

Measuring associations and evaluating forecasts of categorical and discrete variables

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Stata command classify

Measuring associations and evaluating forecasts

To express anything important in mere figures is so plainly impossible that there must be endless scope for well-paid advice on how to do it.

— K. A. C. Manderville, *The Undoing of Lamia Gurdleneck*

Stata command classify

Measuring associations and evaluating forecasts

Input:

- (i) the values of two categorical (or discrete) variables or
- (ii) the observed values of a categorical (discrete) variable and the predicted probabilities of each category

Stata command classify

Measuring associations and evaluating forecasts

Output:

- contingency table
- general measures of overall association and correlation (and also diagnostic scores of the accuracy of probabilistic forecast)
- class-specific measures for each class as well as their simple and weighted averages

Literature on measures of association

is poorly integrated across different fields

- a wide variety of scalar statistics have been developed and used in different fields
- a similarly wide variety of nomenclature has appeared in relation to these statistics
- some of these measures have been reinvented, duplicated and renamed on multiple occasions in other fields
- confusing terminology is confounded further by different notation

Literature on measures of association

is poorly integrated across different fields

- Cohen kappa coefficient (1960)
- Heidke skill score (1926)
- Doolittle association ratio (1887)
- Galton coefficient (1892)
- Hubert–Arabie adjusted Rand index (Hubert and Arabie 1985)

Diagnostic scores for probabilistic forecasts

- Brier score (half-Brier score, quadratic score, probability score)
- Power score
- Logarithmic score (ignorance score)
- Spherical score
- Pseudospherical score
- Zero-one score
- Ranked probability score (suitable only for ordinal outcomes)

Diagnostic scores for probabilistic forecasts

- Spherical score (Winkler 1967; Winkler and Murphy 1968; Friedman 1983; [0 ← 1]):

$$1 - \frac{1}{n} \sum_{i=1}^n \frac{\sum_{k=1}^K \delta_{ik} \Pr(y_i = k)}{\sqrt{\sum_{k=1}^K [\Pr(y_i = k)]^2}}$$

- Ranked probability score (suitable only for ordinal outcomes; identical to the Brier score for binary outcomes (Epstein 1969; Murphy 1971); [0 ← 1]):

$$\frac{1}{n(K-1)} \sum_{i=1}^n \sum_{k=1}^{K-1} \left(\sum_{j=1}^k \Pr(y_i = j) - \sum_{j=1}^k \delta_{ij} \right)^2$$

Measures of association & correlation

Contingency table

	$x = 1$	$x = 2$...	$x = K$	Total
$y = 1$	n_{11}	n_{12}	...	n_{1K}	$n_{1+} = \sum n_{1j}$
$y = 2$	n_{21}	n_{22}	...	n_{2K}	$n_{2+} = \sum n_{2j}$
...
$y = K$	n_{K1}	n_{K2}	...	n_{KK}	$n_{K+} = \sum n_{Kj}$
Total	$n_{+1} = \sum n_{i1}$	$n_{+2} = \sum n_{i2}$...	$n_{+K} = \sum n_{iK}$	$n = \sum \sum n_{ij}$

Measures of association

General and class-specific measures

- General measures of the overall performance — they include explicitly all concordant (matched) pairs n_{kk}
- Class-specific measures computed for each class k — they include explicitly only one matched pair n_{kk} .

Measures of association

Symmetric measures: two types of symmetry

- A measure is transpose symmetric if it treats both variables equivalently, and so it is invariant to relabelling of them — it remains unchanged if the row variable and column variable are interchanged (if any n_{ij} and n_{ji} , $i \neq j$ are swapped).
- A measure is complement symmetric if it treats all categories equivalently, and so it is invariant to relabelling of them — it remain unchanged if any two columns and the corresponding two rows are swapped).

Measures of association

Asymmetric measures

- Asymmetric measures have typically been developed in the binary context for rare and/or extreme events.
- So the occurrences get larger weights in their definitions than the nonoccurrences.
- The true positives and true negatives are not treated equally, and the false positives and false negatives are not treated equally either: the negative matches do not mean necessarily any similarity between two objects, and type 2 errors are often more serious than type 1 errors.
- To measure association between two variables x and y , it does matter which variable is x and which is y .

