

# Meta-analysis using Stata

Yulia Marchenko

Executive Director of Statistics  
StataCorp LLC

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Acknowledgments

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# Acknowledgments

Stata has a long history of meta-analysis methods contributed by Stata researchers, e.g. Palmer and Sterne (2016). We want to express our deep gratitude to Jonathan Sterne, Roger Harbord, Tom Palmer, David Fisher, Ian White, Ross Harris, Thomas Steichen, Mike Bradburn, Doug Altman (1948–2018), Ben Dwamena, and many more for their invaluable contributions. Their previous and still ongoing work on meta-analysis in Stata influenced the design and development of the official `meta` suite.

# What is meta-analysis?

Meta-analysis (MA, Glass 1976) combines the results of multiple studies to provide a unified answer to a research question.

For instance,

- Does taking vitamin C prevent colds?
- Does exercise prolong life?
- Does lack of sleep increase the risk of cancer?
- Does daylight saving save energy?
- And more.

# Does it make sense to combine different studies?

From Borenstein et al. (2009, chap. 40):

“In the early days of meta-analysis, Robert Rosenthal was asked whether it makes sense to perform a meta-analysis, given that the studies differ in various ways and that the analysis amounts to combining apples and oranges. Rosenthal answered that *combining apples and oranges makes sense if your goal is to produce a fruit salad.*”

# Meta-analysis goals

Main goals of MA are:

- Provide an overall estimate of an effect, if sensible
- Explore between-study heterogeneity: studies often report different (and sometimes conflicting) results in terms of the magnitudes and even direction of the effects
- Evaluate the presence of publication bias—underreporting of nonsignificant results in the literature

# Components of meta-analysis

- **Effect size:** standardized and raw mean differences, odds and risk ratios, risk difference, etc.
- **MA model:** common-effect, fixed-effects, random-effects
- **MA summary—forest plot**
- **Heterogeneity**—differences between effect-size estimates across studies in an MA
- **Small-study effects**—systematic differences between effect sizes reported by small versus large studies
- **Publication bias** or, more generally, **reporting bias**—systematic differences between studies included in an MA and all available relevant studies.

# Stata's meta-analysis suite

| <i>Command</i>               | <i>Description</i>                            |
|------------------------------|---|
| <b>Declaration</b>           |   |
| <code>meta set</code>        | declare data using precalculated effect sizes |
| <code>meta esize</code>      | calculate effect sizes and declare data       |
| <code>meta update</code>     | modify declaration of meta data               |
| <code>meta query</code>      | report how meta data are set                  |
| <b>Summary</b>               |   |
| <code>meta summarize</code>  | summarize MA results                          |
| <code>meta forestplot</code> | graph forest plots                            |



## Heterogeneity

meta summarize, subgroup()  
 meta forestplot, subgroup()  
 meta regress  
 predict  
 estat bubbleplot  
 meta labbeplot

subgroup MA summary  
 subgroup forest plots  
 perform meta-regression  
 predict random effects, etc.  
 graph bubble plots  
 graph L'Abbé plots

## Small-study effects/ publication bias

meta funnelplot  
 meta bias  
 meta trimfill

graph funnel plots  
 test for small-study effects  
 trim-and-fill analysis

## Cumulative analysis

meta summarize, cumulative()  
 meta forestplot, cumulative()

cumulative MA summary  
 cumulative forest plots

# Meta-Analysis Control Panel

You can work via commands or by using point-and-click:  
**Statistics > Meta-analysis.**

*(Continued on next page)*

Setup

Summary

Forest plot

Heterogeneity

Regression

Publication bias

Display meta settings

Modify meta settings

Forest plot

Main

Options

Maximization

Forest plot

Meta-analysis model

- Declared model  
 Random-effects  
 Common-effect  
 Fixed effects

 Subgroup meta-analysis

Variables:

 Cumulative meta-analysis

Order variable:

Sort order:

Stratify on variable:

Submit

No. of studies: 13

CI level: 95%

Model: Random-effects

Method: REML

Effect size: `_meta_es`, Log Risk-RatioStd. Error: `_meta_se`

Close

# Motivating example: Effects of teacher expectancy on pupil IQ

- Consider the famous meta-analysis study of Raudenbush (1984) that evaluated the effects of teacher expectancy on pupil IQ.
- The original study of Rosenthal and Jacobson (1968) discovered the so-called Pygmalion effect, in which expectations of teachers affected outcomes of their students.
- Later studies had trouble replicating the result.
- Raudenbush (1984) performed a meta-analysis of 19 studies to investigate the findings of multiple studies.

