, and the aristocrats or nobility, of whom the lowest class were known as shih. Ordinarily, men had to be born into the aristocratic class in order to belong to it.

310 see 124.

311 see 125.

312 see 61a.

313 資 tzŭl SW 京彩

"Goods, property, capital. Inherent properties. To depend upon, to aid."

[Composed of 貝 money, and 次 tz'ŭ⁴ phonetic.] 見 see 196a.

313a 次 tz't B 影 sw = 義

"Order, rank, series, a time. Next, inferior. To reach."

[Composed of - two, giving the idea of "next", and 欠, of uncertain function.]

- see 126.

KEY 76. "To be wanting, to owe, to yawn."

[Pict. of a man yawning.]

314 see 101. FINAL 315 see 70.

315n 資产事文 "One takes as a basis (or, depends upon) the service of (one's) father". In the patriarchal Chinese society the duty of obedience to one's father was an axiom, needing no proof and admitting of no discussion; for this reason it is used as the basis from which all other duties are drawn by analogy.

316 see 39b. FINAL

317 see 128.

318 同 t'ung² s 局 B 吕 SW 同

"Together, all, with, alike, identical, equal. To share."

[mouth is often used as an enumerator of people, as in the expression "a family of eight mouths". Here we have R all, i.e., a group, of people.]

319 see 313.

320 see 70.

321 see 106.

322 see 136.

323 see 318.

324 see 264.

325 取ch'ü³ B巨的 sw 句

"To take, to attract, to receive, to approve of. To catch, to bring about."

 $[\mathcal{K}$ a hand grasping, taking, β an ear. This character probably comes from the practice of cutting off the left ears of captives in war as trophies.]

325a 耳 êr³ B (abst.)巨 SW 与

KEY 128. "Ear, handle. That which is at the side." A final particle conveying the sense of "only". An expletive.

[Pict. of a human ear.]

火 see 68b.

326 see 208. FINAL

326n is here best translated as "the". But its meaning is "its", and it refers to the service of the father.

327 see 128.

329 see 325.

328 see 106.

330 see 136.

331* 兼 chien¹ SW 兼

"To unite in one. Both, together, concurrent."

[A hand grasping two * stalks of grain at once.]

**see 22a.

332 see 130.

332n 者 here refers to the two characters which immediately precede it, and means "the one who 兼之 ".

333 see 70. FINAL

334 see 264.

335 see 106.

336 **則** tsê²

"Then, consequently. Pattern, rule. To use as a model."

NOTES

[A pattern, i. e., a standard of 見 value by which one may judge his material, and 刃 cut it accordingly.]

見 see 196a.

7) see 154a.

337 & chung¹

"Loyal, sincere."

[A: \circlearrowleft heart which never swerves from the ψ middle of the path of loyalty.]

p see lb.

338 see 136. FINAL

340 see 336.

342 see 337.

339 see 66b.

341 see 17.

343 see 17.

344 失 shin¹ SW 类

"To lose, to neglect. Mistake."

f see 84a.

344n ${\it VL}$ is perhaps most conveniently translated here as "in order to".

345 see 24.

347 see 87.

348 see 212.

346 see 210.

347z see 211z.

349 see 213.

350 齐条 1u⁴

"Happiness, salary. To bestow."

[Felicity, the gift of π the gods or spirits. # lu is said to be phonetic.]

350a* 条 lu⁴ [a.f. 汞, 汞]

"To carve wood."

示 see 117a.

"Position, place, seat, throne. To be situated." Numerative of persons.

[The place in which { a man 立 stands. In its early forms, { was indistinguishable from 立; } was later added to distinguish it.]

≩ see 80.

352 see 195.

353*祭 chi 4 B 那 sw 票

"To sacrifice. A sacrifice."

[A hand holding up h a piece of meat before $\bar{\tau}$ the spirits, in sacrifice.]

示 see 117a. FINAL

354 木巴 ssti 4

"To sacrifice. Sacrifice, year."

[Sacrifice offered to f spirits; ssu is probably phonetic.]

354n 守其祭祀 implies that, since there will continue to be be descendants to sacrifice to the ancestors of his family, the family itself will continue to flourish.

354a 🖰 ssti 4

The sixth of the twelve branches.

For "twelve branches" see 5nl.

354n see 23n.

356 see 309.

358 see 113. FINAL

355 see 157.

357 see 223.

359 see 303.

360* 興 hsing¹⁴ SW 同

 $hsing^{\mbox{\scriptsize 1}}$ "To arise, to promote, to produce, to prosper, to recommend. To originate."

hsing Joy, spirits, inspiration. Interest."

NOTES

[Four hands 3] together, lifting something.]

3 see 318.

361 see 304.

361z see 304z.

362 寐 mei⁴ sw 原

[A 执 bed inside ' a house.]

362a 井 ch'uang² [a.f.床] SW 井 "A bed."

[= (爿)a bed seen from the side, made of 木 wood.]

362b* 爿 ch'iang²

KEY 90. A colloquial numerative of shops and stores.

*\delta see 51a.

363 **太** t'ien³

"Dishonor. To disgrace."

[A is feeling of humiliation; 天 tien (18) is phonetic.]

364 see 116.

365 see 55.

366 see 57.

366n 爾所生 literally "your - that which - gave birth to", i.e., "those who gave you birth".

"Many, all, nearly, probably. The people, a concubine."

→ see 185b.

大 see 210b.

r see 35a.

367z 庶人 shu⁴ jên² "The common people."

368 see 124. FINAL

369 see 125. FINAL

370 六 liu⁴ [a.f. 陸]

371 see 21.

37ln 角, literally "to use", here has the sense of "to act in accordance with".

372 see 15. FINAL

fên⁴ "Portion, position, function."

[7 a knife dividing an object into) (two pieces.]

see 154a. FINAL

374 Je t14

"The earth, ground, place, locality."

[Composed of \pm earth and ω , of which the function is uncertain.]

"Advantage, profit, interest on money. Sharp, clever, beneficial, lucky."

[刀 a knife cutting, reaping, 未 grain.] 未see 22a.

375z 北外 ti⁴ li⁴ "Advantages of situation, advantages of earth."

375n 分地之利 "to discriminate the advantages of position", in this particular case probably means determining which kinds of crops are best suited to planting in different locations and different soils.

376 see 184.

377 see 183.

378 see 21.

yang³ "To care for, to support. To nourish, to rear, to give birth to."

yang4 "To care for, to support."

[食 to feed with 羊 mutton.]

¥ see 136b.

食 see 183b.

380 Jt tz'ŭ3 sw LY

"This. Here."

[f a man 止 stopping.]

止 see 15c.

381 see 367.

381z see 367z.

382 see 264.

KEY 132. "From. Self. Naturally, personally."

[Pict. of a nose. A Chinese in speaking of himself often points to his nose.]

383z see 123z.

384 see 12.

384n 旬 ... 至於 "from ... to ..."

385 see 367.

386 see 95.

385z see 367z.

387 see 78.

387n 無終始 "lacks (either) its end or its beginning". Compare the previous text, characters 64 to 110.

387nl see 180n.

388 🖔 huan⁴ sw 🕏

"Evil, disaster. To worry, to suffer, to grieve."

[\$\\$ shows two objects pierced through. \&\\$ represents ε heart pierced by grief.]

"To reach to, to attain, to succeed to. And, until."

[A man whose leg is grasped by X a hand, one who has been caught up with.]

又 see 68b.

390 see 130. FINAL

390n者 here governs the eight characters which immediately precede it. Thus it means "one whose"孝無終始而患不及

391 未 vei⁴

"Not yet, not." Eighth of the twelve branches.

For "twelve branches" see 5nl.

392 see 11.

392z 未之有 wei 4 chih 1 yu 3 "There has never been such".

392n Note that this has no function as a verb, but merely takes the place of our period (.), bringing the sentence to a close. This character is commonly used in this way.

393 see 174.

394* 才 ts'a1²

"Ability, power, talent, material. To begin. Just now, then."

 $394z = 7 \sin^{1} ts'ai^{2}$ "the three powers". In the earlier literature it commonly denotes Heaven, Earth, and Man. It came also to mean "the three able men", i.e., of a dynasty or a period.

395 七 ch'1 [a.f. 柒]

"Seven."

396 see 4.

396z see 5z. 397 see 8. FINAL

398 # shên4

"Very, more. Extreme. What?"

399 哉 tsail

An exclamation. An exclamatory interrogative final particle usually implying a negative answer. An expletive.

399n to is here an exclamation of admiration, equivalent to "indeed!".

400 see 47. FINAL

400n see 47n.

401 A ching 14 B Y SW 条型

ching¹ "Constant. A classic, a pervading principle, the warp in a loom, law. To pass through, to manage. Already.

ching4 "To hang or strangle one's self."

[Trepresents a loom with warp threads arranged on it. * shows that the character has to do with thread or fabric. From the original sense of the long warp threads in fabric, 經 has come to mean similar pervading lines, as longitude, arteries, etc., works of enduring importance, i.e., classics, and pervading principles, as fundamental laws.

40ln 終望 here has the sense of "constant", i.e. "pervading principle".

401a 空 ching¹ SW 平

[Pict. of a loom, with the warp threads stretched. It is not used as an independent character in literature, but forms an element of many others.]

£ see 87a.

402 see 374.

403*義 14

"Right, just, public, patriotic. Appropriate. Duty, right-eousness, principle, meaning, idea."

403n here has the sense of "fundamental meaning" or "basic principle".

404 see 20.

406 see 401.

408 see 263.

405 see 374.

407 see 20. FINAL

408n This £, variously explained by commentators, probably has the somewhat rare meaning of "at this", i.e., "thereupon".

409 see 336.

410 see 336.

#10n Starting here and continuing for several sentences the subject is either "the ideal ruler" (understood), or the 先 王, not explicitly mentioned until later.

411 $\mathbf{B} \mathbf{F} \mathbf{J} = \mathbf{S} \mathbf{W} \mathbf{O}$

"Bright, clear, intelligent, illustrious, next. Brilliance. To understand. The Ming Dynasty."

[4 the sun and] the moon.]

B see 90a.

月 see llb.

412 因 yin^1 S B D SW

"Therefore, because of, according to, by means of. To take advantage of, to rely upon, to follow, to take as a basis. Cause."

[Pict. of a piece of woven matting, upon which people sat in ancient China; thence a basis, cause, for action.]

413 see 374.

415 see 17.

417 see 263.

414 see 375.

416 see 19. FINAL

414z see 375z.

416z see 19z.

417z 是以 is an inverted construction, equivalent to 以是, meaning "because of this, therefore".

418 see 53.

"Respectful, awful, majestic, stern, hurried, wilted."

[The attitude of one who 聿 writes sitting at the brink of 周 (凋) an abyss, in fear and trembling.]

聿 see 118.

淵 see 232.

420 成 ch'êng²

"To complete, to succeed, to become, to make. Complete, all."

421 政 chêng B 正与 SW 正与

"Government, administration, law, rule. To govern, to regulate, to correct."

[5 a hand holding a stick, enforcing £ correctness.] 支 see 39c. FINAL

"Correct, standard, chief, first, exact, just. cTcorrect, to govern.

[W a foot, representing soldiers sent to punish, correct, a rebellious city.]

422嚴 yen²

"Severe, strict, majestic. To treat with respect. Father."

423 治 chih⁴ ch'ih¹

chih "To govern, to manage, to treat, to deal with, to work at. To cure. Good order. Seat of government." ch'ih "To look after, to manage."

424 see 9. FINAL

425 see 10. FINAL 425z see 10z.

426 L chien hsien SW BW SW SW

chien4 KEY 147. "To see, to understand, to meet. Opinion." An auxiliary forming a passive.

hsien4 "To appear, to manifest, to have an audience with a superior."

[/ a man whose head is represented by nothing but] an eye.]

) see 9a.

El see 13d.

427 see 53.

428* 可 k'ê3

"Can, to be able, to be possible, ought. All right. Approx-

428z TY/ is not always, but frequently, identical in meaning with of alone.

429 (L hua 4 B) L SW/ L

"To change, to reform, to civilize."

[Two views of a man; or the left he is standing, on the right he has changed to a sitting position.]

429n The expression 教之可以化民 is a little complex. 教 functions as a noun, Z as a possessive particle indicating that what follows belongs to 敖, while 可以化民 is the quality which belongs to 女 . A somewhat parallel sentence in English would be "The man saw the gun's ability-to-hit-the-target".

430 see 263.

431 see 264. FINAL 431z see 264z.

431n 夫之以 literally means "preceded them using" or "went before them using", i.e., set them the example of practising.

432 博 po4 [a.f.博]

"Spacious, universal, wide. To gamble, to barter, to obtain."

NOTES

[Composed of + ten, the largest Chinese digit, and \$\frac{1}{2}\$ abundant.]

+ see 185a.

432a 東 ful [a.f. 榖]

"To distribute, to diffuse. Sufficient."

[] a hand, representing distribution, and in large.] it see 6c. 前 see 161.

433 see 128. FINAL

433n Note that 民, preceding 莫, has the sense of "among the people".

434 kmo⁴ mu⁴ S B B SW SW mo⁴ "Not, do not, there is none. Perhaps."
mu⁴ "Late, evening."

[H the sun setting in the west, seemingly surrounded by " grass and shrubbery.]

y see 157a.

B see 90a.

435 遺 i² wei⁴

"To lose, to forget, to bequeath, to neglect. nants."

wei⁴ "To send a present, to give."

[Composed of £ to go, and 貴 kuei4 (196) phonetic.] £ see 15b.

436 see 102. FINAL

437 陳 ch'ên² chên⁴

ch'ên2 "To arrange, to spread out, to publish, to tell. Old." chên 4 "Strategy. To marshal soldiers."

438 see 403.

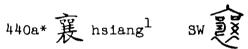
439 see 360.

440 譲 jang4

"To yield precedence, to abdicate, to decline, to reprove, to allow. Courtesy."