Measures of association

Asymmetric and symmetric measures

- Goodman-Kruskal λ_r coefficient (adjusted count R^2 , Brennan and Prediger κ_b , Appleman (Goodman and Kruskal 1954; Brennan and Prediger 1981); $[0 \rightarrow 1]$):

$$\frac{\sum_{k=1}^K n_{kk} - \max_{j=1}^K n_{+j}}{n - \max_{j=1}^K n_{+j}}$$

- Goodman-Kruskal symmetrical λ_r coefficient (Goodman and Kruskal 1954; $[-1 \rightarrow 1]$):

$$\frac{2 \sum_{k=1}^K n_{kk} - \max_{i=1}^K n_{i+} - \max_{j=1}^K n_{+j}}{2n - \max_{i=1}^K n_{i+} - \max_{j=1}^K n_{+j}}$$

Measures of association

Class-specific measures

- The class-specific measures include only one concordant pair n_{kk} , and designed for binary outcomes, mostly for a positive category.
- To compute them, any $K \times K$ contingency table can be converted (using a so-called one-vs-all binarisation strategy) to a series of K 2×2 contingency tables:

The diagram illustrates the binarisation of a 3×3 contingency table into a 2×2 contingency table. An arrow points from the original table to the binarised table.

n_{11}	n_{12}	n_{13}
n_{21}	n_{22}	n_{23}
n_{31}	n_{32}	n_{33}

→

n_{11}	$n_{12} + n_{13}$
$n_{21} + n_{31}$	$n_{22} + n_{23} + n_{32} + n_{33}$

Measures of association

Class-specific contingency table

	$x = k$	$x \neq k$	Total
$y = k$	$n_{11}^{(k)} = n_{kk}$	$n_{12}^{(k)} = n_{k+} - n_{kk}$	$n_{1+}^{(k)} = n_{k+}$
$y \neq k$	$n_{21}^{(k)} = n_{+k} - n_{kk}$	$n_{22}^{(k)} = n - n_{k+} - n_{+k} + n_{kk}$	$n_{2+}^{(k)} = n - n_{k+}$
Total	$n_{+1}^{(k)} = n_{+k}$	$n_{+2}^{(k)} = n - n_{+k}$	n

Measures of association

Class-specific measures

- The `classify` command also computes the simple arithmetic and weighted arithmetic averages of all class-specific measures as:

$$Measure_{macro} = \frac{1}{K} \sum_{k=1}^K Measure_k$$

$$Measure_{weighted} = \sum_{k=1}^K Measure_k \frac{n_{+k}}{n}$$

- The macro-averaged measures calculate unweighted (arithmetic) mean of class-specific coefficients.
- The weighted-averaged measures take a weighted mean. The weights for each class are the total number of observations of that class.

Measures of association

Class-specific measures

- Precision (positive predictive value, confidence, success ratio, post agreement, frequency of hits, correct alarm ratio (Grossmann 1898 cited in Muller 1944; Dice 1945; Wallace 1983); for negative category: negative predicted value, inverse precision, true negative accuracy; $R : [0 \rightarrow 1]$):

$$\frac{n_{11(k)}}{n_{1+(k)}}$$

- F_1 -score (harmonic mean of precision and recall, percent positive agreement, Gleason, Sørensen–Dice, Sørensen, Dice, Czekanowski, Nei-Li, Bray-Curtis, Upholt F , Burt, Lance–Williams, Pirlot, Tversky, Gower-Legendre T (Czekanowski 1913, 1932; Gleason 1920; Dice 1945; Sørensen 1948; Bray 1956; Bray and Curtis 1957; Lance and Williams 1966; Upholt 1977; Tversky 1977; Nei and Li 1979); $R : [0 \rightarrow 1]$):

$$\frac{2n_{11(k)}}{n_{1+(k)} + n_{+1(k)}}$$

" . . . there is no absolutely general measure of the degree of dependence. Every attempt to measure a conception like this by a single number must necessarily contain a certain amount of arbitrariness and suffer from certain inconveniences."

— Cramér (1924)