# Data description

```
. webuse pupiliq
(Effects of teacher expectancy on pupil IQ)
. describe studylbl stdmdiff se weeks week1
```

| variable name | storage type | display format | value label | variable label                         |
|---------------|--------------|----------------|-------------|--|
| studylbl      | str26        | %26s           |             | Study label                            |
| stdmdiff      | double       | %9.0g          |             | Standardized difference in means       |
| se            | double       | %10.0g         |             | Standard error of stdmdiff             |
| weeks         | byte         | %9.0g          |             | Weeks of prior teacher-student contact |
| week1         | byte         | %9.0g          | catweek1    | Prior teacher-student contact > 1 week |

```
. list studylbl stdmdiff se
```

|     | studylbl                   | stdmdiff | se   |
|-----|----------------------------|----------|------|
| 1.  | Rosenthal et al., 1974     | .03      | .125 |
| 2.  | Conn et al., 1968          | .12      | .147 |
| 3.  | Jose & Cody, 1971          | -.14     | .167 |
| 4.  | Pellegrini & Hicks, 1972   | 1.18     | .373 |
| 5.  | Pellegrini & Hicks, 1972   | .26      | .369 |
| 6.  | Evans & Rosenthal, 1969    | -.06     | .103 |
| 7.  | Fielder et al., 1971       | -.02     | .103 |
| 8.  | Claiborn, 1969             | -.32     | .22  |
| 9.  | Kester, 1969               | .27      | .164 |
| 10. | Maxwell, 1970              | .8       | .251 |
| 11. | Carter, 1970               | .54      | .302 |
| 12. | Flowers, 1966              | .18      | .223 |
| 13. | Keshock, 1970              | -.02     | .289 |
| 14. | Henrikson, 1970            | .23      | .29  |
| 15. | Fine, 1972                 | -.18     | .159 |
| 16. | Grieger, 1970              | -.06     | .167 |
| 17. | Rosenthal & Jacobson, 1968 | .3       | .139 |
| 18. | Fleming & Anttonen, 1971   | .07      | .094 |
| 19. | Ginsburg, 1970             | -.07     | .174 |

## Prepare data for meta-analysis

- Declaration of your MA data is the first step of your MA in Stata.
- Use `meta set` to declare precomputed effect sizes.
- Use `meta esize` to compute (and declare) effect sizes from summary data.

- Declare precomputed effect sizes and their standard errors stored in variables `es` and `se`, respectively:

```
. meta set es se
```

- Or, compute, say, log odds-ratios from binary summary data stored in variables `n11`, `n12`, `n21`, and `n22`:

```
. meta esize n11 n12 n21 n22, esize(lnoratio)
```

- Or, compute, say, Hedges's  $g$  standardized mean differences from continuous summary data stored in variables `n1`, `m1`, `sd1`, `n2`, `m2`, `sd2`:

```
. meta esize n1 m1 sd1 n2 m2 sd2, esize(hedgesg)
```

- See [META] **meta data** for details.



## Declaring pupil IQ dataset

- Let's use `meta set` to declare our pupil IQ data that contains precomputed effect sizes and their standard errors.

```
. meta set stdmdiff se
Meta-analysis setting information
Study information
  No. of studies: 19
  Study label:   Generic
  Study size:   N/A
  Effect size
    Type:       Generic
    Label:      Effect Size
    Variable:   stdmdiff
  Precision
  Std. Err.:   se
    CI:        [_meta_cil, _meta_ciu]
  CI level:    95%
Model and method
  Model:       Random-effects
  Method:      REML
```

## Declaring a meta-analysis model

- In addition to effect sizes and their standard errors, one of the main components of your MA declaration is that of an MA model.
- `meta` offers three models: random-effects (`random`), the default, common-effect (aka “fixed-effect”, `common`), and fixed-effects (`fixed`).
- The selected MA model determines the availability of the MA methods and, more importantly, how you interpret the obtained results.
- See **Details: Meta-analysis models** below as well as *Meta-analysis models* in [META] **Intro** and *Declaring a meta-analysis model* in [META] **meta data**.