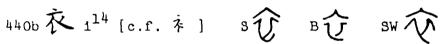
[From 言 speech, and 襄 , probably phonetic.]

jang⁴ is one of the Confucian virtues. It is sometimes translated as "humility", but its connotations are not quite the same. Jang is the quality which causes one, when appointed to an office, politely to decline on the ground that one is not sufficiently competent, although one is actually quite ready to accept if urged. Yet this is not to be construed as merely a hypocritical pretense of humility. It is a social grace, having a basis like that of our feeling that self-confidence is a good thing, but bragging is bad manners. Jang may perhaps be most accurately translated as "non-forwardness", that is, a lack of undue forwardness.



"To assist, to remove, to accomplish."

[To remove & clothing; the nature and function of the other elements are obscure.]



 i^1 KEY 145. "Clothing, coat, covering."

i⁴ "To wear, to dress."

[Pict. of a coat.]

441 争 chêng¹ SW 奚

"To contend, to quarrel, to compete."

[a.f. ?] "To remonstrate with."

[Two hands pulling against each other for possession of a rope. In modern script, the upper hand has been conventionalized to / .]

in see 68a.

442 尊 tao3

"To lead, to guide, to instruct."

[+ a hand which points out the right i path.]

+ see 6c.

443 禮 113

"Etiquette, correct procedure. Sacrifice, ceremony, worship. Present."

[An offering made to 🕏 a spirit in 🝍 a sacrificial

曹 see 65b.

443n The term? is one of the most important, and one of the most difficult to define, in the whole Confucian lexicon. "Etiquette, ceremony, rules of propriety", etc., approximate its letter but totally miss the spirit. 神 was an elaborate code of procedure for the aristocrat, the importance of which far transcended mere good manners, having the most important religious and cosmic implications.

444* # yüeh 4 1ê 4 yao 4 B 8 SW SW SW

yüeh 4 "Music."

yueh "Music."

1ê⁴ "Pleasure. To enjoy. Happy."

yao⁴ "To delight in, to take pleasure in."

[A representation of a musical instrument. Θ is probably the body of an instrument resembling a lute, and \bigstar wood is the material of which it is made. θ is the ancient form of 糸 silk, and represents the strings.]

> 太 see 5la. 条 see 87a. FINAL

444n Music was believed to have great moral significance in ancient China, and correct music was considered to be one of the principal agents of moral reform.

445 see 22.

446 see 23.

447女子 hao34

hao³ "Good, well, friendly, kind, all right." hao4 "To love, to like, to be addicted to."

[The love of * a woman for her ? child.]

448 see 133.

448n 火人 is frequently used where its equivalent would be omitted in English. Here we have ボン火分泉。"showed them using (as the objects to be shown) good and evil", while we would simply say, "showed them good and evil".

449 see 29.

450 禁 chin⁴

"To prohibit. Forbidden. Jail."

451 see 223.

452 赤 nê⁴

KEY 155. "Red, naked, sincere."

[A man over 人 a fire, whose skin turns fiery red.] 人 see 210b.

453 see 452.

453z 赫赫hê hê "Bright, glorious, great."

454* FF shin1

"Army, teacher, model. A multitude of people, capital city, chief officer, music-master."

455 see 106a.

455z F shih yin "Grand Tutor Yin." His surname was Yin and his office that of Grand Tutor to the Emperor, making him one of the chief ministers of state.

456 具 chü⁴ B 代 SW 見 -126-

"To prepare, to furnish. Ready, complete, all. Utensils." A numerative.

[Two hands presenting, holding in readiness, 貝 a piece of shell money.]

見 see 196a.

457 see 116.

458 贍 chan1

"To look upon, to look up to, to reverence."

[Composed of B eye, and A chan, phonetic.]

B see 13d.

458a 詹 chan¹

"Talkative, sufficient. To supervise."

459 see 423.

460/\pal [a.f. 捌]]

KEY 12. "Eight."

"Former. Formerly, anciently."

[Composed with Θ sun, obviously connected with time, but the remainder of the character is unexplained.]

日 see 90a. FINAL

461n 若 is here merely a particle which emphasizes the character which precedes it. 吉吉 is a common term, meaning "formerly".

462 see 411.

463 see 423.

463z see 19z. FINAL

463n The expression 明王之以孝治天下 has some resemblance to that discussed in 429n.

463nl here, as not infrequently, has the force of a colon (:), and the sense of "is as follows".

464 see 435.

465.) hsiao³ Si'i B/
$$\parallel$$
 SW \parallel

KEY 42. "Small, young, mean. A concubine. To slight." "My" (modest).

[Three small dashes.]

"State, country, nation, capital city."

[Originally, \dot{x} , a \dot{x} weapon guarding u a walled city. Later, \dot{x} was used so commonly in another sense that u an enclosure was added to make u , which retains the original sense.]

KEY 31. "An enclosure."

[Pict. of an enclosure.]

467 see 230a.

"Moreover, still more, how much more. Affairs."

N.B. Commonly interchanged with 况.

"Moreover, still more, how much more. Affairs."

"Public, just. Duke. Office, business." A title of respect. "The male of animals."

470 see 171.

NOTES

471 (1) po 4 pa 4 B SW)

po⁴ "Eldest brother, elder brother of father or husband. Earl, chief, senior." A term of respect.

pa4 [a.f.] "The chief of the feudal lords."

[A 人 man with 白 white hair.]

471a 白 pai² po²

KEY 106. "White, clear, pure, common, unadorned. To explain, to report. In vain, gratuitous."

"Male, son, baron."

[19] field and 1/2 the arm of a laborer. Field work is traditionally men's work in China.]

472a \boxplus t'ien² s \boxplus B \boxplus SW \boxplus

KEY 102. "Fields, land, to hunt."

[Pict. of a plot of ground, divided by boundary lines or irrigation ditches.]

力 see 15la.

472z 公侯传子男 kung¹ hou² po⁴ tzŭ³ nan², the five ranks of ancient Chinese nobility. For purposes of translation they are conventionally rendered as "duke, marquis, earl, viscount, baron," but these are merely convenient designations having no real equivalence to the Chinese terms.

Recent research seems to indicate that the Chinese feudal system developed, for the most part at least, in early Chou times, and during the earlier part of the Chou period (B.C. 1122-256)we sometimes find these terms used rather indiscriminately, so that it is not easy to be certain in every case which denotes the higher rank. Later they came to be regarded as a definitely graded hierarchy.

473 see 31.

473n Note that the subject is still 明主.

474 得 tê2 tei3 s 纸 B B SW 图

 $t\hat{e}^2$ "To get, to obtain, to attain to, to succeed, to be able." tei^3 (colloq.) "Must, ought."

[\emph{i} to go and get \emph{CO} (\emph{J}) a piece of shell money with one's \emph{f} hand.]

引 see 196a. FINAL

it see 6c. FINAL

475* 萬 wan 4 s B B SW SW 第

"Ten thousand, myriad, many, all. Absolutely."

[Pict. of a scorpion, said to denote "the myriad insects".]

476 see 466.

477 權 huan [a.f. 散]

"To rejoice, to be glad. Happy."

[A is heart which is happy, like a singing 整 bird.]

477a 雚 kuan 4 s 影 B 器 sw 電



"A water bird."

[Pict. of a crested bird and p mouth, repeated, denoting its cry.]

477n 其先王 here does not mean the same thing as the term 先 £ which we have encountered before. It means "their former kings", and since the subject is "the illustrious kings" it really means "their ancestors". 以事其先王 really implies "in order that they may carry on, in a worthy manner, the sacrifices to their ancestors."

478 see 423.

479 see 466.

480 倍 wu³

"To insult, to neglect, to despise, to ridicule."

481* Kuan¹ B SW

"Widower, bachelor. Alone, solitary."

[Pict. of a kind of fish, said to be one of solitary habits. In SW and modern forms, # fish is tautologically added at the side.]



MEI 195. Fish.

[Pict. of a fish.]

482 寡 kua³ B 南 SW 原

"Few, solitary, seldom. Widow."

[A solitary person inside is a house. In SW and modern forms, much distorted.]

see 195a. FINAL

482z 寒寡 kuan kua , "the wifeless and the widow", or, in a more general sense, "the solitary and helpless".

483 see 468.

487 see 152.

490 see 106. FINAL

484 see 309.

488 see 153.

491 see 423. FINAL

485 see 31.

488z see 153z.

486 see 474.

489 see 477.

492家 chia1 s 的 B SW 家

"Home, family, house, dwelling, estate. 'School', sect, group. Specialist, expert. My."

[多 a pig inside 中 a house. In China as elsewhere, peasants sometimes keep pigs under the same roof as that of the family.]

492a* **永** shih³ s t B **今** SW **汤** KEY 152. "Pig."

[Pict. of a pig.]

493 see 344.

494 see 230a.

495 妾 ch'ieh 4 s 表 B 声 sw 素

"Concubine, secondary wife."

[女 a woman whose lot is $\dot{\vec{\tau}}$ bitterness. Originally, in ancient times, the $\dot{\mathbf{x}}$ was a female slave.]

享 see 34b.

495z 上之 ch'ên² ch'ieh4 "Male and female servants, subjects."

496 see 468.

497 妻 ch'114 sw 美

ch'1 "Wife."

ch'i 4 "To give a woman in marriage."

[Composed of \checkmark woman and what appears to be a hand holding an instrument resembling a feather duster.]

498 see 31.

500 see 477.

499 see 474.

501 see 210.

501z 夫然 "that being the case".

502 see 57.

502n I.e., when the parents are alive.

503 see 336. FINAL

504 安 an1

"To pacify, to be tranquil, to be comfortable, to be contented to establish. Peace. Where? How? Why?"

[女 a woman under 中 a roof, safe, protected.]

505 see 353.

506 鬼 kuei³ s 界 , 下界 B // R sw 鬼

KEY 194. "Spirit, ghost, demon."

[Pict. of a ghost, manlike in form, with a large and fear-ful head. In some of the older forms 示 spirit is added.]

507享 hsiang3

"To sacrifice, to offer, to receive, to enjoy."

508 see 263. FINAL

508z see 417z.

509 see 22.

510 **P** p'ing²

"Even, level, ordinary, just. Peace. To tranquilize, to regulate."

511 🌿 tsail

"Calamity, disaster, visitation."

512 **E** hai⁴ hê²

hai 4 "Injury, misfortune. To injure, to suffer from." hê² "What? Which? When? Why not?"

513 see 57. FINAL

514 福 huo4

"Disaster, calamity, misfortune. To harm."

[Disaster sent by $\bar{\kappa}$ the gods. 8 kua¹ (280a) is phonetic.]

515* **省**L luan 4 SW **省**

"Disorder, rebellion. To govern, to reduce to order."

the thread, which must be grasped in order to begin the process of unraveling.]

516 1 tso2

"To make, to do, to act, to institute, to arise."

519 see 380. 517 see 411.

521 see 11.

518 see 229.

520 see 223. FINAL

522 chüeh² chiao³⁴

chüeh² chiao³ "To perceive, to feel, to awaken, to understand, to make known."

chiao 4 "To wake, to sleep."

[Contains 1 to see. The remainder of the character is said to be phonetic.]

見see 426.

522n The commentators seem to agree that 實 here has the rare meaning of "great".

523 see 155.

524 see 466.

524z 四國 ssu⁴ kuo² "The states of the four quarters"; i.e., all the states.

525 see 17. FINAL

526 pshêng4

"A sage, emperor. All-wise, divine, sacred. Confucius."

527 九 chiu³¹ [a.f. 玖]

chiu³ "Nine, many." chiu¹ "To collect."

528 see 4.

528z see 5z.

529* **周** wên⁴

"To ask, to investigate, to hold responsible. Fame."

[σ a mouth, representing a person coming to β^{n} a door to ask a question.]

529a P | mên² s | B | SW | F |

KEY 169. "Door, gate, entrance. Family, group, class, sect, 'school'."

[Pict. of a double door or gate.]

530 see 526.

530z The term 聖人 combines certain aspects of our words "sage" and "saint". The 聖人 , sometimes merely called 聖 , have frequently been supposed to be endowed with the qualities of perfection and intuitive knowledge, although the exact definition of -134-

their attributes has been the subject of much debate. Typical examples of this class are King Wên (see 555z), the Duke of Chou (see 544z), and Confucius (see 2z).

531 see 151.

531n 無火人加於 means "lacks (that which might be) used to add to", i.e., "includes nothing greater than".

532 see 31. FINAL

533 see 374. FINAL

534 小生 hsing 4

"Disposition, life, nature, property, sex."

[The is heart, mind, disposition, with which one is 4 born.]

534n 中 , commonly denoting the nature or disposition of a being, here is extended to mean "being".

535* 為 wei²⁴ [a.f. 為] s 】 B \$ SW 系

wei² "To do, to make, to act, to be, to manage, to cause."
wei⁴ "Because of, for. To help."

[Pict.of an elephant, with a hand at its trunk, directing it. The idea is perhaps that of one who employs a tame elephant to do his work for him.]

536 see 196.

536n In Chinese, when a general class of things is named, followed by a statement about a particular member of the class, this ordinarily means that of all the class the member named is most characterized by the statement made. Example: 天下之人仲 尼為里 "(Of) all the men in the world, Confucius is (the most) sage".

537 see 434.

537n When follows an adjective, the adjective is usually in the comparative degree, while means "than". Thus the means "greater than".

537nl "There is nothing greater than filial piety."

538 see 434.

540 see 422.

539 see 422.

541 see 434.

"To mate, to match, to be equal to. Mate, equal."

[A man sitting beside $\[\]$ a jar of liquor, participating in the drinking.]

542a* **酉** yu³ s **日** B **B** SW **西**

KEY 164. Tenth of the twelve branches. "Mature."

[Pict. of a jar of liquor.]

乙 see 181a. FINAL

For "twelve branches" see 5nl.

542z 哲氏天 p'ei⁴ t'ien¹, "to equal Heaven" or "to treat as the equal of Heaven". This expression is most commonly used to denote the practice of sacrificing to an ancestor at the same time that one sacrifices to T'ien, and thus honoring the ancestor as the equal of the deity.

543 **周** chou¹

"The Chou dynasty. To surround. Universal, entirely, complete, dense. To assist."

544 see 469.

