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## Sequence Analysis Using STATA

The Optimal Matching Technique and an Application Example in Social Science

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## concepts

item (e.g. labour market status, base pair, dance step)


## typical research design



## optimal matching - example

substitution costs: 1
indel costs: 1

BEATLES
STONES -
$1111111=7$

$$
7 / 7=1
$$

BEATLES

- S T O N E S
$1111100=5$
$5 / 7 \approx 0.71$
substitution costs: 1
indel costs: 1

BEATLES
K I N K S - -

1111111 = 7
$7 / 7=1$
BEATLES

-     - K I N K S
$1111110=6$
$6 / 7 \approx 0.86$


## optimal matching - technique


grouping sequences by distances from variable
grouping sequences by distances from matrix

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## Example for Sequence Analysis

Labour Market Entry Patterns of School Leavers in Europe

graphs can be downloaded from the author's website:
www.wz-berlin.de/~brzinsky-fay

## overview

- population: people $<25$ years
- period of labour market integration begins after leaving school \& ends five years later
- items of labour market status:

1. education (further education, university etc.)
2. apprenticeship
3. employment
4. unemployment
5. inactivity (household, military/civil service)

- time unit: months

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## description 1

|  | DK | BE | FR | IE | IT | GR | ES | PT | DE | UK | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| education | 19.7 | 26.2 | 12.6 | 17.8 | 11.4 | 7.1 | 14.0 | 12.7 | 5.5 | 5.5 | 11.5 |
| apprenticeship | 8.4 | 3.1 | 0.1 | 3.5 | 1.5 | 0.3 | 1.3 | 0.1 | 19.7 | 1.4 | 3.6 |
| duration employment | 23.3 | 18.3 | 27.6 | 31.0 | 13.8 | 19.2 | 19.8 | 26.6 | 24.3 | 37.8 | 23.6 |
| unemployment | 4.4 | 9.9 | 9.9 | 5.4 | 25.8 | 20.0 | 17.6 | 10.2 | 5.1 | 8.2 | 14.0 |
| inactivity | 4.2 | 2.5 | 9.8 | 2.2 | 7.5 | 13.5 | 7.3 | 10.3 | 5.4 | 7.2 | 7.3 |
| average number of different statuses | 3.3 | 2.5 | 2.6 | 2.4 | 2.4 | 2.6 | 2.7 | 2.4 | 2.8 | 2.2 | 2.5 |
| average number of episodes (total) | 5.8 | 3.7 | 4.8 | 4.9 | 3.7 | 3.7 | 5.0 | 3.8 | 4.2 | 4.0 | 4.3 |
| education | 1.2 | 0.8 | 0.7 | 1.5 | 0.6 | 0.4 | 0.9 | 0.6 | 0.3 | 0.4 | 0.7 |
| average apprenticeship | 0.6 | 0.3 | 0.0 | 0.2 | 0.2 | 0.1 | 0.2 | 0.0 | 0.9 | 0.2 | 0.2 |
| number of episodes employment | 2.2 | 1.1 | 1.9 | 2.2 | 0.9 | 1.1 | 1.8 | 1.3 | 1.8 | 1.9 | 1.6 |
| in... unemployment | 0.9 | 0.8 | 1.3 | 0.7 | 1.4 | 1.3 | 1.5 | 0.9 | 0.8 | 1.2 | 1.2 |
| inactivity | 0.9 | 0.8 | 0.9 | 0.3 | 0.6 | 0.9 | 0.7 | 0.9 | 0.4 | 0.4 | 0.6 |
| volatility indicator | 2.1 | 1.4 | 1.2 | 4.0 | 0.8 | 0.7 | 1.3 | 1.1 | 2.6 | 1.5 | 1.4 |
| N | 52 | 48 | 160 | 164 | 361 | 156 | 206 | 101 | 177 | 208 | 1633 |

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## description 2

|  | equence order | frequency | percent | cumulated | sequence type |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | UE - EM | 95 | 5.8 | 5.8 | detour |
| 2. | EM | 84 | 5.1 | 10.9 | rupture |
| 3. | UE | 54 | 3.3 | 14.2 | rupture |
| 4. | IN - ED | 48 | 2.9 | 17.1 | return |
| 5. | UE-EM - UE-EM | 40 | 2.4 | 19.6 | detour |
| 6. | EM - AP | 39 | 2.4 | 21.9 | fusion |
| 7. | UE-ED | 35 | 2.1 | 24.1 | return |
| 8. | IN | 32 | 2.0 | 26.0 | rupture |
| 9. | EM-ED | 29 | 1.8 | 27.8 | interruption |
| 10. | AP - EM | 26 | 1.6 | 29.4 | bridge |
| 11. | UE - IN | 26 | 1.6 | 31.0 | change |
| 12. | IN-EM | 25 | 1.5 | 32.5 | detour |
| 13. | EM-UE-EM | 24 | 1.5 | 33.9 | detour |
| 14. | EM - ED-EM | 23 | 1.4 | 35.3 | detour |
| 15. | EM - IN - EM | 22 | 1.3 | 36.7 | detour |

## sequence index plots by level of education



ISCED 3


ISCED 5-7


| education |
| :--- |
| apprenticeship |
| employed |
| unemployed |
| inactive/household |

## monthly proportion of statuses by cluster


dropout cluster

link cluster

detour cluster

failure cluster

express cluster


## sequence index plots by cluster




dropout cluster





## appearance of clusters in countries

Portugal

Germany


United Kingdom



Spain


| cluster |  |
| :--- | :--- |
| return | link |
| failure | dropout |
| detour | express |
|  | bridge |

## notes on the software demonstration

1. extract the zip-archive to an arbitrary directory
2. from Stata change with cd to this directory
3. start software demonstration with view cover1.smcl
4. click on the links (blue) to perform the respective commands and
5. watch the results by switching to the Stata window