# Meta-analysis summary

- Use `meta summarize` to obtain MA summary in a table.
- Use `meta forestplot` to summarize MA data graphically—produce forest plot.
- See [META] **meta summarize** and [META] **meta forestplot** for details.

```
. meta summarize
      Effect-size label: Effect Size
            Effect size: stdmdiff
            Std. Err.: se

Meta-analysis summary
Random-effects model
Method: REML

Number of studies =    19
Heterogeneity:
      tau2 = 0.0188
      I2 (%) = 41.84
      H2 = 1.72
```

| Study    | Effect Size | [95% Conf. Interval] |       | % Weight |
|----------|-------------|----------------------|-------|----------|
| Study 1  | 0.030       | -0.215               | 0.275 | 7.74     |
| Study 2  | 0.120       | -0.168               | 0.408 | 6.60     |
| Study 3  | -0.140      | -0.467               | 0.187 | 5.71     |
| Study 4  | 1.180       | 0.449                | 1.911 | 1.69     |
| Study 5  | 0.260       | -0.463               | 0.983 | 1.72     |
| Study 6  | -0.060      | -0.262               | 0.142 | 9.06     |
| Study 7  | -0.020      | -0.222               | 0.182 | 9.06     |
| Study 8  | -0.320      | -0.751               | 0.111 | 3.97     |
| Study 9  | 0.270       | -0.051               | 0.591 | 5.84     |
| Study 10 | 0.800       | 0.308                | 1.292 | 3.26     |
| Study 11 | 0.540       | -0.052               | 1.132 | 2.42     |
| Study 12 | 0.180       | -0.257               | 0.617 | 3.89     |
| Study 13 | -0.020      | -0.586               | 0.546 | 2.61     |
| Study 14 | 0.230       | -0.338               | 0.798 | 2.59     |
| Study 15 | -0.180      | -0.492               | 0.132 | 6.05     |
| Study 16 | -0.060      | -0.387               | 0.267 | 5.71     |
| Study 17 | 0.300       | 0.028                | 0.572 | 6.99     |
| Study 18 | 0.070       | -0.114               | 0.254 | 9.64     |
| Study 19 | -0.070      | -0.411               | 0.271 | 5.43     |
| theta    | 0.084       | -0.018               | 0.185 |          |

Test of theta = 0: z = 1.62

Prob > |z| = 0.1052

Test of homogeneity: Q = chi2(18) = 35.83

Prob > Q = 0.0074

# Update meta settings

- Use meta update to modify your MA settings.

```
. meta update, studylabel(studylbl) eslabel(Std. Mean Diff.)  
-> meta set stdmdiff se , random(reml) studylabel(studylbl) eslabel(Std. Mean Diff.)
```

Meta-analysis setting information from meta set

Study information

No. of studies: 19

Study label: studylbl

Study size: N/A

Effect size

Type: Generic

Label: Std. Mean Diff.

Variable: stdmdiff

Precision

Std. Err.: se

CI: [\_meta\_cil, \_meta\_ciu]

CI level: 95%

Model and method

Model: Random-effects

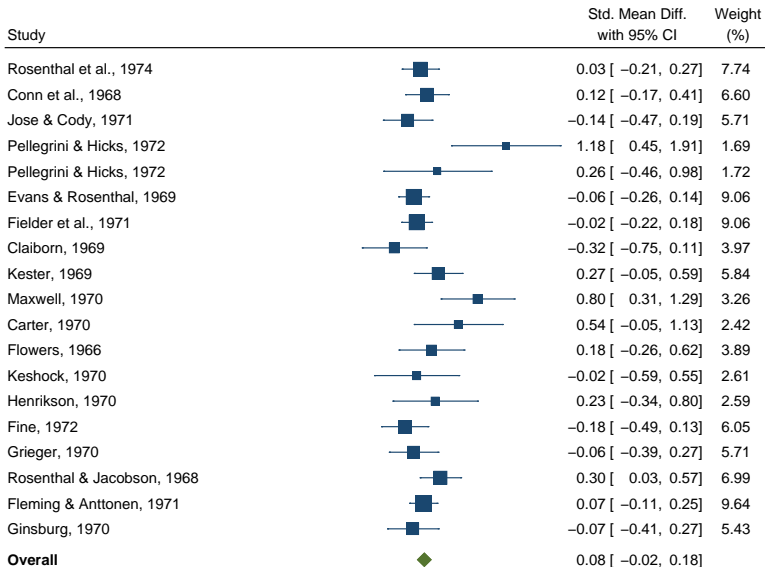
Method: REML

# Forest plot

- Use `meta forestplot` to produce forest plots.
- Specify options or use the **Graph Editor** to modify the default look.

```
. meta forestplot
    Effect-size label:  Std. Mean Diff.
      Effect size:    stdmdiff
        Std. Err.:    se
      Study label:    studylbl
```

*(Continued on next page)*



Heterogeneity:  $\tau^2 = 0.02$ ,  $I^2 = 41.84\%$ ,  $H^2 = 1.72$

Test of  $\theta_i = \theta_j$ :  $Q(18) = 35.83$ ,  $p = 0.01$

Test of  $\theta = 0$ :  $z = 1.62$ ,  $p = 0.11$



## Between-study heterogeneity

- The previous forest plot reveals noticeable between-study variation.
- Raudenbush (1984) suspected that the amount of time that the teachers spent with students prior to the experiment may influence the teachers' susceptibility to researchers' categorization of students.
- One solution is to incorporate moderators (study-level covariates) into an MA.
- Subgroup analysis for categorical moderators.
- Meta-regression for continuous and a mixture of moderators.