NOTES

tradition considers the Duke of Chou, rather than Confucius, to be its founder.

544n 其 is a character of many and elusive shades of meaning.

Here it is best translated as "the". 则 周公其人 means
"(If it is a question of such conduct,) then the Duke of Chou
is the man (who best exemplified it)."

545 see 461.

546 see 543.

547z see 544z.

545n see 461n.

547 see 469.

548 交 chiaol

"Suburb, territory surrounding a city. A suburban sacrifice."

[The lands 支 adjoining, surrounding, 色 a city.]

548a 交 chiao¹ B Sw 支

"To exchange, to hand over, to join, to cross. Intercourse, friendship."

[Pict. of a man, seen from the front, with his legs crossed.]

548b 邑 1⁴ [c.f. 序] s日 BA sw名

KEY 163. "Town, capital city, fief."

[\square an enclosed place, and a squatting man, representing one dwelling within it.]

548n The combining form \$\beta\$ stands for \(\beta\$\) when it appears as the RIGHT-HAND half of a character. The same form, appearing as the left-hand half of a character, stands for \$\beta\$ fou (679a).

549 see 354.

549z The 京文 元 chiaol ssŭ⁴ was a particular type of sacrifice, offered in the suburbs of the capital.

550 后 hou⁴

"Ruler, empress. After."

551 see 216.

Reference has already been made to 稷 Chi² as the name of an agricultural deity (see 216z). It seems clear that Hou Chi was originally an agricultural deity, whose cult was taken up by the Chou house which came to regard him as its founder.

551n Here we have an inverted construction, the force of which is: パ 店 程 配 天 . Or optionally we may take パ to mean "taking (him)".

552 see 542.

554 see 354.

553 see 295.

555 see 39e.

555z 文王 Wên² Wang², King Wên, the father of King Wu who conquered the Shang state and established the Chou dynasty. King Wên was merely a powerful tribal chieftain in the Wei valley, in what is now Shensi province.

556 see 411.

557* 堂 t'ang²
"Hall, court."

557z 明堂 ming² t'ang², the royal hall of state, in which the king sacrificed to his ancestors and in which various important governmental functions were also carried on.

558 see 542.

559 see 24.

560 帝 t1⁴

"Chief deity. Emperor."

560z 上市 Shang Ti⁴, literally "the ruler above" or "the highest ruler". The character Ti alone is often used with the same meaning.

Ti or Shang Ti was an important deity of the Shang people, while 天 Tien (see 18) seems to have originated with the Chous.

NOTES

After the Chou conquest the two coalesced, and we find their names used virtually as identical synonyms.

560zl see 417z.

562 see 156.

561 see 155.

562z see 156z.

nei⁴ "Within, inside. Inner."
na⁴ [a.f. 納] "To cause to enter, to give."

[Composed of house and house and house]

KEY 11. "To enter, to cause to enter, to receive."

[Pict. of a wedge.]

564 **&** kê⁴

"Each, every, the various."

565 職 chin²

"Duty, office. Especially."

566*來 lai²⁴

lai 2 "To come. Future." A final particle. lai 4 "To attract, to encourage."

567 see 353.

567n Each of the feudal lords was supposed to bring certain tribute to assist, in one manner or another, in the sacrifices to the imperial ancestors.

568 see 526. 569 see 68b.

568z see 530z. 570 see 40.

570n Here again we have an inverted construction.

571 see 151.

572 膝hsi²

"Knee."

572z 肤下 hsi² hsia⁴ "the time of childhood". Also, a term by which children call themselves in addressing parents.

573 see 379.

574 see 422.

574n Of the passage 故親生之膝下以養父母日嚴, some commentators say frankly that it is not easy to give a wholly satisfactory explanation. Probably the best which can be made of it is something like the following: "Then affection arises [literally, 'produce it'] (in the) time of childhood. By virtue of (the constant practice of) caring for the father and mother (through the performance of filial duties, this affection) daily (takes on more and more of the aspect of) awed respect."

575 see 526.

575z see 530z.

576 see 412.

576n Probably the best translation of 🖹 here is "takes as a basis".

577 see 422. FINAL

580z see 530z.

584 see 55. FINAL

578 see 53. FINAL

581 see 419.

585 see 412.

579 see 412.

582 see 420.

580 see 526. FINAL

583 see 421.

585n When a character or phrase is both preceded by 所 and followed by 省, the construction is commonly tautological, and either所 or 去 must be omitted in translating.

586 see 51.

587 see 534.

587n "(The moral principle governing the ideal) way of conduct between father and son is (implicit in man's) Heaven(-conferred) nature."

588 see 230n.

589 see 403.

589n Note that the two clauses closed by 也 both have as their subject 父子之道 .

589nl 👛 is here a pronoun, referring to the child.

590 續 hsü⁴

"To continue, to connect, to add to. A supplement."

591 see 434. FINAL

592* **馬** yen¹²

yen¹ "How? Why? Where?"

yen² An affirmative or interrogative final particle. An expletive. A particle equivalent to 於是,於之.

592n 馬 here has the meaning of 於是, in this case "than this".
The preceding adjective then becomes comparative (cf. 537n), so that 大馬 means "greater than this".

593 see 230.

594 厚 hou4

"Thick, intimate, generous, substantial, sincere."

595* 重 chung⁴ ch'ung⁴

chung "Heavy, important, serious, dignified, severe. To increase."

ch'ung² "To double, to repeat. Again. A layer."

596 see 592.

596n see 592n.

597 他tial [a.f. 它, 促]

"He, she, it, they. Other, another."

598 謂 wei⁴

"To speak, to say, to call. To mean, is called."

[To express in 言 speech everything that is in one's 胃 stomach, interior, as we would say "to empty one's heart".

曾 see 67b.

599悖 pei⁴

"Unreasonable, perverse, wrong. To rebel."

600 see 597.

601.1 see 599.

602n see 443n.

601 see 598.

602 see 443.

603 逆 ni⁴

"Rebellious. Traitor. To disobey, to oppose, to anticipate, to meet."

603a 并 ni⁴

"To oppose, to disobey."

603n The characters 以順則逆 may be translated: "(When those in superior positions) use (their authority, which should be exerted to give the people an example of) harmony (with right principle), instead (use it as a means of) opposing (the canons of proper conduct),"

604 see 592.

605 see 175.

605n 1± "to be at", here probably has the sense of "to have the mind fixed on".

shan "Good, clever, skilled, kind. To be on good terms." shan "To approve."

[$\stackrel{7}{=}$ sheep appears in several characters with the meaning of "good, auspicious"(cf. 868). Here, to $\stackrel{1}{=}$ ($\stackrel{1}{=}$) call a thing $\stackrel{1}{=}$ good.]

羊 see 136b. -142-

607 th chieh1

"All, both. Entirely."

607.1 see 175.

608* 凶 hsiung¹

"Unlucky, evil, fierce. Murder."

608n see 13n.

609* 建 sui²

"Although, even if."

610 see 474.

610n as a pronoun is sometimes very difficult to translate. Occasionally it does little more than provide an indefinite object for an accompanying verb. Thus in this case 得之 means "gets it", i.e., gets whatever it is that he desires, "succeeds".

610z 君子 chün¹tzu³, variously translated as "the superior man", "the princely man", "the true aristocrat", and so forth. As most commonly used, it denotes a man possessing the qualities which a member of the ruling, aristocratic class ought ideally to possess. But to be a chün tzü, in the common usage of the term, a man need not necessarily belong to the aristocratic class, if he possess and exercise these qualities. "Chün tzü" sometimes denotes simply a member of the ruling class, without honorific connotation.

611 see 196.

611z see 610z.

612 see 210. FINAL

613 🖔 ssu¹⁴ sw 🎘

ssu "To think, to reflect upon, to desire." An expletive. ssu "Ideas, thoughts."

[🕏 a head (cf. SW form of 宴, 14) and 🖒 a heart.]

614 see 428.

614n "(When he) speaks (he first) ponders (what he is to say, and utters it only after he has decided that it) may (properly) be spoken."

615 see 613.

617 see 444.

619 see 428.

ól6 see 428.

618 see 403.

619n here has the sense of "(are such as) may (properly be)".

"Honorable. To honor, to respect." Numerative of cannons and of Buddhist statues.

621 see 516.

622 see 428. FINAL

623 see 246.

624 \pmb{\&} jung² yung² SW 🗑

"To receive, to contain, to endure. Appearance, manner."

[Composed of \dot{r} house and $\dot{\&}$ valley, both of which are hollow, able to contain things.]

624a 谷 ku³ B 公 SW (b)

KEY 150. "Valley, gorge."

[A valley, represented in B by contour lines.]

625 see 15c.

626朝, kuan¹⁴

kuan¹ "To look at, to inspect, to regard. View."
kuan⁴ "To show. Appearance. Tower, Taoist temple."
[Composed of 見 to see, and 常 kuan⁴ phonetic (477a).]

見 see 426.

627 <u>谁</u> chin⁴

"To advance, to rise, to enter, to present, to recommend."

[Composed of \not a bird, capable of going upward or forward rapidly, and \not , an element indicating motion.]

住 see 112b.

628* ik t'ui4

"To retire, to withdraw, to return from. To give back, to dismiss."

628n This expression, literally "advancing and retiring", here means merely "conduct".

629 see 185.

629n This 度 probably has the sense of "(taken as a) measure [i.e., standard] (of conduct)".

629nl The six sentences, of four characters each, ending at this point, illustrate some very important factors in Chinese literary style. For convenience we may designate each sentence with a letter, thus:

A 言思可道 B 行思可樂 c 德義可尊

D作事可法 E 容止可觀 F 進退可度

The factor common to all of these sentences is known as "parallelism", but they are not all parallel to the same degree. A and B are completely parallel, because each character in each sentence agrees, in grammatical function, with the corresponding character in the other. That is,言 and 行 both refer to activities of the chun tzu, 🙎 in both cases means that he thinks before carrying out these activities, and 可道 and 可樂 both describe the content of his thought. But in the remaining four sentences, although the pattern of four characters is continued, and the third character remains of throughout, the same thoughtpattern does not continue. C, E, and F are mutually parallel, since each begins with two nouns denoting attributes of the chun tzŭ, continues with of meaning "may (properly) be", and ends with a verb describing what may properly be done toward these attributes. D is not wholly parallel with any other sentence, since its first character is a verb which modifies its second character, a noun. But D is partially parallel to C. E. and F. because its last two characters correspond in function to theirs.

Note, however, that there is an apparent parallelism in all six sentences, due to the fact that each consists of four characters and each has T as its third character. But notice that

even the function of the verb itself is a different function, in relation to the thought-pattern, in the first two and in the last four sentences. We have here, therefore, what we may call merely a "formal parallelism".

Parallelism of sentence structure is an attribute of style highly prized and widely employed by Chinese authors. It is not uncommon, especially in early prose, to encounter whole pages composed of sentences which are more or less parallel. A proper understanding of parallelism is indispensable to fully intelligent reading. But the reader must always be alert to distinguish between complete parallelism, partial parallelism, and merely formal parallelism. Since this style of writing is prized as a mark of skill, there is a tendency to employ it, at times, in a manner which sacrifices clarity of sense to symmetry of form.

Partial parallelism and merely formal parallelism occur very frequently where complete parallelism is wholly absent. Even though long passages of parallel sentences may begin with complete parallelism, it is difficult to maintain complete parallelism beyond the first two or three. The tendency is, therefore, to continue with partial or merely formal parallelism. But to determine at what point the shift occurs is often very difficult, and this difficulty leads to many debates, among commentators, as to the meaning of dubious passages.

One of the most difficult problems, in reading literary Chinese, is to determine where the writer is clearly and precisely recording facts or ideas, and where he is paying less attention to this task than to achieving some desired effect of literary form or sound.

629n2 This \emph{vL} means "(The chun tzu) uses (the qualities just described)".

630 see 230.

630z see 417z.

"To fear, to dread, to reverence, to inspire awe, to frighten."

[Apparently a % ghost grasping a rod, symbolizing his fearful power to injure those who displease him.]

恕 see 506.

"Elephant, ivory, image, likeness. To be like, to resemble.

[Pict. of an elephant. Because it was also used for "ivory", from which images are carved, this character also came to mean "to resemble".]

633 see 212.

634 see 420.

635 see 421.

636今 ling⁴ s 包 B Sw 会

"Law, command. To order, to cause, to permit. Honorable, good."

636a 人 ch1² [a.f. 集] SW 人

"To collect, to compile, to concentrate, to meet together, to mix. A collection. Together. A market."

637 汰 shu²

"Clear, pure, virtuous."

[Composed of 水 water, and 叔 shu², phonetic.]

6378* £ shu²

"The third of four brothers. A father's younger brother, a husband's younger brother."

637z see 610z.

638 儀 12

"Deportment, manner, usage, etiquette."

[The deportment of 人 a man acting in accord with 表 righteousness.]

& see 403. FINAL

639 ist t'ê4

"To change, to err. Excessively."

"To record, to regulate. Annals. Orderly."

[2 represents the act of twisting a skein of % threads into a knot to prevent them from becoming tangled. 2 (2) may be a pictograph of the knotted skein, or may be phonetic.]

640a **2** chi³

KEY 49. "Self, private." The sixth of the ten stems.

N.B. The characters 2 chi³, 2 i³, and 2 ssu⁴ are frequently confused. In writing and even in printing they are frequently used for one another. For this reason it is necessary in reading them to be guided by the context as well as by the form of the character, which may be incorrect.

640b **L** 1³

"To stop, to avoid. Finished. Already, too." An emphatic final particle.

e see 354a.

, oil see 1°)a.

641n see 463n1.

642 see 3.

642z "(When merely) dwelling (in the home)..."

645**至文** chih^k

"To cause, to cause to come, to reach to, to carry to the utmost, to send, to resign."

[Composed of 至 to arrive and 人a pictograph of a foot.]

至 see 12.

久 see 39d.

644 see 379.

645 see 643.

646 see 444.

647病 ping4

"Illness, defect. To worry, to afflict."

[Composed of f a bed, and m ping3, phonetic.]

