

EC900, EC901                      DISSERTATION WORKSHOP                      2001-2002  
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## SYLLABUS

All third and fourth year students are required to enroll in this course. This course consists of students making presentations of their dissertation work.

The course meets once a week, on Tuesday afternoon, in Fulton 235. The sessions will consist of either a single one and half hour presentation if there is a single speaker, or two sequential one hour presentations when there are two speakers. Seminar times and names of papers and presenters will be posted each week.

Regular attendance is required. Each student will be allowed a maximum of two missed meetings per term.

All third year students are required to make a presentation in the Spring, all fourth year students are required to make presentations in the Fall and in the Spring, and all fifth year students are required to make a presentation in the Fall.

Papers presented are to be original work by the student, produced under the guidance of a thesis advisor. By noon on the Friday before presenting a paper, the student must submit:

1. A filled out 'presentation checklist,' which is attached.
2. A draft of the paper describing their work.

Students must also arrange for their advisors to attend their presentations.

It is strongly advised that student's presentations follow the general format of the presentation checklist.

Students who are not presenting are expected to read presenter's papers ahead of time, and be prepared to ask intelligent questions at the seminar.

This course is graded pass-fail.

Note: Students should read the "Information for Doctoral Students" from the department's web page, which contains additional information on thesis related requirements.

## DISSERTATION WORKSHOP PRESENTATION CHECKLIST

*Note: Please use language that can be understood by a senior undergraduate economics major. This is a very difficult form to fill out well, so take your time and think carefully. Try to imagine yourself in the place of the ignorant but interested reader. This form should also be used as a guideline for your overheads and your presentation.*

1. State the precise hypothesis to be investigated, in 25 words or less.
2. Explain why investigation of this topic is worthwhile.
3. List the main deficiencies of previous investigations of this topic.
4. Explain what you propose to remedy these deficiencies. What makes your approach different and better?
5. What is the single most important result you have found so far?