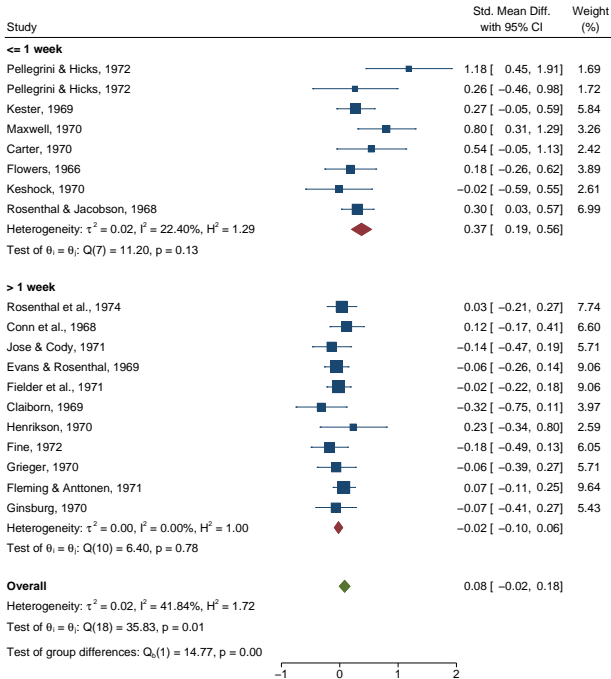


# Heterogeneity: Subgroup analysis

- Binary variable `week1` divides the studies into high-contact (`week1=1`) and low-contact (`week1=0`) groups.

```
. meta forestplot, subgroup(week1)
  Effect-size label:  Std. Mean Diff.
    Effect size:  stdmdiff
      Std. Err.:  se
    Study label:  studylbl
```

*(Continued on next page)*



-1 0 1 2

# Heterogeneity: Meta-regression

- Perform meta-regression using a continuous variable, weeks.

```
. meta regress weeks
```

```
Effect-size label: Std. Mean Diff.
```

```
Effect size: stdmdiff
```

```
Std. Err.: se
```

```
Random-effects meta-regression
```

```
Method: REML
```

```
Number of obs = 19
```

```
Residual heterogeneity:
```

```
tau2 = .01117
```

```
I2 (%) = 29.36
```

```
H2 = 1.42
```

```
R-squared (%) = 40.70
```

```
Wald chi2(1) = 7.51
```

```
Prob > chi2 = 0.0061
```

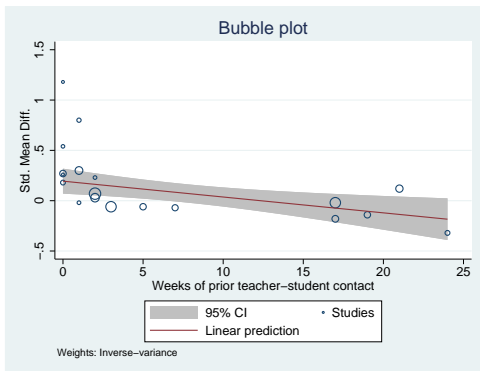
| _meta_es | Coef.     | Std. Err. | z     | P> z  | [95% Conf. Interval] |           |
|----------|-----------|-----------|-------|-------|----------------------|-----------|
| weeks    | -.0157453 | .0057447  | -2.74 | 0.006 | -.0270046            | -.0044859 |
| _cons    | .1941774  | .0633563  | 3.06  | 0.002 | .0700013             | .3183535  |

```
Test of residual homogeneity: Q_res = chi2(17) = 27.66 Prob > Q_res = 0.0490
```

# Meta-regression: Bubble plot

- Explore the relationship between effect sizes and weeks.

```
. estat bubbleplot
```



- Negative relationship; some of the more precise studies are outlying studies

# Funnel plot

- Explore funnel-plot asymmetry visually.

```
. meta funnelplot
```

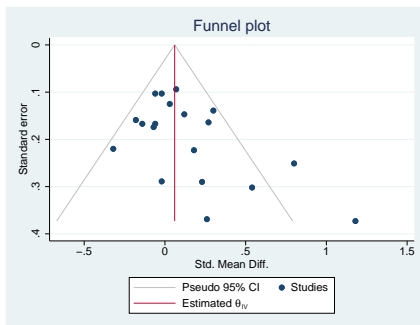
```
Effect-size label: Std. Mean Diff.
```

```
Effect size: stdmdiff
```

```
Std. Err.: se
```

```
Model: Common-effect
```

```
Method: Inverse-variance
```