647a*; ni⁴ SW; 1 -148-

KEY 104. An element denoting illness.

[Pict. of a bed, up-ended, seen from the side (cf. 362a).]

647b 丙 ping³

The third of the ten stems.

648 see 643.

649 夏 邓1

"Sorrowful, anxious. Distress. To mourn for parents."

sang¹ "To mourn. Mourning."
sang⁴ "To lose, to destroy, to die."

[To 哭 weep for one who is t lost.]

650a 哭 k'u¹ Sw 哭

"To weep, to cry."

[\not a dog, and two σ mouths, representing its howling.]

犬 see 210a.

650b t wang² wu² st BL swL

wang² "To lose, to destroy, to flee, to die."
wu² Used for Æ.

[To renter La corner, i.e., a hidden place.] ➤ see 563a.

651 see 643.

652 哀 ail

"To grieve for, to sympathize. Grief."

[Composed of o mouth and 衣i¹, phonetic (440b).]

653 see 353.

654 see 643. FINAL

655 see 61a.

655n cf. 287n. 658z see 211z. 662 see 178.

656 see 288. 659 see 212. FINAL 663 see 535.

657 see 289. 660 see 3. 664 see 515.

658 see 87. FINAL 661 see 24. FINAL 665 see 175.

666 **西**紀 ch'ou³

"Ugly, shameful. Evil. To dislike. Crowd, class."

[Probably, a crowd of ugly, greedy 2 demons, attracted by n a jar of liquor.]

鬼 see 506.

酉 see 542a.

667 see 441. 671 see 535. 675 see 666.

668 see 3. 672 sec 515. 676 see 441.

669 see 178. 673 see 154.

670 see 650b. 674 see 175. FINAL

677兵 pingl Bylly SW 子子

"Soldier, army, weapons. Military."

[Two hands wielding $\mathring{\eta}$ an ax.]

678 see 174.

679 除ch'u²

"To deduct, to get rid of, to divide, to be appointed. Besides, except. A stairway."

[To exclude one who seeks an audience, keeping him waiting on the \pm stairs. \uparrow yü² is phonetic.]

679a 早 fou 4 [c.f. l'] s w w b

KEY 170. "A mound. Many."

[Pict. of steps on the side of a hill.]

679n The combining form f stands for f when it appears as the LEFT-HAND half of a character. The same form, appearing as the right-hand half of a character, stands for $E 1^4$ (548b).

679b **尔**ü²

"I, me, my."

680 see 609.

681 see 21.

682 see 174. FINAL

683 奘 shêng¹

"Sacrificial animals, cattle."

[A 生 living 中 ox or other animal, to be slaughtered in sacrifice.]

牛 see 306c.

chihl is here, as commonly, used to indicate that what precedes it modifies that which follows. Its function still resembles that of our "'s". Thus, when we speak of "last year's weather" or "Henry's station", we do not mean that either the weather or the station belongs to last year or to Henry, but only that they are qualified by them. Likewise, 三性之类 means only "support qualified by three sacrificial animals", i.e., by means of three sacrificial animals.

684 see 379.

685* 猶 yu²

"Like, similar, as. Still, yet, even."

686 see 535.

686n He would be unfilial because, however lavish his provision for his parents, he would be endangering their posterity and the continuance of their familial line.

687 see 61a.

688 see 154,

688z 五利 wu³ hsing², the "Five Punishments", of which there are several versions. Anciently they were: tattooing the face, cutting off the nose, cutting off the feet, castration, death. Since about the sixth century A.D. this expression has commonly meant: light beating, heavy beating, penal servitude, exile, death. Recently it has meant: assessment of fines in money, forced labor for a brief period, penal servitude for a fixed peniod penal servitude for life. death. period. penal servitude for life, death.

689 see 185a. FINAL

691 see 61a. FINAL 692z see 688z.

690 see 164.

692 see 154. FINAL

693 k shu³ SW

"To be connected with, to belong to. Subordinate to, tributary. Group, class."

[The /L tail, which is connected, appended, to the body. 新 shu³ is phonetic.]

- 95n 🎉 here mouns "(those offenses which are) connected with..."

693a 尾 wei³ i³ SW 示

"Tail, end. To follow."

[P a man wearing & a piece of fur, here a tail, possibly as part of the costume for some religious or magical ceremony.]

F see 2a.

693b € mao² B¥ SW €

KEY 82. "Hair, feathers, fur. Woolen. Ten cents." [Pict. of a piece of fur or down.]

693c 蜀 shu³

"Szechwan (w n) Province."

694 f ch'ien1

"Thousand, many."

695 罪 tsui⁴

"Guilt, crime, offense. To blame, to punish."

[One in danger of being caught in the 39 net of punishment. because he has done # wrong.]

695n cf. 433n

[Pict. of a net.]

695nl see 537n. 690 see 1^{h} .

696n 無上 here means that, although he has superior officers, since he does not recognize or treat them as such he is like an anarchistic individual who has no superiors. This, in the Confucian system with its strong sense of hierarchy, is both a crime and a misfortune, since it means that one does not occupy his proper place in the scheme of things.

696z see 530z. FINAL 697 see 246. FINAL

697n Some commentators would translate this 無親 as "lacks (the proper) affection (toward his parents)". This is obviously true, but one must ask whether it is the most probable meaning of the expression here.

In Chinese, the various possibilities of expressions. if divorced from their contexts, are so great that one can make a correct reading only in the full light of the context. But frequently there is a variety of possible meaning even when the context is considered. In such cases one must ask whether the meaning in question is not only possible but also significant, and whether, of all the possible meanings, it is the most probable meaning in the light of the best and fullest understanding of the whole context.

Some commentators would understand the text just covered to mean: "One who coerces his ruler lacks the proper respect for his superiors. One who denies the sages lacks the proper attitude of respect for and compliance with the regulations laid down by the sages. One who repudiates filial picty lacks the proper love for his parents." These statements are all true. The trouble with them is that, for the most part at least, they are so true that they are utterly obvious, and therefore lack any great significance. One wonders if anyone would have taken the trouble to write them down.

Are there possibilities of meaning which are at once more significant and more probable in the light of the whole context? Yes. "One who coerces his ruler (places himself, by his action,

in the position of one who) is without superiors. One who denies the (teachings of the) sages is without a model. One who repudiates filial piety (puts himself in the position of one who) is without parents." These renditions have three advantages. They are not truisms, but significant statements. They have a parallelism (cf. 629nl) of significance, corresponding with their parallelism of form, much closer than that of the above versions. Finally, they fit more closely with the closing statement, "These are ways of great disorder". For in the latter version we find that the individuals concerned lack "superiors... a model... parents...", that is, they are out of their proper places in the order of things.

698 see 380.

699 see 515.

700廣 kuang³

"Wide, large. To enlarge."

[A large f building; f huang² (184b) is phonetic.]

701 see 14.

703 see 606.

704 see 443.

702 see 126.

703n see 537n.

705 see 606.

706 博 t'i [a.f. 弟]

"Respect toward elder brothers. Brotherly, respectful, amiable."

[The proper S feelings of 书 a younger brother.] 弟 see 125b.

707 移 12 [a.f. 追]

"To move, to change, to transfer."

KEY 182. "Wind, customs, manner, fashion. Influence, reputation."

[Anciently, the wind seems to have been conceived as a spirit, in the form of a bird with a large funnel-shaped crest. The character has been progressively distorted until it bears no resemblance to the early forms.]

"To change, to exchange, to disregard, to attend to. Easy. The Classic of Changes."

[Pict. of a chameleon, which easily changes its color.]

710 16 su²

"Common, popular, vulgar. Habit, customs."

[Possibly, a 人 man who, living in an isolated 答valley, is rustic, plebeian.]

☆ see 624a.

710z 風俗 fêng¹ su² "Customs, manners, usages."

710n Note that, as here with \mathbb{R} % , a term comprising more than one character may occasionally be separated so that other characters come between its components.

711 see 606.

713 see 504.

715n see 443n.

712 see 444.

714 see 606. FINAL

716 see 443. FINAL

712n see 444n.

715 see 443.

717 see 640b.

717z 而已 êr² i³, "and that's all."

718 see 289.

719 Shuol yüeh 4 shui4

shuol "To speak, to explain. Speech, statement." yüeh [a.f. 茂] "To please, to be pleased." shuil "To persuade."

719a 戊 yüeh⁴

"To please, to be pleased."

719n 説 is here equivalent to 悦.

720 Minsiung k'uang 4

hsiung l "Elder brother, elder cousin, senior. You" (respectful).

k'uang4 Used for 3. "How much more."

721 see 125b.

724.1 see 164.

727 see 719.

722 see 719.

724.1z see 164z.

727n see 585n.

723 see 230a. FINAL

725 see 694.

728 see 482.

724 see 719.

726 see 475.

729 see 719. FINAL

730 聚 chung 4 [a.f. 聚] B刊 SW MI

"Multitude, crowd. Many, common."

[Three men, i.e., a group, sharing a single a eye, seeing and acting together.]

目 see 13d.

751 see 390.

732 see 598.

732z 此之谓tz'ti³ chih¹ wei⁴, "this is called", "this says it".

733 see 14.

735 see 12.

73% see 700.

735z see 610z.

735n Note that this b functions something like our comma, setting off a particular portion of the sentence. In this case, all that precedes it is the subject of the sentence.

730 see 492.

737 see 12. FINAL

737n 家至 is a somewhat unusual construction. Literally it means "(to each) home to go".

738 see 426.

738n This $\stackrel{\textstyle <}{\sim}$ is a pronoun, of which the antecedent is not expressed. It would be translated as "them", and stands for the people to whom the chun tzu teaches filial piety.

733z see 193z.

739 see 535. FINAL

739n 為人父者 means "those who are men's fathers". Since

all fathers are fathers of men, this is merely an elaborate way of saying "fathers".

739nl This is an elaborate and rather difficult sentence. Literally it means, "(The purpose of) teaching filial piety is that because of which (he) treats with respect the world's fathers", or, as an alternative literal translation, "Teaching filial piety, (he) therefore respects the world's fathers". But the real meaning of the sentence is that "He teaches filial piety, (not by means of just talking about it, but) by himself treating with respect all those who are fathers".

740 see 706.

740z see 193z.

741 see 720.

74ln here has the extended meaning of "(the sentiment and practice of respect and loyalty due from a) subject (to his ruler)". Note, however, that all of this is actually implicit in the simple character 1/2; its sense in this passage is simply "being a true subject".

741z see 193z. FINAL

7421 k'a13 [a.f. 豈,凱]

"Cheerful, kind."

[Having a 豈 cheerful 运 heart.]

742a 豊 ch'i³ k'ai³

ch'i³ "How? (implying a negative answer)." k'ai³ "Cheerful, kind."

743 see 706.

743z see 610z. FINAL

743n Rulers, and especially the king or emperor of all China, are commonly called "the father and mother of the people".

743nl This is difficult to translate, yet its function is one which is not uncommon in Chinese, and when one has become familiar with it it is quite unmistakable. Until one has achieved a feeling for it, he must be content with a translation which does not really convey the exact sense of the Chinese, but is accurate enough for practical purposes. Such a translation of this particular passage would be: "(If) not (one possessed of) the highest virtue he (is) who (who is) able to harmonize the people..." or, in idiomatic English, "Who, if not one possessed of the highest virtue, is able to harmonize the people..."

744 孰 shu²

"Who? Which? What? Why? How? Ripe, cooked, familiar with. Thoroughly."

745 see 229.

746 see 380. FINAL

746n This 若 is difficult to translate, although its sense is clear. It may be supposed merely to emphasize the preceding character, 大, or to have the sense of "that which", so that the expression would mean "that which (is) great", i.e., "greatness". Thus 女中比其大者 means literally "like this its greatness", that is, "so greatly as this".

747 see 700.

749 see 85.

748 see 84.

750 see 155. FINAL

750n Note that a simple copula [i.e. "is"] is understood just before this character, although no to occurs after it. Such an occurrence of a simple copula, with no special indication that it is to be supplied, is possible in a great variety of situations in literary Chinese, and is one of the possibilities which must constantly be borne in mind.

751 see 337.

751n We have already seen that 忠 is one aspect of 孝; compare Chapter Five.

752 see 707.

755 see 707.

758 see 492.

753 see 720.

756 see 66b. FINAL

754 see 706.

757 see 3. FINAL

759 建 113

"To govern, to manage, to put in order. Principle, reason, right."

[To cut and polish, i.e., to manage, 玉 hard stone or jade. 里 li³ is phonetic.]

≠ see 65d.

759n "(His) dwelling in his family (is characterized by) regulation [i.e., he governs his family]."

759a 里 11³

KEY 166. "Village, place of residence. To dwell. The Chinese mile (about one-third of an English mile)."

[切 fields, land, and 上]

₩ see 472a.

700 see 707.

761 **E** kuan¹

"Office, an official. Official, public. The senses. To rule, to appoint to a post."

761z see 417z. FINAL 76

762 see 420.

763 see 653.

763n "Within (the family)".

764 see 85.

766 see 88.

765 see 80.

766.1 see 289.

767 諫 chien⁴

"To reprove, to advise."

[*\psi to select, that is to point out, the faults of another in \(\frac{1}{5}\) speech.]

767a 束 chien³

"To select. Letter, note, calling card."

768 see 441.

769 see 4. FINAL

769z see 5z. FINAL

770 岩 jo4 s 學 B 型 sw 計

"If, as, as for, like. To conform, to obey. You."

[In S, a man kneeling, his hair standing on end from

fright, raising his hands in token of submission, conformity to the will of a conqueror.]

770n 夫 is here a demonstrative adjective. Thus 岩夫 means, "As for those (matters already spoken of, to wit)..."

771 慈 tz'ü²

"Love, mercy. Kind, compassionate. Mother."

[Composed of is heart and k tzul, phonetic.]

771a 兹 tzǔ¹ [a.f. 兹]

"This. Here, now, thus, therefore."

"To respect, to venerate. Modest, earnest, dignified."

[# twenty hands raised * together, to express .: feelings of respect.]

myza 共 kung^h1 sw 故

 $k \sin g^{\frac{1}{4}}$ "All, together, public. To have or do in common." $k \cos g^{1}$ "To contribute, to do one's duty."

