

BOSTON COLLEGE
Department of Economics
Principles of Macroeconomics--Tentative Course Syllabus Fall 1996

EC 132.01 MWF 1:00
Office hours: W 3:00-5:00
and by appointment

Instructor: Minh T. Huynh
Office: Carney 033B
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I. Course Objectives

This course will examine the fundamentals of macroeconomics--the study of the aggregate economy--at an introductory level. We will seek to understand economic growth inflation, balance of trade, unemployment, national income accounting, aggregate demand, aggregate supply, and other concepts relevant to the national economy. We will also learn how construct a simple analytical model of the economy and use such a model to predict policy outcomes and understand policy decisions.

II. Texts

Required text: Richard W. Tresch *Principles of Macroeconomics* West Publishing Co., St. Paul, 1994.

Study Guide: Lynda Rush *Study Guide to accompany Principles of Macroeconomics* West Publishing Co., St. Paul, 1994.

Optional Reading: Richard T. Froyen *Macroeconomics: Theory and Policies, Third Edition* McMillan Publishing Co., New York, 1990.

III. Course Requirements and Policies

o In addition to the assigned reading list, there will be homework assignments (optional), a quiz (50% of your course grade) and a final exam (50% of your course grade). There will also be occasional extra-credit work as needed. The dates for the assignments, quiz, extra-credit work and final exam will be announced in class.

o There will be no make-up exams given in this course except under extraordinary circumstances. If classes are canceled on a scheduled exam date (e.g., snow emergency, etc..) the exam will be given on the next class meeting.

o Completing the homework assignments is a very good way to master the course material. Since the assignments themselves are designed to gradually increase in difficulty it is strongly recommended that the assignments are completed within the time frame assigned for them--rather than waiting toward the end of the term or before the tests to do so. Answers to the assignments will be posted outside my office (Carney 033C) when appropriate.

o Extra-credit assignments are meant to provide an opportunity for additional learning beyond what can be covered in a classroom, not as a means to boost your grade. When done well, however, they will be taken into account and may redeem poor performance on a quiz or an exam.