# Test for funnel-plot asymmetry

- Explore funnel-plot asymmetry more formally.

```
. meta bias, egger
      Effect-size label:  Std. Mean Diff.
            Effect size:  stdmdiff
            Std. Err.:   se

Regression-based Egger test for small-study effects
Random-effects model
Method: REML

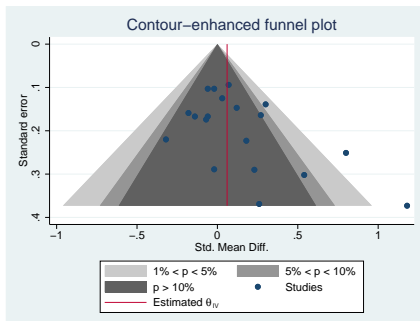
H0: beta1 = 0; no small-study effects
      beta1 =          1.83
      SE of beta1 =    0.724
            z =          2.53
      Prob > |z| =    0.0115
```

- Beware of the presence of heterogeneity! See **Small-study effects** below.

# Contour-enhanced funnel plot

- Add 1%, 5%, and 10% significance contours

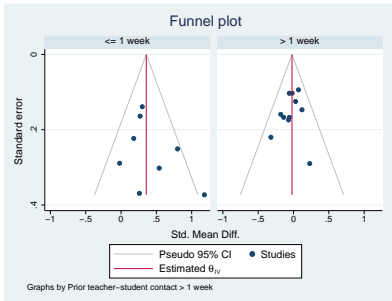
```
. meta funnelplot, contours(1 5 10)
Effect-size label: Std. Mean Diff.
Effect size: stdmdiff
Std. Err.: se
Model: Common-effect
Method: Inverse-variance
```



# Small-study effects

- Keeping in mind the presence of heterogeneity in these data, let's produce funnel plots separately for each group of week1.

```
. meta funnelplot, by(week1)
    Effect-size label: Std. Mean Diff.
    Effect size:      stdmdiff
    Std. Err.:       se
    Model:           Common-effect
    Method:          Inverse-variance
```





- Or, more formally,

```
. meta bias i.week1, egger
    Effect-size label:  Std. Mean Diff.
          Effect size:  stdmdiff
          Std. Err.:    se

Regression-based Egger test for small-study effects
Random-effects model
Method: REML
Moderators: week1

H0: beta1 = 0; no small-study effects
      beta1 =      0.30
SE of beta1 =     0.729
          z =      0.41
      Prob > |z| =   0.6839
```

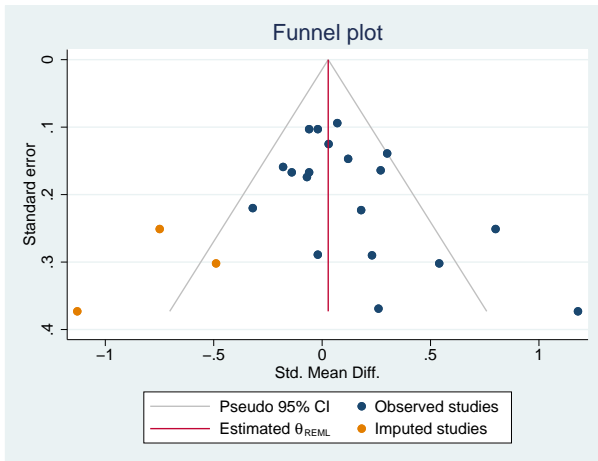
## Assess publication bias

- When publication bias is suspect, you can use the trim-and-fill method to assess the impact of publication bias on the MA results.
- In our example, the asymmetry of the funnel plot is likely due to heterogeneity, not publication bias.
- But, for the purpose of demonstration, let's go ahead and apply the trim-and-fill method to these data.

```
. meta trimfill, funnel
      Effect-size label:  Std. Mean Diff.
            Effect size:  stdmdiff
            Std. Err.:    se
Nonparametric trim-and-fill analysis of publication bias
Linear estimator, imputing on the left
Iteration                                Number of studies =    22
      Model: Random-effects                observed =         19
      Method: REML                        imputed =          3
Pooling
      Model: Random-effects
      Method: REML
```

|  | Studies            | Std. Mean Diff. | [95% Conf. Interval] |       |
|--|--------------------|-----------------|----------------------|-------|
|  | Observed           | 0.084           | -0.018               | 0.185 |
|  | Observed + Imputed | 0.028           | -0.117               | 0.173 |