[# twenty hands, lifted or working together.]
see 185b.

773 see 504.

774 see 84.

775 see 85.

776 聞 wên²⁴

 $\ensuremath{\text{wen}}^2$ "To hear, to learn, to smell, to inform a superior. News."

wên⁴ "To make known. Fame."

[A an ear at the crack of | a door, listening.]

身 see 325a.

1 see 529a.

777 ming⁴

"To order. Command, decree, fate, instruction. Span of life."

NOTES

[to command in p speech; by extension to command in writing also.]

今 see 636.

778 see 289.

779 see 529.

780 從 ts'ung² tsung⁴¹ [a.f. 八] B i SW 於 SW 表面

ts'ung² "To follow, to comply with, to practise. From."

tsung4 "To follow. Follower, accessory. Collaterally related. To release, to tolerate."

tsung¹ "Perpendicular. North and south."

[Two men, one following the other, and \dot{i} and \dot{L} , denoting motion.]

止 see 15c.

781 see 636.

782 see 598.

783 see 40.

784* yü³¹⁴ [a.f. 5] B SW 55

yü3 "To give, to approve of. With, and, than."

 $y\ddot{\mathrm{u}}^{1}$ An interrogative or exclamatory final particle.

yü 4 "To be present at, to take part in, to be concerned with."

[Two pairs of hands, one giving some object to the other.]

784n 與 is here a particle having both interrogative and exclamatory force, showing Confucius' consternation at Tsêng Tzǔ's question.

785 see 40.

787n see 461n.

789 see 441. FINAL

786 see 784.

787z see 123z.

787 see 461.

788 see 11. FINAL

789n "Remonstrating ministers", i.e., ministers who, when they believe their ruler to be taking a wrong course, will unhesitatingly remonstrate with him until he corrects it.

790 see 395.

790n Note that instead of saying, as we would, "seven remonstrating ministers", the text says, "remonstrating ministers, seven men". This is a common form of expression in Chinese.

791 see 609.

79ln "Although (the Son of Heaven himself) might lack the (right) way (of action)..."

792 see 344. 794z see 171z. 797z see 239z.

792n cf. 181n. 795 see 609. 798 see 609. FINAL

793 see 170. 796 see 344. 799 see 344. FINAL

794 see 171. 797 see 466. FINAL 800 see 492.

800n 家 here means "family" in the sense of "family estate", an organization comprising a clan of people of aristocratic status, plus their lands and plebeian retainers, all headed and governed by the 大夫 , who in this case is presumably head of the clan. Thus 家 here has a sense rather similar to that of 國 , but on a smaller scale.

801 see 309.

"Friend. Friendly. To help, to befriend."

[Two hands about to clasp in friendship.]

803 see 207. 804 see 636.

805 see 85. FINAL

806 B hsten

"To fall into, to sink, to involve. A pitfall."

[為 a man falling into a pitfall, and 并, 并, originally a pict. of a flight of steps, is added to many characters denoting ascent or descent.]

丰 see 679a.

806a 👸 hsien⁴ SW 👸

"A pitfall."

[Pict. of a man in a pit.]

807 當 tang143

tangl "Ought. Suitable. To act as, to undertake, to be equal to, to meet, to face. During, with regard to."

tang4 "Fitting, right. To represent, to regard as. To pledge, to pawn. A pawnshop.

tang3 "To obstruct, to ward off."

807n B is an important character which is frequently encountered in what may seem to be many widely different senses. task of interpreting it is greatly simplified if one merely remembers that almost all of its meanings are closely related to the central idea of "to face, to stand opposite, to correspond to". Thus when one "ought" to do something, his place of duty is facing that action. A thing which is "fitting" corresponds in some respect to something else. When one "pawns" an article he offers it as a pledge upon which the pawnshop keeper advances a corresponding sum of money. If something happens "during" a certain time its occurrence faces or stands opposite that period certain time, its occurrence faces or stands opposite that period in time, etc.

807z see 428z.

809 see 780.

812 see 592.

807nl cf. 134n.

810 see 636. FINAL 813 see 474.

FINAL

808 see 807.

811 see 68b. FINAL

814 應 ying14

ying1 "Ought. To deserve. Proper." ying 4 "To answer, to correspond to. Response."

815 感 kan³

"To influence, to excite, to move. Feelings."

815n "Response to influence". This chapter tells how the efficacy of filial piety is such that it affects even the spirits.

816 see 370.

817n see 46ln.

817 see 461.

818 see 411. FINAL

818n The sentence 明上事文孝 is an excellent illustration of the great variety of correct ways in which a Chinese sentence may be rendered in English. The final character,孝, may be understood as a noun, an adjective, a verb, or an adverb. If as a noun, one would translate: "The illustrious kings! service of their fathers (was characterized by) filial piety." If as an adjective: "The illustrious kings' service of their fathers (was) filial." As a verb: "The illustrious kings, in their service to their fathers, were filial." As an adverb: "The illustrious kings served their fathers filially."

But it is important to remember that 孝 is none of these parts of speech, but instead is a Chinese character, an element of expression which frequently can be forced into one of these moulds only by unwarranted distortion. And one is really reading Chinese only when he does not have to stop and think, "What part of speech is 孝?", but instead simply understands the sentence, 明王事父孝, as a sequence of Chinese characters having, in the context, a sufficiently clear and evident meaning on their own terms.

819 察 ch'a²

"To examine into, to discriminate."

819n 家 here seems to mean "(with) discrimination". According to commentators, this last sentence refers to 分地之利 ; see 375z and 375n.

But it is probable that the author here is concerned less with the exact signification of the characters he employs than with a nicely balanced pattern of expressions and ideas which he is weaving, and to understand this we must bear in mind the philosophic background of his discourse. It is based upon a type of dualism, but this dualism is not to be confused with the Occidental dualism of good and evil, etc., to which we are accustomed. This dualism is a pattern of thinking which recent research indicates to have developed in the Chou period, and probably late in that period. In it, we have Heaven and Earth and other pairs, not so much opposites as complementaries, together forming a unity. Among human beings, man and woman, male and female, obviously correspond to this. The male human being, as supposedly the more active, is ranked as the human counterpart of the Heaven side of the cosmic pair, while woman is ranged with Earth, the more passive. In the opening sentences of this chapter the child's service to his father and his mother is compared to man's religious service to the deities Heaven and Earth, respectively.

In any long evolution of religious ideas, confusions and even contradictions almost always arise. The theologian seeks to harmonize them and explain them away; the scholar must recognize them and seek to discover their origins. In the present case, it seems certain that the deity T'ien is older than the very similar T'ien which occurs as the correlate of the deity Earth. No distinction between the two would be recognized in orthodox Chinese history, and no clear distinction exists, for

we are dealing with concepts which grew and changed gradually and imperceptibly. But apparent difficulties will often be explained if we bear in mind that there is a certain difference.

"Young."

821 see 819.

821n 天也明察 is an abbreviated way of saying what was said above in two sentences. It means, "Heaven and Earth (being served with) intelligence and discrimination..."

"Spirit, soul, mind, inspiration, force. Spiritual, super-natural."

[Composed of $\tilde{\mathcal{T}}$ spirit and ψ shên which may be phonetic or may represent a bolt of lightning.]

"To extend, to elaborate, to report." The ninth of the twelve branches.

822n 水中 明 , literally "spiritual intelligences", is a usual synonym for "spirits".

"To exhibit, to manifest. Beautiful, ornamented."

[章 ornamental; hair or plumage of beasts or birds.]; see 66c.

823n "Manifest (themselves)". The commentators say that this means that the spirits send prosperity and blessings of various sorts, which are manifestations of their activity.

824 see 289. FINAL 824z see 123z. FINAL

"Must. To be certain, to be necessary. Always."

826 see 620.

826n "(Those whom he) honors (as superiors)..."

826nl 5, "says", here has the sense of "means", or in colloquial English "that is to say".

826n2 The king does not normally have a living father, of course, since he succeeds on his father's death. But he still honors his father's spirit. The character is may also be used to mean paternal uncles, which is the way some commentators understand it here.

827 see 825.

828 see 720.

828n A king would not normally have an elder brother living; primogeniture, though not an absolute rule, was usual. But $% \mathbb{R}_{+}$ is also used to mean cousins of the same surname who are older than oneself, and some commentators give it this significance here.

829 see 295.

830 see 296.

830z see 296z.

830n "(In the) ancestral temple (he) carries to the utmost (his) reverence."

831 5 wang²⁴

"To forget, to neglect."

[to lose something which was in one's 心 mind.]
t see 650b.

832 see 119b.

833 慎 shên 4

"To be careful."

[Composed of is mind and 真 chên], phonetic.]

833a **其** chên¹ [a.f. 真]

"Real, genuine, true. Really."

834 1 k'ung³ SW 3W

"To fear, to be apprehensive, to fear that, to frighten."

[15 a heart IM held in the grip of fear.]

NOTES

834a IR kung³ [a.f. 学] BI SW 工製

"To embrace, to push."

[A man reaching out to grasp some object.]

834b 凡 chi³ s以 sw 型

"To hold."

[A man reaching out to grasp something.]

835 辱 ju⁴

"To disgrace. Shame, insult."

835n Predecessors, i.e., ancestors.

036 see 295. 837z see 296z.

839 see 822.

837 see 290.

∃38 see 506.

340著 chu⁴

"To make known, to become manifest, to publish, to write. To wear, to order."

240n "Manifest (themselves)". In sacrificial ceremonies places were prepared for the spirits, who were believed to come and occupy them.

341 see 706. FINAL

842 if t'ungl

"To penetrate, to pervade, to understand, to succeed. To have intercourse with, to interchange. Universal, entire."

[Composed of \not _, denoting motion, and $\vec{\mathbf{h}}$ a passageway.]

842a A yung³

"A passageway."

843 see 822.

843n see 822n.

943nl "(This, the) extreme of filial piety and brotherly respect, penetrates (by its influence even) to the spirits."

844光 kuang¹ sy B sw 意

"Bright, glorious, great. To illumine. (Colloq.) Only."

[儿 a man carrying 大 fire, a torch, for illumination.]

∥see 9a.

大see 210b. FINAL

845 于 yü²

846 see 156.

847 see 842.

346z see 150z.

848 see 383.

849 🖱 hsi¹ s\boxed B\boxed sw 🗟

"West ... Western, Occidental."

[Pict. of a bird's nest, with, in the SW form, a bird sitting on it. The Shuo Wên explains that the birds go to rest when the sun is in the west.]

850 see 383.

851 \uparrow $tung^1$ S \downarrow B \uparrow SW

"East. Master, owner."

[日 the sun rising behind 木 a tree, in the east.] 木 see 51a.

852 see 383.

853 南 nan²

"South."

854 see 383. FINAL

855 \mathbf{JL} pe1³ s 7 b 9 sw 1

"North. To flee, to suffer defeat, to turn the back on."

[Two men turning the back on each other.]

856 see 613.

857 see 247.

857n "Submitting", i.e., cheerfully acquiescing in the rule of a virtuous sovereign.

858 see 395.

858n 上 here means "(his) ruler".

858nl see 463nl.

860 see 613.

862 see 337.

859 see 627.

861 see 145.

863 see 628.

863n The expression it is a cliché encountered frequently in classical literature. It may mean "taking public office... retiring from public office", or "advancing to have audience with the ruler at court... returning home from court for the day", and both of these meanings are ascribed to this passage, by different commentators. But it seems probable that here the author has used it simply as the cliché, "advancing... retiring...", without giving any special thought to just what it means.

864 see 613. FINAL

365 補 pu³

"To mend, to patch, to make up a deficiency, to help. Advantage, supplement."

[Composed of 衣 clothing and 甫 fu³ (161), phonetic.] 衣 see 440b.

866 see 280.

chiang 1 "To be about to, to take, to help, to escort." chiang 4 "A general, leader. To lead."

867n 将 here probably means "helps" in the sense of "encourages".

868美 mei³

"Excellent, beautiful. To praise. America."

[A 大 large, fat 羊 sheep.] 羊 see 136b.

869匡 k'uangl

"To correct, to helm, to rescue. Regular."

870 萩 chiu⁴

"To rescue, to help."

[支 to beat off an attack; 龙 ch'iu² is phonetic.]

870a 求 ch'iu²

"To entreat, to pray for, to seek, to ask."

871 see 133.

872 村 hsiang 14

hsiang 1 "Mutual, together."

hsiang "A minister, prime minister. To scrutinize, to help, to physiognomize. Appearance."

[Possibly, one who climbs $\rlap{$\star$}$ a tree, the better to ${\tt II}$ see the surrounding country.]

El see 13d. FINAL

872n This 子 is difficult to translate. Occurring in passages like this one in poetry it apparently has some exclamatory force, at the same time marking a brief pause in the reading. The effect, for significance, seems to be to cause 心子愛矣 to mean "(In my) heart (there is) love!"

873* 遐 hsia²

"Distant in time or space. Long. What? How?"

873n Exactly what it means here is difficult to establish. The commentators interpret it to mean "distant", to conform to the conventional political interpretation of the poem (cf. 112n). But it seems most probable that it means "how?" or "why?"

874 see 598. FINAL 875 see 1b.

876 瓶 ts'ang² tsang4

ts'ang2 "To store up, to conceal, to withdraw." $tsang^{l\!\! 4}$ "A place for storing things. Stored things. Tibet."

877 see 40. FINAL

880 see 460.

882 see 650a.

878 see 831.

881 see 650.

879 see 650.

881n see 463nl.

883 存 i3

"To sob, to weep in a conventional manner."

[人a person who 哀 grieves.]

哀 see 652.

883n 12 is said to denote sobbing with a prolongation of the sound, and also to mean "curved" sobbing, probably denoting a pattern of inflections of the sound. At any rate, the passages in which it is used make it quite clear that it means to sob in a certain conventional way.

884 see 624.

886 see 247.

885 see 39e.

887 see 868.

887n "Wears beautiful (clothing)..."

888 see 504.

890 see 444. FINAL

889 see 776.

891 see 183b.

892 **chih**³

"Meaning, idea, decree. Excellent."

893 # kan¹ SW =

KEY 99. "Sweet, agreeable, willing."

[A mouth with something sweet in it.]

894 see 652.

895成 ch'i⁴

"To grieve, to pity. Fearful. Relatives. Battle-ax."

896情 ch'ing²

"Passions, emotions, feelings, sincerity, love. Nature, circumstances, facts."

[Composed of 13 heart and f ch'ing1, phonetic.]

896n 京成之情 is one of those expressions which, while clear in Chinese, is almost incapable of satisfactory translation into English. The primary meaning of 情 here is "emotion". This applies fairly well to such statements as "(If he) wore beautiful (clothing he would) not (be) comfortable". But we cannot quite say that the fact that "(His) speech is without adornment" is in itself an emotion; rather, it is the result of emotion. Nevertheless, the latter does come within the sphere of meaning of 情, since this character means "circumstances", and this is one of the circumstances, or accompanying conditions, of grief.

But we cannot properly translate of merely as "circumstances", for the sense of "emotion" is the dominant strain in its significance here. The difficulty is similar to the one encountered in translating puns. Probably the best one can do is to adopt a circumlocution which brings in both ideas, such as "the conditions attendant upon the emotion of grief". But it must be understood that this is not a real translation, but only an attempt to achieve the nearest possible paraphrase.

896a青 ch'ingl

KEY 174. "Green, blue, black."

897 see 183b. FINAL

897n "Three days and then eat", i.e., when a parent dies one fasts for three days, and after this eats.

898 死 ssū³ s 品 sw 前

NOTES

"To die, to kill, to die for. Death. Dead, fixed."

[A living man grieving beside ot 5 the remains of a dead person.]

898a **万** tai³ [a.f. **与** , **万**] s **六** sw **六** KEY 78. "Bad."

[Said to represent broken bones, human remains.]

899 see 75.

900 see 74.

901滅 mieh [a.f. 成]

"To exterminate, to destroy."

902 see 534.

904 see 650.

903 see 421.

905 see 280.

"Year, age, harvest."

[The upper portion of this character is 夫, grain; its lower part varies, and its nature and function are uncertain.]

禾 see 22a. FINAL

907 see 95.

908棺 kuan¹

"Coffin, inner coffin."

[Composed of 木 wood and 宮 kuan¹ (761), phonetic.] 木 see 51a. FINAL

909椁kuo³ [a.t. 椒]

"Outer coffin."

[郭 an outer covering made of 未 wood.]

"An outer wall."

[鲁 a pict. of towers in the wall of 色 a city.] 色 see 548b.

910 see 440b.

911 **余** ch'in²

"Quilt, shroud."

[Composed of 永 clothing and 今 chin (115a), phonetic.] 永 see 440b.

"To raise, to take, to recommend, to undertake, to give birth to. All, together. Action."

[Five hands together lifting an object.]

912n "Lifts it", i.e., lifts and encoffins the corpse. But we need not infer from such passages that the person who is the subject necessarily does such things unaided, or even personally. It is common to speak of a man "doing" something which he merely causes to be done.

913 see 437.

914篇 fu³ [a.f. . .]

"A ceremonial food vessel."

[Originally, a we vessel made of 7 bamboo. 4 fu³(161) is phonetic.]

业 see 145a.

竹 see 125a.

915 <u>黛</u> kue1³

"A ceremonial food vessel."

[A L vessel for holding 食 food, originally made of wood or 特 bamboo.]

w see 145a. FINAL 作 see 125a.

915z 蓝蓝 fu³ kuei³, vessels for holding food, in sacrifices or at feasts.

915n In the ancient funeral ceremonies vessels of food were placed near the coffin of the dead, after the corpse had been placed in it and before burial. This practice was to continue to "feed" the deceased person.

916 see 652.

"Sorrow. To grieve."

[A 成 grieving is heart.]

成 see 895.

918 招 p'i3

"To beat the breast."

[One form of B punishment is beating. B is B to beat the breast with f one's hands.]

辟 see 34a.

f see 84a.

919 足角 yung³

"To jump."

[Composed of \mathcal{X} a foot and \mathcal{A} yung³ (842a), phonetic.] \mathcal{X} see 41.

919z 神 南 p'i³ yung³, "To beat the breast and jump up and down", as a part of mourning.

920 see 650a.

921 <u>泛</u> ch'i⁴

HSIAO CHING

"To weep silently, to cry."

922 see 652. FINAL

923 <u>详</u> sung 4 SW 於

"To accompany, to escort, to send, to see off, to give."

[One who £ goes to accompany another, carrying 大 a torch in his hands to light the way.]

923n "Escort", i.e., escort the coffin to the place of burial.

924 | pu³ s | B | sw |

KEY 25. "To divine, to foretell."

[The T-shaped crack made by heat on a piece of bone or tortoise-shell, from which oracles were read.]

925 \reft chai² tse^2

"House, locality, burial place. To dwell."

926 see 167.

927 see 504. FINAL

928 措 ts10⁴

"To put, to establish, to use, to arrange, to lay aside."

929 see 295. FINAL

930z see 296z.

932 see 507

930 see 296.

931 see 506. FINAL

933春ch'un¹ sw 嵩

"Spring. Youthful, lewd."

[Evidently a pict. of vegetation, and \forall the sun which revives it in the spring.]

934 未大 ch' iu1

"Autumn, year, time."

[The time when 木 grain is ripe, ready to be harvested The function of 大 is uncertain.]

935 see 353. FINAL 936 see 354.

937 時 shih²

"Time, hour, opportunity, season. Timely."

[\Box the sun, by which time is measured, and \Box ssŭ⁴ (6a), phonetic.]

938 see 898.

939 see 917.

940 see 51.

940n "Basic (duties)".

941 see 145.

943 see 288.

942 see 898.

944 see 95. FINAL

EXERCISE SENTENCES USING VOCABULARY INTRODUCED BY THE TEXT AND NOTES

Characters 1-31.

- 1.下侍上.
- 2.曾子侍仲尼.
- 3.王有人民民有子女
- 4.人有首首有口有目.
- 5.心居人之中,首居人之 上
- 6.道德至要
- 7.無德怨至
- a 大人無怨
- a. 仲尼曾子行仲尼居先.
- 10.仲尼之王之居、
- 11.女知道平.
- 12. 子曾知用民之道平
- 13.王用先王之道以和民 平
- 14. 民怨平、民怨曰、王無道 13. 道不行何也、
- 16. 下之順上,以上有德.
- 18. 天下有道 寸矢無用.
- 19. 人之中有大人,大人有 大下曰王.王居天下之中. 17. 仲尼曰.天下不和民所以 行先王之道上以順天 下以和民

Through Character 58.

- 1. 仲尼居首席.
- 2. 老人有孝子.
- 3. 曾参有老母.
- 4. 仲尺教曾参以孝道。
- 5. 曾子知孝之道 敏以行
- 6. 曾子老.曾子之子孝之.
- 7. 女人有子曰母.
- 8. 禾木無土不生.
- 9. 人民不教不順。
- 10. 無用之人日行尸.
- 11. 人有不知足之心、
- 12. 天下之民不足王何由 足天下之民足王何不 足
- 15. 道民以道民怨以止. 14. 道之以先王之道教 之以先王之文
- 17. 王有德行民無怨心。 15. 無德之人何足道乎
 - 16. 王曰、民何以怨怨何由 生
 - 怨、天下不和、以王不行先 王之道 也王不行先王 之道怨之所由生也。

- 18. 王日避然有道乎
- 19. 仲尼日,以德教民足以 止怨,不以德教之,何 足以避之
- 20. 夫德民之行也,孝德之本也,以孝教民和睦所由生也.

Through Character 96.

- 1. 曾子名参。
- 2. 曾子每月省身
- 3. 矢傷人膚、怨傷人心、
- 4. 言足以和人復足以傷 人.以孝語人復何足傷
- 5. 父母生吾復教吾.
- 6. 吾無怨人之心傷人 之語
- 7. 何人敢立虎口之下.
- 8. 何人敢生不孝之心.
- 9. 身體髮膚不敢設傷以 受之於父母也。
- 10.人子侍立父母之居父 母不坐,不敢坐,
- 11.無子曰無後.無後之人,大不孝也.
- 12.人以受教始以行道

終

- 13.名之不揚以德不顯也 不怨天,不怨人.
- 14.言後不行,言有何用.
- 15. 先有德行.後有顯名.
- 16.王教於先民順於後.
- 17. 仲尺顯揚先王之德教 於天下、
- 18. 仲尺之道世世用之、
- 19. 仲尼之名揚於後世以 行先王之道也
- 20. 大子曰長子、大女曰長女
- 21. 王民之長也.
- 22. 德王天下人民之父母也.
- 23. 有德之王长有天下.
- 24. 仲尼至王所, 語王以先 王之道, 王終不用, 仲尼 始行,
- 25. 王不用仲尼之言,不行先 王之道,上下不和民有怨 心.
- 26. 仲尼復至王所,語王曰民 怨王,王何不用吾言以教 民乎,王用仲尼之道,教民 孝順,民怨以止,上下和睦

Through Chapter I.

- 1. 父之父曰祖父父之母 日祖母
- 2.父母子女骨肉之親也
- 3.以道教民民日親之
- 4.親於有德立身之要道 也」
- 5.親親長長孝之道也.
- 6. 事親事之本也.
- 7. 事親孝事長順
- 8. 民事王王事天
- 9. 教子以道父之事也教 民以道君之事也、
- 10. 仲尼之道君知之子、
- 11 王吾之君也。
- 12. 吾事君不敢不以道
- 13.有德之人曰君子。
- 14. 爾有何事終日不言
- 15.有德於吾終身念之.
- 16.今日何日、
- 17. 受君雅教敢不終身念 之終身行之
- 18.無念爾祖聿脩厥德大 雅之文也
- 19.不脩身不足以教人

21. 仲尺所言、示人以脩身 孝親事君和民之道也

Through Chapter II.

- 1. 曾子姓曾名参
- 2. 二手二足曰四體
- 3. 語云、天無二日民無二王、
- 4. 事君者不敢有二心.
- 5. 爱親日孝敬長日弟有 子教之孝有弟教之弟 孝弟也者立身之大本 也
- o. 百川之於海兆民親於 德
- 7.教之不順始加之刑.
- 8. 王以刑慢民民有不怨 王者平
- 9. 爱人者人爱之敬人者 人敬之慢人者人慢之 亞人者人 亞之
- 10. 受教之人無慢惡之行 而有爱敬之心
- 11. 愛人以德慢人以言語
- 20. 厥名揚,由於厭德脩也, 12. 王盡厥教以親民民盡

厥力以事王.

- 13. 百姓兆民事王盡力而 不怨者蓋王爱民以德 b.
- 14.仲尼語曾參參遊席而 後言者蓋示敬也。
- 15. 天下和順天子之慶也 盖民和而不怨順而不 慢天子所賴以長有天 下也
- 10. 天子有道兆民之慶也. 盖天子有道教孝以脩 德立刑以止亞天下之 人無行惡者民之所賴 以和親也、
- 17. 子女慶父母之生日.
- 13. 君民一心,日上下一體
- 19. 有語王者曰今大王一 天下有兆民不知王何 以尹之先王之有天下 也尹民之道先顺民心、 所亞者亞之夫愛敬和· 順民之所愛也王教民 11.孝親事君敬長愛人諸 以孝弟之道民無不知

怨辟民之所惡也王立 刑以刑不道示民不敢 行不順天下無不順之 人天下有不和睦者乎.

Through Chapter III.

- 1. 節食長生節用長富
- 2.謹言無怨謹行無慢
- 3.謹言又不食言
- 4. 以吾之心度爾之心.
- 5. 先王之制有能行之於 今者有不能行之於今
- o. 匈中水滿復加以水甸 水溢海水不溢者以其 大也
- 7. 德漢者騎上戰者危、
- 8.有驕心者厥言慢慢人 者危盖以慢加諸人人 怨而亞之也
- 9.居富贵而不驕者有諸
- 民之所愛者愛之民之 10.人有孝弟和愛諸德然 後能立身顯名
 - 道子能-一行之子
- 爱親敬長而和順慢惡 12.事君如事親教民如教

子

- 13. 仲尼之名在百世之下. 德如天之高如海之大 如川之長如淵之深也
- 14.子之守身也能如曾子 乎.曾子之守身也.戰戰 然兢兢然即一髮一膚 不敢毁傷一言一行不 敢驕慢
- 15. 以戰而有天下 不如以 德
- 16. 以刑臨民不如以孝教 民
- 17.知然後行.行然後知知 之不足
- 18. 知之即行,日敏於行。
- 19. 言後不行日食其言
- 20. 制刑所以止惡也.
- 人
- 行其上能無危乎、
- 23. 貴至王侯富有四海而 13. 王教民而不懈民亦事 無下人之心者能無危 半

- 24. 君之所以能和民者在 能教以爱敬之道也
- 而民念之不止者以其 25. 爱敬之念不離其心然 後能者其親而和其民

Through Chapter IV.

- 1. 今人法古人
- 2.民法王王法天
- 3.王如舟民如水
 - 4. 牛有角所以保身也王 有民所以守土也、
 - 5. 宗廟先祖之所居也.
 - 6. 仲尼之教百世宗之.
 - 7. 服以章身德以顯名
 - 8. 以力服人者非心服也 以德服人者厥心服矣
- 9. 非孝之人,是無親也
- 10. 人能擇其是者而行之 無過矣
- 21. 馬力大於人而馬制於 11. 人之所以能過人者以 其行道不懈也.
- 22. 淵水始氷氷至薄也人 12. 人之所以不如人者以 其懈於行道也
 - 王而不懈
 - 14. 能事親者亦能事君

- 15. 御天子諸侯之大臣也 4. 無徳而慢人則忝其所
- 16. 古者天子諸侯有上大 生矣. 夫中大夫下大夫 5. 同姓者亦曰同宗、
- 17. 一人者天子也
- 18. 驕危道也是故在上者 7. 夜不能寐以念吾親也 不敢驕
- 19. 身體髮膚以受之於父 9. 事君食其禄而尸其位 母也是故孝子不敢毁 者曰不忠 傷之也.
- 20. 非道德之言不以教人
- 21. 富貴備於一身.而德教 無怨乎、
- 22. 夫不謹於言而有慢人 13. 君者民之則也君行不 之語者是曰口過
- 23. 仲尼教人事親事君立 14. 教民以德,刑其次也. 身和人之法無不備、

Through Chapter V.