*(Continued on next page)*

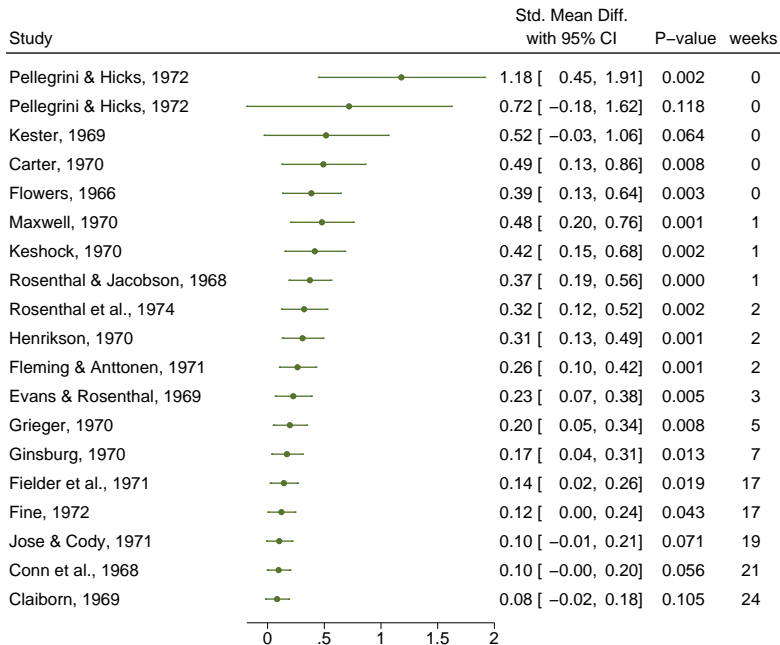


## Cumulative meta-analysis

- Cumulative MA performs multiple MAs by accumulating studies one at a time after ordering them with respect to the variable of interest.
- Cumulative MA is useful for monitoring the trends in effect-size estimates with respect to the ordering variable.
- Use option `cumulative()` with `meta summarize` or `meta forestplot` to perform cumulative MA.

```
. meta forestplot, cumulative(weeks)
Effect-size label:  Std. Mean Diff.
Effect size:      stdmdiff
Std. Err.:       se
Study label:     studylbl
```

*(Continued on next page)*



Random-effects REML model

## Details: Meta-analysis models

- **Common-effect (CE) model** (aka fixed-effect model, notice singular “fixed”):

$$\hat{\theta}_j = \theta + \epsilon_j$$

$\theta$  is the true common effect,  $\hat{\theta}_j$ 's are  $K$  previously estimated study-specific effects with their standard errors  $\hat{\sigma}_j^2$ 's, and  $\epsilon_j \sim N(0, \hat{\sigma}_j^2)$ .

- **Fixed-effects (FE) model:**

$$\hat{\theta}_j = \theta_j + \epsilon_j$$

$\theta_j$ 's are unknown, “fixed” study-specific effects.

- **Random-effects (RE) model:**

$$\hat{\theta}_j = \theta_j + \epsilon_j = \theta + u_j + \epsilon_j$$

$\theta_j \sim N(\theta, \tau^2)$  or  $u_j \sim N(0, \tau^2)$ .

# Estimator of the overall effect

- The three models differ in the population parameter,  $\theta_{\text{pop}}$ , they estimate:
  - CE model:  $\theta_{\text{pop}} = \theta$  is a common effect;
  - FE model:  $\theta_{\text{pop}}$  is a weighted average of the  $K$  true study effects (Rice, Higgins, and Lumley 2018); and
  - RE model:  $\theta_{\text{pop}} = \theta$  is the mean of the distribution of the study effects.
- But they all use the weighted average as the estimator of  $\theta_{\text{pop}}$ :

$$\hat{\theta}_{\text{pop}} = \frac{\sum_{j=1}^K w_j \hat{\theta}_j}{\sum_{j=1}^K w_j}$$

where  $w_j$  depends on the model.



## Random-effects model: Stata's default

- Study-specific effects may vary between studies.
- They are viewed as a random sample from a larger population of studies.
- RE model adjusts for unexplained between-study variability.
- RE model is Stata's default for MA.

```
. quietly meta update, nometashow
```

```
. meta summarize
```

```
Meta-analysis summary
```

```
Random-effects model
```

```
Method: REML
```

```
Number of studies =    19
```

```
Heterogeneity:
```

```
tau2 = 0.0188
```

```
I2 (%) = 41.84
```

```
H2 = 1.72
```

```
Effect Size: Std. Mean Diff.
```