- 1. 資於古以行於今而道 同
- 2. 資於臨深淵以履薄氷 而危同
- 3. 資足而節用則富能長 保矣.

- 6. 事親事君同本於愛敬

 - 8. 食其禄者忠其事

 - 10. 能文者曰文士,能戰者 日戰士
- 是故受其教者無惡行, 11. 祭祀之法盖生於人有 長念其先祖之心也
- 不加於百姓者其民能 12. 仲尼之言天下後世同 取法之
 - 道民失其則矣

 - 15. 天下之與也有徳者居 上位
 - 16. 在上者不以徳教民而 以位、驕民、何足以保其 位而不失
 - 17.在下者不以徳脩身而 以力驕人何足以保其 身而無危
 - 18. 凡犬馬牛羊王貝不足

贵也所足贵者德也.

- 19. 凡有其位而無其徳者 則有朝不保夕之危.
- 20. 凡天子能保四海諸侯 能保社稷卿大夫能保 宗廟士能保祿位者以 其能行先王之道也
- 21. 富人之所爱也青亦人 之所爱也故人人盡力 以取富贵然取之之法 有不同有由其道而取 之者有不由其道而取 10. 夫位有高下之分,諸侯 之者夫取之不以其道 即有富貴亦不能保是 何故也蓋取之不由其 凡取惡於人者其身危 身不能保义何能保富 青平、

Through Chapter VI.

- 1. 牛羊六百五人分之。
- 2.王養士士教民
- 3. 興利以養民教孝以和 民

- 心和爱之念
- 5. 仲尼日人患無徳不患 無位
- 6. 天下之患生於上下驕 慢
- 7. 語云有備無患言節用 則無不足之患謹行則 無取怨之患
- 8. 人能擇其道而行之無 患矣
- 9. 是非不分吾復何言
- 位次於天子、獨大夫位 次於諸侯士位次於卿 大夫庶民位次於士
- 道者則人人忽而惡之 11. 在高位者能敬事爱人 在下位者能謹行順上 是日能守分
 - 12. 上下之人盡守其分天 下無患矣
 - 13. 人不能愛親未有能愛 人者也.
 - 14. 居上而驕未有不危者
- 15. 自古及今未有無徳而 4. 養生之道在有知足之 能長保其位者也、

- 16. 天地之大德日生先王 之要道曰孝.
- 17. 身體髮膚不敢毀傷慢 惡之行不加於人謹身 之道也
- 18. 天之所生地之所長取 而有之用不過度節用 之道也
- 19. 天子能以徳教加於民 而患社稷不保者未之 有也
- 20. 人能風夜不懈以行先 王之至徳要道而患身 之不立名之不揚者未 之有也

之行朝於是外於是而 患其身不顯名不揚名不揚名不揚名不揚名 大如古之人如 尼如曾子其脩徳也終 身不懈故能身顯於天下名揚於後世也.

EXERCISE ESSAYS USING VOCABULARY INTRODUCED

BY THE TEXT AND NOTES

Chapters I-VI.

孝

本不能離本而生人不能離孝而立.盖孝者百行之 本也仲尼知孝之足以立身足以揚名足以教民和睦 也.故語曾象以孝道

夫有四海者曰天子,守社稷者曰諸侯,天子諸侯擇有徳者,用以尹民,名曰卿太夫士,天子諸侯卿太夫士 庶人所居之位不同,所行之孝亦有不同矣,

天子之孝其親也以天下能長保天下者始能盡其 孝何以保天下,曰本其事親之心愛敬之道以教天下, 天下之民順其道而行之知愛其親敬其長,不敢慢於 人不敢惡於人民無慢惡之行,則怨無所由生,四海無 怨此天子之所以能長保天下也天子能長保天下以 養父母孝之大無過此矣

諸侯之孝其親也以大富貴能長保此大富貴者始能盡其孝何以保此大富貴曰本其不敢毀傷身體髮膚之心戰戰兢兢如臨深淵如履薄水不自驕不自滿,用有節行有度民有利則與之民有過則教之愛民如子、民亦事之如父矣民能事之如父、而患此大富貴不保者未之有也

卿大夫士之孝其親也以禄位故能長保其禄位者、始能盡其孝、禄位何足以保之曰能行先王之至德要 道者足以保之盖所服者先王之法服也所言者先王 之法言也所行者先王之德行也言先王之法言故言 满天下無口過也、行先王之德行、故行滿天下無怨惡也言行無過而又能用先王之道以事君臨民則君民無不愛之矣、君民愛之又何患乎失禄位、

庶人之孝其親也以身、知身體髮膚受之父母、不敢毀傷則念念於謹身之道謹身者不止於愛其身、蓋止愛身而傷人其身亦不保故資愛身以愛人、能愛人則人無傷之者、則此身能長保無毀傷矣、順天之道分地之利、而用不過度則不患無食以養親矣、

夫天子諸侯卿太夫士庶人之孝其親也有天下大 富貴禄位身之不同、然此不過養之不同耳、養之不同 非行之過位不同耳、諸侯如患不能以天下養其親卿 大夫士如患不能以大富貴養其親庶人如患不能以 後位養其親則天下危矣、故能自度其德而守其分者 是知道矣.

夫養有不同而孝子之行。自天子至庶人無二也養之以天下者以愛敬、養之以身者亦以愛敬、人而能行先王之至德要道則身立名揚親顯天子庶人一也古之庶人有孝行、名揚於今者、不止十百、古之天子無孝行今之人無道之者、故名之揚不揚不在位之高下、而在德之章不章也、

夫中用之於髮不能用之於足履用之於足不能用之於髮孝則天子至於庶人無不能用之者,用之於一人足用之於天下亦無不足,故仲足曰,自天子至於庶人孝無終始而患不及者未之有也.

EXERCISE ESSAYS

Chapter VII.

教

水導以順則不溢人教以道則不爭、爭者蓋由於民之止知有身好利不足不明德義故也、民之不明以未受教故也、

有德王在上、知生人人之所好也因教之以博爱知利人人之所好也因教之以敬讓夫博爱者修德之要道也、敬讓者立義之大法也、生而無德其生不長保利而無義其利不長有、教民知生之本在德利之本在義民能博愛人以保其生、敬讓人以保其利、不敢慢人、不敢争利則天下順矣

如王惡民之止知有身好利不足也不順而教之以道因争而臨之以刑民患履刑之危而不知避刑之法、由是怨生於下不可禁矣

南刑云一人有慶兆民賴之兆民之所賴者王之有 德能以道教民也不教民而刑之,危道也,故德王不以 刑臨民而以道教民。

Chapter VIII.

知本

夫有天下國家者、在能知治道之本、而莫遺一人之 怨、孝者治道之本也愛無不及則無怨矣.

卿大夫能行孝於其家而不遺其臣妾,則妻子自在其 所愛之中諸侯能行孝於其國而不遺鰥寡則士民自 在其所愛之中天子能行孝於天下,而不遺小國之臣、 則公侯伯子男自在其所愛之中所愛不遺愛自親始 事親盡孝、在得父母之惟心、天子能得萬國之惟心、 以事其親者其親樂矣、諸侯能得百姓之惟心以事其 親者、其親樂矣、御大夫能得一家之惟心、以事其親者、 其親樂矣有一不惟其親不樂、故孝其親者、莫遺一人 之怨、

一家之中無一怨者則家治矣一國之中無一怨者則國治矣四海之中無一怨者則天下治矣夫人子以事親在得父母之惟心則不敢不爱人、爱人則人不怨人無怨則天下國家治故日孝者治道之本也

Chapter IX. 周公

周公文王之子也、性敏才備能明古先王之道者也、其容止可觀其進退可度其言行可為天下後世法故今之人皆尊之為聖人、

周公生於天下大亂之世蓋天子不好德而好子女月玉諸侯不爱民而爱大馬土地、卿大夫不法古先王之至德要道而法天子諸侯之驕慢無度士不脩其行而悖德悖禮庶人不謹其原而爭利為逆、上下無德禍災大作鬼不得其享民不安其居

周公受文王之教行先王之道因親以教愛因嚴以教敬陳之以德義導之以禮樂於是庶民與行不海鰥寡教化大行、四海之民皆思為文王之臣、故三分天下、周有其二皆周公之力也、

周人能行先王之道故有天下、周公又修政令、作制度興禮樂以治天下、故萬國皆順其德上下各安其分

天下和平災害不生

周公因郊祀后稷以配天宗祀文王以配上帝、四海之内、各以其職來祭故周公者、可謂得萬國之惟心以事其親者也、孝經曰立身行道,揚名於後世、以顯父母、其周公之謂乎、

Chapter X.

孝行

孝要道也故行孝之法不可不知也、孝經日孝子之事親也、居則致其敬養則致其樂病則致其憂丧則致其哀祭則致其嚴五者備矣然後能事親、

夫人子之爱其親也生於天性然知爱而不知敬則有以不敬之行失其爱親之道矣故儀容言語不和順不足以言爱也、然則事親者可以居而不致其敬乎

人子失其親之養者曰不孝、然日用三牲以養之、日 作大惡以憂之父母雖得口體之養而有危患之憂此 亦不足以言養也養其口體,得其惟心二者備矣,始可 謂之能養故曰養則致其樂

父母病則致其憂何謂也、日病小足以傷身病大足以喪生、故病者危道也父母有危而人子能不憂乎、憂則盡力以思除其病日夜以敬待其病、此病則致其憂之道也、如父母病而人子止以憂容示人不盡力以待之者不足以言憂也、

人子之可哀者莫過於親之喪也親喪則不能復見矣而人子臨喪不哀是樂不見其親也人之不孝莫

大於此見他人之喪猶有哀之之心況父母子故喪則致其哀者順人之性也、

親喪則人子不能復見矣因哀而思之思之不止,因具食以祭之、祭者致其思念之心也,故祭父母如父母之循在也夫居猶致其敬、祭可不敬乎故祭則致其嚴嚴者敬肅之謂也.

以上五者謂之五致事親之大法也、人子能一一行之可謂孝矣、

Chapter XI.

善惡

夫好惡之心人之所同具也揚名於天下、人之所同好也致身於刑中人之所同惡也,然則君子日日為養終成其德而名揚小人日日為惡終成其罪而身刑,其小人之性,不同於人乎何故取人人之所惡者為之也

吾曾思之天之生人同其好惡之心亦無不同、夫人未有不自爱其身者也小人之作惡也即由愛身之一念而生因愛身則凡有利於身者無不盡力以致之不知天下之事、有利於身者、或有害於人為利身而害人、利身雖是因有害於人則非矣小人不知害人以利身為非循以為是也故日日為惡而自以為善也、於是終成其罪而致身於刑中、

君子則不然,因爱身以爱人,故凡事之有利於泉又利於人則為之,有利於身有害於人,雖利於身亦不為也無害人之事,故無怨之者又能本愛身以愛人之道, 凡有利於人者,皆樂為之日日為利人之事,故人皆樂 之而揚其名曰是行善之君子也於是其名揚於天下矣

然則人之為善為惡皆由爱生行其小爱終成其惡行其大爱終成其善善為則身顯惡成則身刑為爱身而身受刑故人不可以為惡也、

夫小人非不畏刑之傷其身也而日日為惡者不自 知其所為者惡也小人何以不知也,曰未受教故不明 先王之大道也,然則治國者不教民以行善之道,見民 作惡則加之刑未有能治者也,

Chapter XII. 非非孝

孝為先王之至德要道行其道者、小之足以立泉大之足以治國、故有國者教民以孝、

非考者之說日孝子以不敢毀傷身體為先國有大患人皆以不敢毀傷身體之故不除國患、坐令國家入於危亡、故以孝教民非國之利也、

為是說者是大成也不敢毀傷身體者、謂人子不可行悖德悖禮之事以傷身也夫國者身之所賴以得安居者也故國為大身為小大者不保小者亦不保因爱小而失大小人之行也不足以語孝道也國有大惠不能爭先除患者,謂之不孝,然則能爭先以除國之患者,知孝之道者也,不能爭先以除國之患者,猶未知孝之道者也.

非孝者之說曰孝其親則不能忠其君蓋君有大患孝子畏失其親之養也不敢致其身以除君之患是能

孝則不能忠故以孝教民非君之利也、

為是說者是又成也事君者食其禄食其禄者忠其事大養於人、尤猶知為人守門內以忠其事人食君禄而恭厥職是人不如大矣、况食其禄而不忠其事者悖莫甚馬安有能行孝者而有悖行、故君有大忠能盡力以除之者明孝道之人也、

Chapter XIII.

說文云、禮履也履者行之之謂也夫人之行也有道馬故禮者謂行由其道也立身有道能由其道而行之謂之知禮孝親有道能由其道而行之謂之知禮事君道、能由其道而行之謂之知禮然則立身孝親事君治國、不能由其道而行者是不知禮也人無禮則爭則亂亂則危先王惡其爭也、故制禮、

禮有儀謂行禮之容儀法則也臨下有嚴肅之容進退之法事上有謹敬之容進退之法孝親有和順之容進退之法、故臨下有儀則下畏而象之無儀則慢而怨之事上有儀則上親而進之無儀則惡而退之孝親有儀則親說而安之無儀則身修而德顯無儀則身危而德喪就則人不可以無禮儀也明矣、

禮有義謂制禮之要義也、治國之禮其要義在故天而愛民事君之禮其要義在忠上而治事孝親之禮、其要義在安生哀丧敬祭立身之禮其要義在修德而

成養故立身不能修德成養雖有儀亦謂之不知禮孝親不能安生哀喪敬祭雖有儀亦謂之不知禮事君不能忠君治事雖有儀亦謂之不知禮治國者不能敬天愛民雖有儀亦謂之不知禮然則行禮者在能知其義

夫儀者示人以行禮之法也義者示已以行禮之 道也故義者禮之本也、儀者禮之文也、有本無文、不可、有文無本、亦不可心知其義行具其儀是謂有本有文、是謂善於禮

Chapter XIV.

政

夫治家事者曰理家政治國事者曰理國政故政循事也治家有治家之法治國有治國之法治家及治國 之法亦曰政故政循法也仲尼曰政者正也然則治家 國之事,及治家國之法皆在得其正而已矣

一家之内、夫妻父子兄弟各安其位各謹其事太是和睦無一怨者、則家治矣夫各安其位各謹其事者是皆之於正也皆之於正則其政理矣、一國之中君臣庶民各安其位各謹其事上下和睦無一怨者、則國治矣、夫國之治、由於其政理也其政理者、由於上下皆之於正也、

夫一家一國之人何以能皆之於正也,曰以治家國者、能本先王之至德要道,以立法以行事也,禮云古之為政愛人為大不能愛人不能有其泉不能有其身不能安土,不能安土,不能樂天不能樂天不能成其身然則為政在成身,成身在愛人、

夫爱人之道以禮為大、愛而無禮、雖愛不親、行禮之道、以敬為先、禮而不敬、雖禮不尊、故禮云、君子無不敬也、然則為政之道、以愛敬為本也、

夫爱敬者孝親之要道也、廣之可以行政、蓋爱敬 其親者無不知立身、立身者無不能理家、能理家者則 能明其道以治國安、

Chapter XV.

諫

事親者在得親之惟心故能得其惟心者謂之孝順順者不逆之謂也然親有過行有亂命為人子不敢逆而順之陷親於不義、又豈可謂之孝子、故諫親之過亦孝之道也.

人非聖人、孰能無遇有過而不自知、人之所同患也、 夫過在身、自知雖不易、他人觀之則甚明、為人子者居 他人之位、明知其親有過、而顺其過以行之、是小人 之行也、安有人子而可以小人之行事其親也、

當親有過諫之則親安不諫則親危無則諫之雖未能順而可以不諫子、孝子之所處者、親不得安也順親者安之也、故諫與順同以安親為本、

夫樂於問遇者,易諫也善於文過者,則不易諫矣故 諫不可不慎也,諫其過也不明言其遇,而陳以利害說 以安危令聞者自知其過而自除之,是諫之上者也、

夫諫而從之慶莫大馬、諫而不從、則為人子者不能 坐觀其親之危患而不思有以除之也、故不能不諫而 又諫然又不能以課親之過、而傷父子之親也、故諫 不能不慎而入慎、慎之以保父子之親、諫之至親從其言而止、

Chapter XVI.

鬼神

鬼神之說各國皆有之蓋天地諸泉、萬事之理古人之知办有所不能明者則以鬼神能知之、鬼神之明無所不知鬼神之德公正嚴平居天之上、下察眾生善者富貴之、惡者禍害之、天下之人無不畏之立廟以為之居、致祭以為之享、心不敢有侮鬼神之念口不敢有侮鬼神之意行不敢作侮鬼神之事尊敬鬼神上自天子下至庶人。同一心理甚哉鬼神之德之大也、

當有惟慶先祭鬼神以為此惟慶鬼神之所與也祭鬼神以悦之、則惟慶可長保矣當有災病、先祭鬼神以為此災病、鬼神之所與也祭鬼神以悦之、則災病可立除矣、然有惟慶而祭鬼神、惟慶亦不長保、有災病而祭鬼神炎病亦不立除、於是敬畏鬼神之心因而日懶

上古之人赖有敬畏鬼神之心不敢有悖逆之行及至敬畏鬼神之心日懈而禍亂之事日生聖人教以修德之道而為之解日、能由其道而修德者則神保之不能由其道以修德者則神禍之身行於先神臨其後祭而權慶不保災病不除者非神不保之不除之也由於其德循有未修故神不悦之也、於是天下之人皆兢兢致力於修德、以悅鬼神馬、

自聖人以修德悅神之說教人,而人始知祭之本,大修德所以立身也,身立然後能孝親事君敬長慈

幼爱人故治天下國家者莫重於祭、重祭者非日以享神為事也,日以修德為先也故禮云聖人為能享帝孝子為能享親修德之謂也,夫聖人能本鬼神之所好,故聖人祭則帝享之,孝子能本聖人之所教以立身故孝子祭則親享之,孝者德之本也神之所好也,故聖人教孝,孝子行孝、

Chapter XVII.

事君

夫事君如事親也事親能愛敬者謂之孝事君能愛敬者謂之忠然愛敬有君子小人之不同,故忠有大小之分

小人之事君也以順君之行為爱以從君之命為敬夫順行從命非不足以為美德也然不察是非善惡皆以順從為本君行者善而順之君命者是而從之無害也君有悖行而順之君有亂命而從之、倘君於不義遺君以惡名若是者雖本爱敬之心顾有惱害之罪故小人之事其君也小忠也.

君子則不然君所行者善、則順而揚其美、君所行者不善則諫而匡其惡、不皆以順從為本以德義為本故君子之諫君也、雖不順命、而此不順正是由愛敬其君之念而生、若是者可謂真愛敬其君者也、國有君子之臣、則君無過行、而有令名、國無危患、而可治平、故君子之事其君也、大忠也、

然為人君者樂臣之順從已也不樂臣之不順從已也而為人君者又不能無過小人為得君之權心、好以

順從為本、君見小人之順從已也、以為真愛敬已者也、故日親小人、君子為得君之安樂、當有不義則匡教之、君見君子之有不順從已也以為不愛敬已也、故不親之、君親小人不親君子、此國之所以亂也、

Chapter XVIII.

聖人

聖人者知之至者也,謂道無不通,理無不明也,理無不明,故可由一以知萬道無不通,故可由萬以之一,

夫孝者其理生於愛因由愛明居致敬養致樂病致 憂喪致哀祭致嚴之理以成其愛此所謂由一以知萬 也夫孝親敬長事君理家治國平天下之道,雖有不同、 而皆以愛敬為本,故教人敬長事君理家治國平天下 之道能孝而已矣,此所謂由萬以之一也.

夫人每以為親與長也君也家也國也天下也有不同馬而聖人以一道通之人每以為歲非敬也樂也憂也哀也嚴也而聖人以一理明之夫措萬行於一道、則行有所本而無不順矣,舉一理通萬事則事有所資而無不成矣.

天下之人賴聖人之教而通於道、明於理、聖人不作、孰能通之哉孰能明之哉夫道不通則行不順理不明則事不成及夫亂生而天下危猶戰戰然日、神禍之矣、豈真神禍之哉、未能通於道明於理耳然則聖人之教、所以安天下也、故非聖人者無法、

夫聖人亦人耳、以其風夜匪懈、觀察萬象萬事以通其道以明其理故終有通之明之之一日、然天地

無終也四時順行馬人生不止也事理無盡馬、古之道古之理、古之聖人已通之明之矣、今之道今之理其孰能通之明之乎、日其孰能如古之聖人風夜不懈觀察萬泉萬事者能通之明之也、能通其道明其理是日聖人、然則人人可以為聖人、而人人不能為聖人者何也、日以其用心有懈有不懈也、

The characters listed below are those marked with an asterisk in the Notes. Following its number are, first, the complete character, and then the strokes employed in writing it in their normal order. If in doubt as to the proper direction of the strokes, consult the chart at the bottom of page 22.

1.仲介ワー12.尼フーノル4.曾ツワ ··-17--5. 子]-60. 之 > - 6c. 寸-1、8.日17-_10.王--1_11.有-/ 门--11a. 肉门かん12. 至一か一1-13. 德 ケーショッーー、、、14.要 フリーくノー 15. 道 "17--" 150.止 1-1-16.以、 バス 20.民 フーレーし 26.無 ゲーーリリーハ 27.怨/7.71/~、31.平()(一)35.席) ーノーソーソフト37.象かかか/ 1/38.不一/ 1、39. 飯 ゲイフ・・ーゲーへ40.何ケー・ワート 41.足 17-1-1~48.孝 -1-ノフ)-52.也 1し55. 所 1ワー1-156. 由1フー1-57.生 /--1_60.坐 / / -1_64.身 /17 ---ノ65. 骨豊 17パーコー・コーリー・17-、, 二 66. 髪ニーへツークン 660.長ニーーレー 67. 唐 1-7/-1-17-68. 受 (11) フト70. 父 ハノト73. 敢 ーリー・ノーノト746. 回 17・1-84. 揚ーノーニーノック 85a.

タク、87a.糸 ム、、88. 世ーリーし106a. 尹 フーーノ112.雅 ブーノノブーーー1_116.爾一 117111/1/117.祖 フェリーコー 一120. 厥 ーノソーレリンフハ125.第ノ、バ、フーローノ1339. 亞ートリケー, _ 136. 敬 ーー/フロー/-ノ _ 141. 慢 | 17-17-171-156a.水 | フ′へ 157. 蓋 1--/-1-ム 1711_166.慶 `-/ フリーラ いいり、167.兆りしいか175.在一月一上 178年、馬 -1--1つ…181. 危 / フーノマし1866. 食 ノー・フーーレノ、184a. 菫ーリー、フーーー 1846. 黄一11-17-1-1、186.满",一11-171 ハハ207a.离 ーハレリフム208.其 ーリーー 、210. 鉄 /フ・ノーノン ,、、、210b. 大 い) 、225. 野リアーリアーラーー | 「し」で30a. 臣」「 フー・1_232. 淵 ` 、) | '- --- 1 237. 妮ア ' 」 フーー1、フ | 303.) て、一/フ、304a. ホ `一 | 1/、305. 1 1 1 - 1 - - - し 306a. 角体 / 7 1] - 1 · '7,--| 306c. 牛 /--| 331. 兼 ー川、350a. 条 / フ・ー」、、、353. 条 / ノ・・ノ ~--」、、360. 與 ′1--17-17-7--一,、362b.

爿 | 1-1 367. 庶、 - ノーソー /、、、 389. 及 428. 可一17-] 440a. 襄 `一17-17---11一, レ/ 444.樂 /17-- 11、454.師 / 7-7-17 | 466.國 |] -17--1// 475.萬 1--1、フーー、フレ、481. 無ア /ファーリー ...、 フリー イリッパ、492a. 豕 「インソノー 515. 海し (**)つい」7 ムスし 529. 問 | ブーリー・ハー535. 為 ソフ 7つ… 542a.酉 17リレー 557.学 ハック 7--1_566. 來一」ハケノ~592. 馬一川 -- フ… 595. 重 ー・フーーー 1 _ 608. 凶ノ 、 上 1 609. 雖 17-17-1_、 17---1_628.退 フーーレハ、了 637a. 末又 1-- 1.、フ 647a. イ `ーノン 685. 猶ノ)ノーコルー_784.與 11-- 14,7-- ___ 825. 必 ソレ・、 將12-,11-1、1873. 遐17--7~3~ 906.年/--、一1

INDEX OF FIRST OCCURRENCES OF CHARACTERS AND COMPOUND EXPRESSIONS

In this index, characters are arranged first under the number of strokes used in writing them, and second under the order of their key numbers. The more usual arrangement, by keys first and then strokes, is too difficult for the beginning student. If one desires, for example, to find the character 木 in this index, one first counts its strokes, which are four. Under "4 strokes", it is then sought in the position assigned to its key number; 木 is itself KEY 75. The number which follows the character is that of its first occurrence in the Notes. In dictionaries and indices characters are almost always listed by the number of strokes of their printed, not their written forms. Thus 道 is listed here under thirteen strokes, although its written form, 适, contains only twelve. In this volume, the characters in the text of the Hsiao Ching are in the printed form.

l stroke	p 181a	R 318a	寸 6c	云 113
 164	叉 68b	f 694	.] 465	五 61a
一人	3 strokes	12 22b	P 2a	五刑
164z	下 19	Ц 466ъ) 17a	五刑 688z
2 strokes	上 24	土578	己 640a	井 1546
七 395	上帝	士309	已 640b	ተረ 429
九527	上帝 5602	久39f	C 354a	今115a
= 126	= 174	久39d	7 35b	内 563
人la	三才	9 85a	广 35a	六 370
儿 9a	394z	大18a	₩ 185b	公 469
∼ 563a	三牲	大夫	3 66c	公侯伯 子男
1 460	683z	239z	7 13a	472z
> 236a	2 6b	十 雅	才 394	凶 608
1 154a	<u>₩</u> 52	大雅 112z	4 strokes	分 373
力 151a	于 845	女14a	不 38	及389
+ 185a	亡 650b	子5	P 1b	友 802
- 924	人 636a	195a -205-	孔 8346	夫47

	THDEX (OF FIRST OCCUR	TENCES	
天18	牛 306c	未之盲	先9	步 603a
天下	犬 210a	未之有 392z	先王	年 906
天下 19z	王 10	正 421a	10z	成420
天子 123z	5 strokes	母 39b	兆167	旨 892
	内 6476	民 20	兆民 168z	有11
尹 106a	世 88	王 65d		次 313a
13e	乎 31	甘 893	共 772a	此 380
戈 225a	YX 16	生 57	冰236	此之謂
Á 55a	令 636	用 21	E 869	此之謂
手 84a	他 597	田 472a	危181	死 898
支 39c	兄 720	由 56	各564	百 152
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マチ	<u> ま</u> と 855	于 647a	后稷	百姓 1532
文王 555z	古 264a	白 471a	后稷 551z	45 125a
斤 55b	可 428	_DD 145a	名85	糸 97a
日 90a	可以	E) 13d	同 318	W 595a
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足74a	夕 己 27a	81z	园夜	聿 118
毛 6930	失344	6 strokes	凤夜 304z	内 11a
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大210b	平 510	亦 304a	如229	万主
√K 68a	幼 820	仲1	宅925	臣妾
父70	火 825	仙尼	安504	自 383
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衣 4406	男472	受68	明堂	海480
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於1	34 旅	338	則	503	法	697	入	811
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