| Study                      | Effect Size | [95% Conf. Interval] |       | % Weight |
|----------------------------|-------------|----------------------|-------|----------|
| Rosenthal et al., 1974     | 0.030       | -0.215               | 0.275 | 7.74     |
| Conn et al., 1968          | 0.120       | -0.168               | 0.408 | 6.60     |
| Jose & Cody, 1971          | -0.140      | -0.467               | 0.187 | 5.71     |
| Pellegrini & Hicks, 1972   | 1.180       | 0.449                | 1.911 | 1.69     |
| Pellegrini & Hicks, 1972   | 0.260       | -0.463               | 0.983 | 1.72     |
| Evans & Rosenthal, 1969    | -0.060      | -0.262               | 0.142 | 9.06     |
| Fielder et al., 1971       | -0.020      | -0.222               | 0.182 | 9.06     |
| Claiborn, 1969             | -0.320      | -0.751               | 0.111 | 3.97     |
| Kester, 1969               | 0.270       | -0.051               | 0.591 | 5.84     |
| Maxwell, 1970              | 0.800       | 0.308                | 1.292 | 3.26     |
| Carter, 1970               | 0.540       | -0.052               | 1.132 | 2.42     |
| Flowers, 1966              | 0.180       | -0.257               | 0.617 | 3.89     |
| Keshock, 1970              | -0.020      | -0.586               | 0.546 | 2.61     |
| Henrikson, 1970            | 0.230       | -0.338               | 0.798 | 2.59     |
| Fine, 1972                 | -0.180      | -0.492               | 0.132 | 6.05     |
| Grieger, 1970              | -0.060      | -0.387               | 0.267 | 5.71     |
| Rosenthal & Jacobson, 1968 | 0.300       | 0.028                | 0.572 | 6.99     |
| Fleming & Anttonen, 1971   | 0.070       | -0.114               | 0.254 | 9.64     |
| Ginsburg, 1970             | -0.070      | -0.411               | 0.271 | 5.43     |
| theta                      | 0.084       | -0.018               | 0.185 |          |

```
Test of theta = 0: z = 1.62
```

```
Test of homogeneity: Q = chi2(18) = 35.83
```

```
Prob > |z| = 0.1052
```

```
Prob > Q = 0.0074
```

# Common-effect model

- Historically known as a “fixed-effect model” (singular “fixed”)
- New terminology due to Rice, Higgins, and Lumley (2018)
- One common effect:  $\theta_1 = \theta_2 = \dots = \theta_K = \theta$
- Should not be used in the presence of study heterogeneity
- For demonstration purposes only here, ...

```
. meta summarize, common
```

```
Meta-analysis summary
```

```
Number of studies = 19
```

```
Common-effect model
```

```
Method: Inverse-variance
```

```
Effect Size: Std. Mean Diff.
```

| Study                      | Effect Size | [95% Conf. Interval] |       | % Weight |
|----------------------------|-------------|----------------------|-------|----------|
| Rosenthal et al., 1974     | 0.030       | -0.215               | 0.275 | 8.52     |
| Conn et al., 1968          | 0.120       | -0.168               | 0.408 | 6.16     |
| Jose & Cody, 1971          | -0.140      | -0.467               | 0.187 | 4.77     |
| Pellegrini & Hicks, 1972   | 1.180       | 0.449                | 1.911 | 0.96     |
| Pellegrini & Hicks, 1972   | 0.260       | -0.463               | 0.983 | 0.98     |
| Evans & Rosenthal, 1969    | -0.060      | -0.262               | 0.142 | 12.55    |
| Fielder et al., 1971       | -0.020      | -0.222               | 0.182 | 12.55    |
| Claiborn, 1969             | -0.320      | -0.751               | 0.111 | 2.75     |
| Kester, 1969               | 0.270       | -0.051               | 0.591 | 4.95     |
| Maxwell, 1970              | 0.800       | 0.308                | 1.292 | 2.11     |
| Carter, 1970               | 0.540       | -0.052               | 1.132 | 1.46     |
| Flowers, 1966              | 0.180       | -0.257               | 0.617 | 2.68     |
| Keshock, 1970              | -0.020      | -0.586               | 0.546 | 1.59     |
| Henrikson, 1970            | 0.230       | -0.338               | 0.798 | 1.58     |
| Fine, 1972                 | -0.180      | -0.492               | 0.132 | 5.27     |
| Grieger, 1970              | -0.060      | -0.387               | 0.267 | 4.77     |
| Rosenthal & Jacobson, 1968 | 0.300       | 0.028                | 0.572 | 6.89     |
| Fleming & Anttonen, 1971   | 0.070       | -0.114               | 0.254 | 15.07    |
| Ginsburg, 1970             | -0.070      | -0.411               | 0.271 | 4.40     |
| theta                      | 0.060       | -0.011               | 0.132 |          |

```
Test of theta = 0: z = 1.65
```

```
Prob > |z| = 0.0981
```

# Fixed-effects model

- Study-specific effects may vary between studies.
- They are considered “fixed”.
- FE model produces the same estimates as the CE model but their interpretation is different!
- Two different options, `common` and `fixed`, are provided to emphasize the conceptual differences between the two models.

```
. meta summarize, fixed
```

```
Meta-analysis summary
```

```
Fixed-effects model
```

```
Method: Inverse-variance
```

```
Number of studies =    19
```

```
Heterogeneity:
```

```
I2 (%) =    49.76
```

```
H2 =    1.99
```

```
Effect Size: Std. Mean Diff.
```

| Study                      | Effect Size | [95% Conf. Interval] |       | % Weight |
|----------------------------|-------------|----------------------|-------|----------|
| Rosenthal et al., 1974     | 0.030       | -0.215               | 0.275 | 8.52     |
| Conn et al., 1968          | 0.120       | -0.168               | 0.408 | 6.16     |
| Jose & Cody, 1971          | -0.140      | -0.467               | 0.187 | 4.77     |
| Pellegrini & Hicks, 1972   | 1.180       | 0.449                | 1.911 | 0.96     |
| Pellegrini & Hicks, 1972   | 0.260       | -0.463               | 0.983 | 0.98     |
| Evans & Rosenthal, 1969    | -0.060      | -0.262               | 0.142 | 12.55    |
| Fielder et al., 1971       | -0.020      | -0.222               | 0.182 | 12.55    |
| Claiborn, 1969             | -0.320      | -0.751               | 0.111 | 2.75     |
| Kester, 1969               | 0.270       | -0.051               | 0.591 | 4.95     |
| Maxwell, 1970              | 0.800       | 0.308                | 1.292 | 2.11     |
| Carter, 1970               | 0.540       | -0.052               | 1.132 | 1.46     |
| Flowers, 1966              | 0.180       | -0.257               | 0.617 | 2.68     |
| Keshock, 1970              | -0.020      | -0.586               | 0.546 | 1.59     |
| Henrikson, 1970            | 0.230       | -0.338               | 0.798 | 1.58     |
| Fine, 1972                 | -0.180      | -0.492               | 0.132 | 5.27     |
| Grieger, 1970              | -0.060      | -0.387               | 0.267 | 4.77     |
| Rosenthal & Jacobson, 1968 | 0.300       | 0.028                | 0.572 | 6.89     |
| Fleming & Anttonen, 1971   | 0.070       | -0.114               | 0.254 | 15.07    |
| Ginsburg, 1970             | -0.070      | -0.411               | 0.271 | 4.40     |
| theta                      | 0.060       | -0.011               | 0.132 |          |

```
Test of theta = 0: z = 1.65
```

```
Test of homogeneity: Q = chi2(18) = 35.83
```

```
Prob > |z| = 0.0981
```

```
Prob > Q = 0.0074
```

# Summary

- `meta` is a new suite of commands available in Stata 16 to perform MA.
- Three MA models are supported: random-effects (default, `random`), common-effect (aka “fixed-effect”, `common`), and fixed-effects (`fixed`).
- Various estimation methods are supported including DerSimonian–Laird and Mantel–Haenszel.
- Declare and compute your effect sizes and standard errors upfront using `meta set` or `meta esize`. Declare other information for your entire MA session. Use `meta update` to update any meta settings during your MA session.

## Summary (cont.)

- Compute basic MA summary using `meta summarize` and produce forest plots using `meta forestplot`.
- Explore heterogeneity via subgroup analysis (e.g., `meta forestplot`, `subgroup()`) or meta-regression (`meta regress`).
- Explore small-study effects and publication bias by producing funnel plots (`meta funnelplot`, `meta funnelplot`, `contours()`) and by testing for funnel-plot asymmetry (`meta bias`).
- Assess the impact of publication bias, when it is suspected, by using `meta trimfill`.
- Perform cumulative MA by using `meta forestplot`, `cumulative()` and `meta summarize`, `cumulative()`.



## Additional resources

- Quick overview of MA in Stata:  
<https://www.stata.com/new-in-stata/meta-analysis/>
- Full list of MA features:  
<https://www.stata.com/features/meta-analysis/>
- Full documentation: *Stata Meta-Analysis Reference Manual*, and, particularly, *Introduction to meta-analysis* ([META] **Intro**) and *Introduction to meta* ([META] **meta**).
- YouTube: Meta-analysis in Stata—<https://youtu.be/8zzZojXnXJg>

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